Practice Educator Professional Standards (PEPS)

Carried out by BASW England Steering Group

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BASW England
The professional association for social work and social workers

PEPS
refresh

The journey to PEPS refresh

- **The PEPS were initially developed by the College of Social Work**

- **However, in 2015 when the College closed no one took responsibility for PEPS**

- **In July 2017 a survey of stakeholders was undertaken by the PEPS refresh group in BASW England, overall the results showed support for PEPS values and domains but variation in the quality of PE and the support given to Practice Educators.**

Engagement Process

First Draft → Redraft → Consultation webinars → National stakeholder group → National consultation survey → National Stakeholder group → Final version published

PEPS
refresh

Values and Domains

- **Values and domains are central to the new PEPS**

- **Domains more concise and linked to the PCF and KSS**

- **All the domains apply throughout the PE journey**

Language

- **A new Glossary**
- **Language has been updated**
- **Attempt to avoid duplication in terms**

Clearer expectations for PEPS trainees

- **Applicants should have 2 years PQ experience and practicing at experienced SW level prior to starting the course**

- **There should be a 'selection process' for PEPS courses**

- **Explicitly stating that PEPS trainees should have 2 students before being PEPS 2 qualified**

Clearer expectation for organisations

- Guidance on course content/curriculum
- Who should be a practice assessor/mentor
- New emphasis and guidance on organisational responsibility
- Ways on which currency can be maintained

Next steps; early implementors

- BASW England will be looking to gather intelligence on what works and what needs reviewing over the next 12-18 months

- Quarterly forum meetings with course providers and stakeholders to discuss good practice and PEPS

- Further work with our stakeholders to support good standards and consistency with PEPS

Thoughts?

- **Positives/Opportunities of the updates**

- **Barriers**

- **Questions?**