



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

Continuing Professional Development Offer
January - April 2020



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Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at admin@developingtogetherswtp.org.uk

It is also recommended to regularly visit the Events page on the Teaching Partnership [website](#):



You can also follow us on Twitter to keep up to date with the latest goings on:

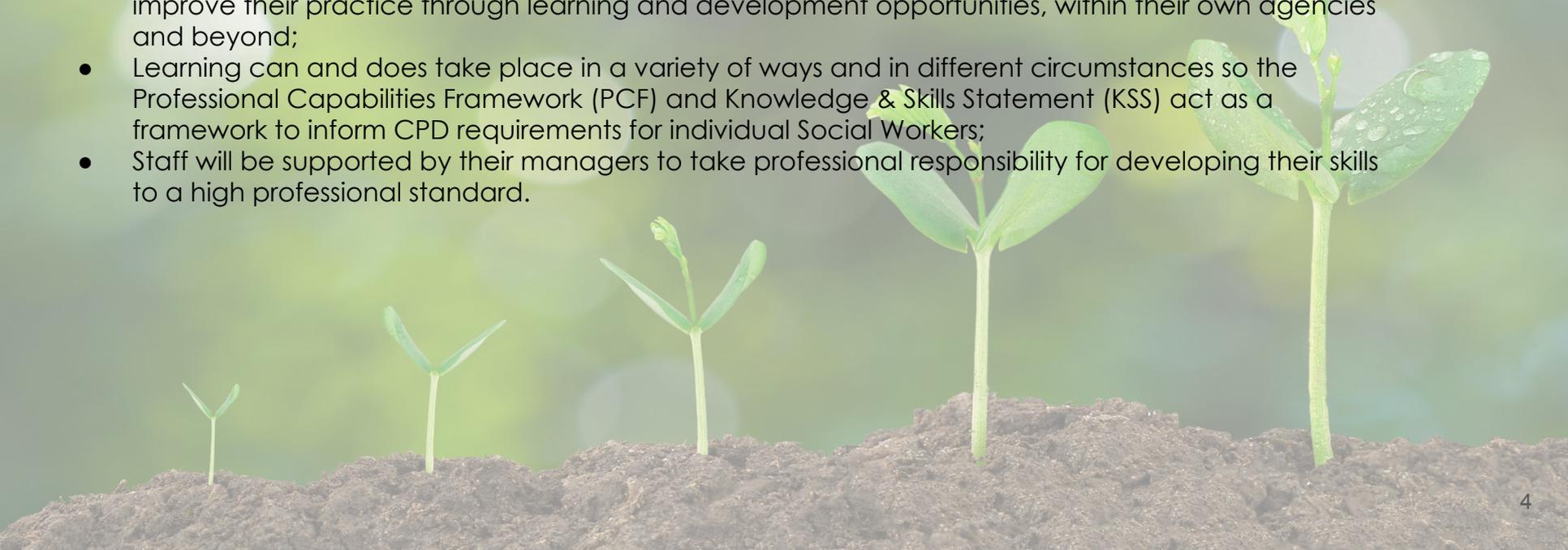


@DevelopT_SWTP

Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- All those within the Teaching Partnership will be supported to continue to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) act as a framework to inform CPD requirements for individual Social Workers;
- Staff will be supported by their managers to take professional responsibility for developing their skills to a high professional standard.



About CPD Passport



- Continuing Professional Development (CPD) training opportunities are provided through your organisation's Learning & Development programme, which will be enhanced by the ability to access CPD training across the Partnership via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD



CPD Passport: Children and Families



| Course title | Description | Date | Time | Venue | Booking |
|---|--|---------|-----------|---|---|
| Domestic abuse and the centrality of coercive control | <p>Learn how to:</p> <ul style="list-style-type: none">• Identify coercive control and its significance to risk in interpersonal violence and abuse and adult family violence and abuse• Apply learning from recent Domestic Homicide and Serious Case Reviews• Increase understanding of the need to move practice to the bigger picture and multi-agency working• Increase understanding around the assessment and management of risk• Familiarisation with the research and procedures that highlight that separation does not ensure safety and often increases risk to children and victims <p>Facilitator: Karen Gorbutt</p> | 14.1.20 | 1:30-4:30 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|---|--|---------|-----------|---|--|
| Child Sexual Abuse: Effective Assessment & Intervention | <p>By the end of this training you will be able to:</p> <ul style="list-style-type: none">• Describe the definition of child sexual abuse• Identify key signs and indicators• Explore the impact upon the child, family and professional network• Evaluate key legal and procedural frameworks which guide safeguarding practice. <p>Facilitator: Richard Swann</p> | 15.1.20 | 9:30-4:30 | King Charles Centre Surbiton, Hollyfield Road, KT5 9AL | Email: claire.grayson@achievingforchildren.org.uk |



| Course title | Description | Date | Time | Venue | Booking |
|---------------------------|--|---------|-----------|---|---|
| Child Sexual Exploitation | <p>By the end of this training you will be able to:</p> <ul style="list-style-type: none">• Identify the barriers to working with young people who are vulnerable to/have experienced CSE• Consider the role of trauma and the impact that this may have on the ability to work with young people• Understand ways to support children and young people who may not be ready for direct work• Be introduced to direct work tools and have the opportunity to practice using them <p>Facilitator: Anna Holland</p> | 16.1.20 | 9:30-4:30 | The Chaucer Centre, Canterbury Road, Morden, England, SM4 6PX | Book online here  |



| Course title | Description | Date | Time | Venue | Booking |
|--|---|----------------|------------------|--|--|
| <p>Encouraging the voice of the child during Engagement & Assessment</p> | <p>Learn how to:</p> <ul style="list-style-type: none"> ● Identify background legislation supporting the views of the child ● Operate under effective principles for engaging with children & young people ● Apply enhanced skills to be able to listen to younger children & understand how practitioners 'silence' children's voices ● Document that the child's perspective is included within the assessment & decision making process ● Apply specific tools & approaches to encourage communication by the child (significant element of the course) ● Analyse ways of involving children with additional needs including speech, language & communication needs ● Identify how to appropriately & responsibly record the voice of the child in assessments. <p>Facilitator: Ted Daszkiewicz</p> | <p>20.1.20</p> | <p>9:30-4:30</p> | <p>Twickenham Training Centre, 53 Grimwood Road, TW1 1BY</p> | <p>Email: claire.grayson@achievingforchildren.org.uk</p> |

CPD Passport: Children and Families



| Course title | Description | Date | Time | Venue | Booking |
|--------------------------------|--|---------|-------|--|--|
| Young People: Reducing Harm | <p>Whilst as professionals we may believe the best thing for young people to do is to not use substances at all, some young people will experiment. This course will enable you to offer basic advice and/or information including offering harm reduction tips to young people and how to refer to the specialist young people's service.</p> <p>Facilitator: Turning Point</p> | 22.1.20 | 11-12 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|--|---|---------|------|---|---|
| Court themed workshop: statement writing | <p>Learn about:</p> <ul style="list-style-type: none"> • Which templates we use and when to use them • What information is relevant to put in a court statement – description vs analysis and fact vs opinion • What other evidence we need to provide to Court with our written evidence • Making contact and assessment recommendations • How Care Planning decisions should be reached and how to present this information to the Court • Parallel planning • Bring along example statements that you are working on and additional support will be available after the workshop. <p>Facilitator: Nicola Meza</p> | 22.1.20 | 2-4 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|--|---|---------|-----------|--|--|
| Self Harm & Suicide Awareness in Children & Young People | <p>By the end of this training you will:</p> <ul style="list-style-type: none">• Be able to describe what self-harm is and some of the reasons why young people may self-harm• Demonstrate more confidence in discussing self-harm with young people and their carers• Show an increased understanding of what interventions are appropriate for self-harm from both universal, targeted and specialist services• Be able to give examples of what services and resources are available locally to support young people who self-harm. <p>Facilitator: Carmel Gould / Sarah Head</p> | 22.1.20 | 9:30-4:30 | Twickenham Training Centre, 53 Grimwood Road, TW1 1BY | Email: claire.grayson@achievingforchildren.org.uk |



| Course title | Description | Date | Time | Venue | Booking |
|--------------------|---|---------|--------|---|--|
| Cultural Awareness | <p>Learning outcomes:</p> <ul style="list-style-type: none">• Define key terms, including: equality, diversity, inclusion, cultural awareness and cultural competence• Inform and challenge own thinking around cultural background and cultural aware practice• Apply knowledge of the impact of cultural background, values & beliefs and unconscious bias in assessments to your practice - in particular safeguarding.• Identify key elements/good practice of inclusive and culturally aware practice. <p>Facilitator: Sarah Clay</p> | 23.1.20 | 9-4:30 | King Charles Centre Surbiton, Hollyfield Road, KT5 9AL | Email: claire.grayson@achievingforchildren.org.uk |



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------|-----------|---|--|
| An Introduction to Solution Focused Practice | <p>By the end of this training you will:</p> <ul style="list-style-type: none">• Be able to describe the Solution Focused approach• Explain the functions for which Solution Focus is not applicable or appropriate• Be familiar with the key elements of practice within the Solution Focused approach• Apply ideas about how the approach can be used within your own work setting. <p>Facilitator: Evan George</p> | 28.1.20 | 9:30-4:30 | King Charles Centre Surbiton, Hollyfield Road, KT5 9AL | Email: claire.grayson@achievingforchildren.org.uk |



| Course title | Description | Date | Time | Venue | Booking |
|---|---|---------|--------|---|---|
| Domestic Abuse: Impact on Children and Young People | <p>Learning outcomes:</p> <ul style="list-style-type: none">• To increase knowledge of the short and long term adverse impact of Domestic Abuse• To identify what the barriers to disclosure might be and understand the need for safety planning in assessment and intervention• To empower practitioners in direct work to help children and young people make sense of their lived experiences and to safely share worries and fears <p>Facilitator: Karen Gorbutt</p> | 28.1.20 | 2-3:30 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |

CPD Passport: Children and Families



| Course title | Description | Date | Time | Venue | Booking |
|--------------------------------|--|---------|---------|--|--|
| Safeguarding Disabled Children | <p>Session aims:</p> <ul style="list-style-type: none">• To help participants to recognise the additional difficulties of safeguarding young people with disabilities• To help participants to identify abuse indicators in disabled children• To facilitate a better understanding and awareness around the complexities of safeguarding disabled children <p>Facilitator: Anneta Pinto-Young</p> | 30.1.20 | 9:30-12 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|---------------------------------------|---|--------|-----------|---|---|
| Producing a good parenting assessment | <p>Learn about:</p> <ul style="list-style-type: none">• The purpose of parenting assessments• The benefits of in-house parenting assessments• How to structure your parenting assessment• How to gather the information you need• Different types of direct work with parents• Writing the parenting assessment• Using the parenting assessment to inform your decision-making for next steps <p>Facilitator: Nicola Meza</p> | 4.2.20 | 9:30-4:30 | Heathfield Training Centre, Coombe Lane, Croydon, CR0 1DU | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|--|---|--------|------|--|--|
| Young People: New trends in substance misuse | <p>Whilst the main substances locally and nationally for under 18's that present to substance misuse services remain Cannabis and Alcohol, we are identifying a new trend of substances that young people are using that, whilst the majority of young people don't see as problematic, present with a high risk such as Xanax, Spice, Monkey Dust and Purple Lean.</p> <p>This session will give you the opportunity to update your knowledge regarding new substances and the physical/emotional impact on users.</p> <p>Facilitator: Turning Point</p> | 5.2.20 | 2-3 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|---|---|---------|--------|---|---|
| Responding to Domestic Abuse: working with victim and perpetrator parents | <p>Learning outcomes:</p> <ul style="list-style-type: none">• To incorporate safety planning into practice to ensure risk is not increased to children and families by the intervention of professionals• To increase skills and confidence in working with perpetrator parents in holding them accountable for their abusive behaviours and in behaviour change• To increase skills and confidence in working with victim parents around the barriers to disclosure and vulnerability/protective factors <p>Facilitator: Karen Gorbutt</p> | 11.2.20 | 2-3:30 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: childrenlearning@croydon.gov.uk |



| Course title | Description | Date | Time | Venue | Booking |
|---------------------------------------|--|---------|-----------|---|--|
| Depression in Children & Young People | <p>By the end of this training you will be able to:</p> <ul style="list-style-type: none"> • Define what depression is and some of the reasons why young people may develop depression • Demonstrate an increased understanding of what interventions are appropriate for depression from both universal, targeted and specialist services • Give examples of what services and resources are available locally to support young people with depression. <p>Facilitator: Sarah Head</p> | 26.2.20 | 9:30-4:30 | Twickenham Training Centre, 53 Grimwood Road, TW1 1BY | <p>Email: claire.grayson@achievingforchildren.org.uk</p> |



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------------|---------------|--|--|
| <p>Domestic Abuse: contact in private and public law</p> | <p>The session aims to improve knowledge and understanding of:</p> <ul style="list-style-type: none"> ● Procedures/research and Practice Direction 12J that highlight risks to children and young people of exposure to physical and/or emotional and psychological harm through contact ● Child Arrangements Programme/Flowchart, Section 7 reports and the private law application process ● Distinctions between Early Help, CP, CIN and LAC contact decision making procedures and guidance ● Factors that need to be considered to determine that contact is in a child and young person's best interests <p>Facilitator: Karen Gorbutt</p> | <p>3.3.20</p> | <p>2-3:30</p> | <p>Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA</p> | <p>Email: childrenlearning@croydon.gov.uk</p> |



| Course title | Description | Date | Time | Venue | Booking |
|---|--|---------------|------------------|--|--|
| <p>Assessment, analysis and critical thinking</p> | <p>Learning outcomes:</p> <ul style="list-style-type: none"> ● Confidence to plan and carry out an evidence based systemic and strengths based assessment that involves children and families without losing sight of risk ● The ability to effectively analyse the information gathered during the assessment process to make appropriate child-centered decisions and inform both case management and care planning ● A transferable approach that can be used for early help, S17 and S47 assessments and care proceedings ● Refresh the principles of good case recording and report writing <p>Facilitator: Danielle Perrimon</p> | <p>5.3.20</p> | <p>9:30-4:30</p> | <p>Heathfield Training Centre, Coombe Lane, Croydon, CR0 1DU</p> | <p>Email: childrenlearning@croydon.gov.uk</p> |



CPD Passport: Adults and Mental Health

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---|---------------------------------|--|---|
| Risk Assessment in relation to Complex Cases | <p>The need to balance risk, choice and rights with protection and autonomy, not just to minimise danger but to maximise wellbeing, requires a high level of professionalism and an ability to think critically and analytically. This 2 day course focuses on risk and decision making in practice and is designed to support you in developing your skills in this area.</p> <p>Facilitator: 3 Spirit Enterprises</p> | <p>8.1.20 and 9.1.20</p> | <p>10-4:30 10-4:30</p> | <p>Wandsworth Professional Development Centre, 3rd Floor, Building 1, Burntwood School, Burntwood Lane, SW17 0AQ</p> | <p>ASC 20/021</p>  |

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|---------------------------------|---|---------|------------|--|--|
| Care Act 2014: Legal Updates | This half day legal update is designed to enable practitioners & managers to integrate the Care Act 2014 to everyday practice – focusing on key legal issues emerging under the Act in terms of legal case law & local government ombudsman investigations. It will establish a framework to enable them to take decisions fairly & lawfully. It will examine how practitioners can project optimal outcomes for service users within limited financial resources. The course is fully participative & interactive, relating the law to everyday practice, examples & case studies. | 23.1.20 | 9:30-12:30 | Heathfield Training Centre, 3 Coombe Lane, Croydon, CR0 5RH | Email: elizabeth.uwadiae@croydon.gov.uk |

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|------------------------------------|--|---------|-----------|--|---|
| Human Rights and Adult Social Care | The aim of this half day workshop is to enable practitioners & managers to integrate Human Rights legislation into routine daily practice. This will ensure that they can take decisions fairly & lawfully & ensure optimal outcomes for service users. The course is fully participative & interactive, relating the law to everyday practice, examples & case studies. | 23.1.20 | 1:15-4:15 | Heathfield Training Centre, 3 Coombe Lane, Croydon, CR0 5RH | Email: elizabeth.uwadiae@croydon.gov.uk |

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|-------------------------------|--|---------|---------|---|---|
| Hoarding & Integrated Working | <p>By the end of the course participants will be able to:</p> <ul style="list-style-type: none"> • Identify own role in referral and support and how to appropriate multi agency involvement • Explain the links between Hoarding and Mental Health and where these apply to own role • Explain common Safeguarding concerns/protocols when working within Hoarding • Describe ways to utilise the toolkit to ensure best practice approaches <p>Facilitator: 3 Spirit Enterprises</p> | 24.2.20 | 10-4:30 | Wandsworth Professional Development Centre, 3rd Floor, Building 1, Burntwood School, Burntwood Lane, SW17 0AQ | <p>ASC 20/003</p>  |

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|--------------------------------------|--|--------|------------|--|--|
| Section 117 of the Mental Health Act | This half day overview takes an interactive approach and highlights the main rules, application to everyday practice and issues arising. It aims to give a practical grasp of s,117, the MHA Code of Practice, legal cases and ombudsman investigations. | 4.3.20 | 9:30-12:30 | Heathfield Training Centre, 3 Coombe Lane, Croydon, CR0 5RH | Email: elizabeth.uwadiae@croydon.gov.uk |

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|---|--|--------|------------|--|--|
| Occupational Therapy in Adult Social Care | The aim of this half day workshop is to enable practitioners & managers to relate the law relevant to occupational therapy work to everyday practice. It promotes decision-making that is fair & lawful & ensures optimal outcomes for service users. The course is fully participative & interactive, relating the law to everyday practice, examples & case studies. | 4.3.20 | 9:30-12:30 | Heathfield Training Centre, 3 Coombe Lane, Croydon, CR0 5RH | Email: elizabeth.uwadiae@croydon.gov.uk |

CPD Passport: Adults and Mental Health



| Course title | Description | Date | Time | Venue | Booking |
|---------------------|--|---------|---------|--|---|
| Reflective Practice | <p>By the end of the course participants will:</p> <ul style="list-style-type: none"> ● Describe how reflective practice underpins core social work values ● Define 'reflective practice' and how this sits within an individual and group setting ● Describe the main aims of the KSS for practice supervisors ● Describe reflective practice concepts ● Identify ways to address factors such as unconscious bias and countertransference through reflective practice ● Explain tensions that exist in supervision which might impact negatively on reflective practice ● Define key models of reflective practice, and explain how these might be used creatively to support ongoing professional development <p>Facilitator: 3 Spirit Enterprises</p> | 31.3.20 | 10-4:30 | Wandsworth Professional Development Centre, 3rd Floor, Building 1, Burntwood School, Burntwood Lane, SW17 0AQ | ASC 20/006  |

Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are also provided by the Teaching Partnership through a series of training sessions, workshops and conference style events often run in partnership with one of our partner agencies;
- Unless stated otherwise, all sessions are free of charge for practitioners within partner agencies. Practice Education sessions are also free of charge for independent Practice Educators/Assessors who work with students in the agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD.

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|---|--|---------|------------|---|---|
| Child Abduction: The Child and Hague Convention proceedings | <p>The workshop will centre around the legal framework for Child Abduction proceedings and The Hague Convention, an international convention with 93 signatories, including the UK, most European countries, the USA and Japan.</p> <p>The workshop seeks to set out the following:</p> <ul style="list-style-type: none">• The legal framework for Child Abduction proceedings• What social workers need to know when encountering families where there is either a risk of abduction or there has already been abduction – this can feel counterintuitive to social workers because it is not necessarily based on a welfare test and is not based on the Children Act 1989.• How the voice of the child is heard and represented in proceedings <p>Facilitated by Jacqueline Harry, Senior Lecturer in Social Work at Kingston University</p> | 15.1.20 | 9.30-12.30 | The Chaucer Centre, Canterbury Road, Morden, SM4 6PX | <p>Book online here</p>  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|----------------------------|--|---------|------|--|---|
| Practice Assessor Training | <p>As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators.</p> <p>This session is open to staff employed by our partner agencies, as well as independent Practice Educators/Assessors who work with students in the agencies.</p> | 16.1.20 | 1-4 | King Charles Centre, Hollyfield Road, Surbiton, KT5 9AL | <p>Book online here</p>  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------|-------|---|--|
| PE workshop: Planning for and Working with Individual Difference | <p>The Teaching Partnership's Practice Education team is delivering a series of workshops predominantly aimed at Practice Educators, Practice Assessors and On-site Supervisors but open to all those involved in a student's journey on placement.</p> <p>The workshops are open to staff employed by our partner agencies, as well as independent Practice Educators and Assessors who work with students in the agencies.</p> | 16.1.20 | 10-12 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA Room: 1.05 | Email: veronica.miller@croydon.gov.uk |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------|-------|---|--|
| PE workshop: Promoting the Learning of Students by using Direct Work Tools | <p>The Teaching Partnership's Practice Education team is delivering a series of workshops predominantly aimed at Practice Educators, Practice Assessors and On-site Supervisors but open to all those involved in a student's journey on placement.</p> <p>The workshops are open to staff employed by our partner agencies, as well as independent Practice Educators and Assessors who work with students in the agencies.</p> | 20.1.20 | 10-12 | London Borough of Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA | Email: joanne.finch@sutton.gov.uk |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------|------|--|---|
| PE workshop: Assessing and Evidencing Values and Ethics (PCF 2) | <p>The Teaching Partnership's Practice Education team is delivering a series of workshops predominantly aimed at Practice Educators, Practice Assessors and On-site Supervisors but open to all those involved in a student's journey on placement.</p> <p>The workshops are open to staff employed by our partner agencies, as well as independent Practice Educators and Assessors who work with students in the agencies.</p> | 21.1.20 | 2-4 | King Charles Centre, Hollyfield Road, Surbiton, KT5 9AL | <p>Book online here</p>  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------|------|--|--|
| PE workshop: Assessing and Evidencing Values and Ethics (PCF 2) | <p>The Teaching Partnership's Practice Education team is delivering a series of workshops predominantly aimed at Practice Educators, Practice Assessors and On-site Supervisors but open to all those involved in a student's journey on placement.</p> <p>The workshops are open to staff employed by our partner agencies, as well as independent Practice Educators and Assessors who work with students in the agencies.</p> | 30.1.20 | 2-4 | Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA | Email: veronica.miller@croydon.gov.uk |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|---|---|---------|-----------|---|---|
| Trauma Informed Practice Training with Kati Taunt | <p>The first part of the day will focus on understanding the impact of trauma on the developing brain.</p> <p>The second part of the day will focus on what Trauma-Informed Practice looks like in a variety of contexts and what adjustments we may need to make in our practice to incorporate the new understanding of trauma and ACEs.</p> <p>We will also look at the Attachment, Regulation and Competency (ARC) framework as an example of an organising strategy for trauma informed practice.</p> <p>We will pay particular attention to the impact of working in trauma saturated environments on front line professionals.</p> | 31.1.20 | 9:30-4:30 | The Chaucer Centre, Canterbury Road, Morden, England, SM4 6PX | Book online here  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|---|---|---------|------|---|---|
| Digital Professionalism and Online Safeguarding with Dr Peter Buzzi | <p>Much-needed research into digital professionalism and online safeguarding is being undertaken by our colleagues within Hertfordshire Teaching Partnership led by Dr Peter Buzzi.</p> <p>This session will explore how the use of digital and social media technologies can be a great source of support for adults and an integral part of children and young people's lives, influencing their relationships, identity, development and wellbeing.</p> <p>However social media also poses new risks and ethical challenges in practice. This session will explore these challenges and share the research being carried out on how social work and social care professionals use social media and the knowledge, skills and capabilities and support they need.</p> | 12.2.20 | 3-5 | <p>Kingston Hill, Kingston Hill campus, Kingston upon Thames, KT2 7LB</p> <p>Room: KHBS3030 (Business School)</p> | <p>Book online here</p>  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------|------|---|--|
| PE workshop: Supervision Skills to Enable Reflection & Analysis | <p>The Teaching Partnership's Practice Education team is delivering a series of workshops predominantly aimed at Practice Educators, Practice Assessors and On-site Supervisors but open to all those involved in a student's journey on placement.</p> <p>The workshops are open to staff employed by our partner agencies, as well as independent Practice Educators and Assessors who work with students in the agencies.</p> | 14.2.20 | 2-4 | London Borough of Sutton Civic Offices, St Nicholas Way, Sutton, SM1 1EA Room: G5 | Email: joanne.finch@sutton.gov.uk |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|---|---------|-------|--|---|
| Proposed Replacement of the Deprivation of Liberty Safeguards (DoLS) | <p>An introduction to the proposed replacement of the Deprivation of Liberty Safeguards (DoLS) with the Liberty Protection Safeguards (LPS) and the changing role of Best Interest Assessor (BIA). Learn more about the new role of Approved Mental Capacity Professional (AMCP), likely timeframes for implementation, and the implications for the workforce.</p> <p>The seminar will be delivered by Tim Spencer-Lane, formerly of the Law Commission and now legal adviser to the Government on the Bill to replace the DoLS. Tim was responsible for the Commission's review of DoLS in 2017 and the review of adult social care in 2011 that formed the basis of the Care Act 2014.</p> | 26.2.20 | 10-12 | Council Chamber, Merton Civic Centre, London Road, Morden, SM4 5DX | <p>Book online here</p>  <p>Please note: Merton staff should not use Eventbrite to book and should instead book through Claire Migale, PSW, Merton Adults claire.migale@merton.gov.uk</p> |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--------------------------------------|--|--------|-----------|---|---|
| NQSW Conference with Siobhan Maclean | <p>This conference is open to all Newly Qualified Social Workers (NQSW) completing the Assessed and Supported Year in Employment (ASYE) within partner agencies.</p> <p>Siobhan Maclean is a renowned speaker supporting NQSWs to reflect on the ASYE journey looking at ASYE requirements and reflective practice using the SHARE model.</p> <p>The day will support NQSWs on their ASYE portfolio development as well as exploring self care and resilience in social work practice.</p> | 6.3.20 | 9.30-4.30 | The Chaucer Centre, Canterbury Road, Morden, England, SM4 6PX | <p>Book online here</p>  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|---|--|---------|-----------|---|---|
| Managing Social Workers in Contemporary Practice Conference | <p>A conference for Managers in Children's and Adult Social Care social work settings with a number of keynote speakers and workshops offering support and exploring dilemmas facing front line team managers and service managers. Workshops will include:</p> <ul style="list-style-type: none">● Relational Leadership● Leading Diverse Teams● Challenges for Managers in making ethical decisions in times of austerity● Supervision Skills for managers● First time managers - exploring challenges● The role of managers in Quality Assurance● Managing Resilient Teams <p>Full event programme coming soon...</p> | 13.3.20 | 9.30-4.30 | The Chaucer Centre, Canterbury Road, Morden, SM4 6PX | <p>Book online here</p>  |



Coming soon to the Teaching Partnership...

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|---|---------------|------|-------|---|
| Emotional Resilience & Wellbeing in Social Work Conference | <p>This will mark the 3rd in a series of Emotional Resilience & Wellbeing in Social Work conferences aimed at providing practical skills to social care professionals around emotional resilience and wellbeing through a selection of speakers and workshops.</p> <p>Full details of the day will be available soon on our website events page: www.developingtogetherswtp.org.uk/events</p> | April/ May | TBC | TBC | <p>Booking available soon through our website events page</p>  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|--|--|---------------|------|-------|---|
| Working with Self Neglect & Strengths Based Practice | More details coming soon on our website events page: www.developingtogetherswtp.org.uk/events | April/ May | TBC | TBC | Booking available soon through our website events page  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|---|--|----------|------|-------|---|
| Working with Adults - Motivational Interviewing | More details coming soon on our website events page: www.developingtogetherswtp.org.uk/events | May/June | TBC | TBC | Booking available soon through our website events page  |

Teaching Partnership Provision



| Course title | Description | Date | Time | Venue | Booking |
|------------------------|--|--------------|------|-------|---|
| Professional Curiosity | More details coming soon on our website events page: www.developingtogetherswtp.org.uk/events | May/ June | TBC | TBC | Booking available soon through our website events page  |

Kingston University Offer



- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency, alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- All details can be found online:

[Kingston University social work post-qualifying courses](#)



- For any questions about Kingston University's post-qualifying offer, please email pgsocialwork@sgul.kingston.ac.uk or phone 020 8417 5498
- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of evening seminars with guest speakers covering a broad range of topics, details of which can be found on the next pages



| Course title | Description | Date | Time | Venue | Booking |
|--|--|----------------|---------------|---|---|
| <p>Social work for lazy radicals: relationship building, critical thinking and courage in practice</p> | <p>Dr Jane Fenton, University of Dundee, makes the case for a radical approach to social work that can be embraced by everyone. It's an approach based on real empathy and an understanding of oppression, of managerialism, of the moral heart of social work, of humanism and of the effects of neoliberal hegemony.</p> <p>Jane Fenton provides a model of radical practice for students and social workers who are committed to 'doing the right thing', and who want to develop their own framework for practice.</p> <p>This seminar will appeal to students who are activists, but want to frame their individual-level practice in a meaningful way, and to those who are non-activist and non-political but simply want to be good social workers. It will give a political and moral understanding of social work practice and lead to confident, value-based and enjoyable social work.</p> | <p>13.2.20</p> | <p>5:30-7</p> | <p>Kingston Hill, Kingston Hill campus, Kingston upon Thames, KT2 7LB</p> <p>Room: KHBS1002</p> | <p>Book online here</p>  |



| Course title | Description | Date | Time | Venue | Booking |
|--|---|---------|--------|--|---|
| <p>Department of Social Work & Social Care Annual Conference: System conditions and inequalities in children's social care</p> | <p>The 2020 conference theme focuses on welfare inequalities, which arise when the services provided by social workers and other professionals become concentrated among people and communities experiencing high levels of deprivation, exclusion and discrimination.</p> <p>Based on in-depth findings from a two-year study funded by the Nuffield Foundation, the conference will explore system conditions in children's social care, such as rising demand, financial constraints, and accountability pressures, and their connection to avoidable inequalities in the provision of services.</p> <p>With contributions from senior managers and practitioners in local authority children's services, as well as academics leading on research in this area, the topics covered in the conference are relevant for anyone interested in and affected by social care services for children and adults alike.</p> <p>More details coming soon...</p> | 17.3.20 | 8:45-4 | Kingston Hill, Lawley Lecture Theatre, Kingston Hill campus, Kingston upon Thames, KT2 7LB | <p>Book online here</p>  |



“Education is the most powerful weapon we can use to change the world”

Nelson Mandela