



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

INDUCTION EXERCISE

This exercise is intended to provide structure to a student's induction visits to other agencies. It can help the student to focus their observations and then be used by the PE or onsite supervisor as a tool for discussion and exploration of learning, during supervision.

Visits to other agencies

What values are reflected in or absent from the presentation of the building or the staff?. How are these values represented or apparent, perhaps through their absence?

What is the service users' impression of the agency likely to be?

What could be the apparent issues for anti-discriminatory practice in terms of race, gender, disability, sexuality, etc

What are the key pieces of legislation or local/national policy used by the agency?

Does the agency use any particular aspects of theory, models of practice or research?

What else did you observe about the agency/setting/location and why is this important?

(From Tim Ward 'A Toolkit for Practice Teachers SCOPT 2002)

