South West London and Surrey Social Work Teaching Partnership

Workstream

Activities

The HEI will raise UCAS entry point requirements from 112 to 120 for academic year 2019/2020 (MSW requirements are already set at 2:1)

Student

selection

1

The HEI will enhance point of entry tests inline with the Step-Up recruitment process

The PSWL will identify a representative sample of 20 service users and 30 practitioners from across the partnership to participate in the selection of students

The partnership will provide training for service users in interview technique and public speaking to ensure they are empowered to input into student selection to the best of their ability

Service users are motivated to participate and are supported to clearly articulate their needs and views

Practitioners are willing to input to processes

New entry requirements and testing arrangements will enable us to identify higher calibre students who will achieve higher academic results

To ensure the highest calibre of social work students with the attributes, competencies and passion needed to thrive in the profession are recruited to our academic programmes

2 Curriculum development

The partnership will involve 5 service users and 15 practitioners in curriculum review sessions and will hold 'enhance the curriculum' sessions to enable practitioners from all parts of the partnership hierarchy to be involved in shaping the curriculum to ensure it aligns with local need

The partnership will recruit 35 Teaching Consultants from across the partnership (30 from LAs and five from PVI partners) to co-design and co-deliver teaching content, grounded in the KSS and PCF, as part of the academic curriculum

Teaching Consultants are motivated to deliver teaching content and are released by senior managers to take on the role

Practitioner involvement in teaching the academic curriculum produces NQSWs with a more rich understanding of practice, the KSS and the PCF

To develop a curriculum that aligns with local need and is grounded not only in research and the CSWs' KSS, but also in practice Readiness for practice

The partnership will offer all students two statutory placements in contrasting local authority settings, matched to students' preferred area of practice from academic year 2018-19

The partnership will recruit two Partnership Practice Educators (PPEs) to support the additional students on placement and to coordinate peer networks for PEs and students, enhancing the support available for students on placement

The partnership will provide employment skills workshops for students to increase their chances of securing employment within the partnership at graduation

Students have a range of interests linked to placement availability

NQSWs apply for roles locally and these result in job offers

To give students the

experience and support they

need to ensure they are ready

to practice within our region

as Newly Qualified Social

Workers

Academics in practice

The partnership will create three additional Practice Academics (academic staff within the HEI), freeing up 10% of their time to lead projects each year in partnership employers in areas linked to their specialisms and to enable them to gain current experience of front line practice

The partnership will work with Academics to deliver lunch and learn sessions on a wide number of specialisms. Providing practitioners with access to current research.

Practice Academics are motivated to lead project work and are released to take on the role

Capacity is created within organisations, releasing time for lead practitioners to take more of an active role in research

To ensure practice across our region is consistently informed by theory and research and that academics' teaching is equally informed by practice

Regional progression & development

The partnership will develop a regional progression pathway facilitating fast-track secondment and progression opportunities within the partnership to ensure we retain the best and brightest in our region

The partnership will create a 'partnership passport' enabling practitioners to access CPD opportunities across the partnership on a mutually beneficial basis

The partnership will create a pool of coaches and a regional managers network in order to support talented staff to progress and to build resilience among existing managers to ensure we retain them for the future

regional identity through a partnership website, used to share progression, development and network opportunities and to share innovation and resources from across the partnership with all staff

The partnership will create a

The offer is as attractive to social workers compared to competing regional offers

To create regional progression pathways and CPD opportunities capable of attracting and retaining the best and brightest social workers in the UK

6 Future workforce

The partnership will commission specialist consultants develop a medium term labour market plan

The partnership will conduct a skills gap analysis, aligned with organisational professional development timelines to enable more effective commissioning of learning and development across the partnership

The partnership will deliver training for each partner authority to upskill Workforce Leads to implement the recommendations of the labour market plan and skills gap analysis

We are able to commission the necessary expertise

The necessary workforce data exists and is accessible

To better understand our regional labour market to enable us to develop a robust plan to meet our partnership's current and future workforce demands

Aims

Assumptions

Vision

To leverage the strengths of our partners to create the UK's leading pre and post-qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country.