Developing Together Social Work Teaching Partnership. Logic Model 2020 – 2022

To leverage the strengths of our partners to create the UK's leading pre and post qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country.

Activities – training and qualifying

- Maintain increased entry requirements & enhanced point of entry tests, involving practitioners & SUCs in admissions
- Implement academic shadowing of practice
- Use of TCs in teaching
- SUC training &involvement in curric design & delivery
- Provide a support network to those on the SW degree Apprenticeship programme
- Deliver employment skills sessions to final year students
- QA placements & transfer recommendations & learnings to KU & placement providers
- 75% of placements annually are provided by partners, coordinated at Placement Allocation Meetings
- Agree min requirements for learning opps on PVI placements
- Develop OSSs through a learning programme delivered by KU to those taking students
- Delivery of PE workshops to PEs and OSSs taking students (facilitated by TPs)

Training and qualifying outcomes

- To increase the supply of good quality, well trained social workers in the area
- To continue to improve the quality of social work education & teaching
- Students are better prepared for interviews to enter employment
- To increase the pipeline of SW'ers into our organisations via the apprenticeship route
- Quality BA and MSW placements with skilled PEs and OSSs
- Those entering the profession are practice ready
- Improved placement offer from partners on BA and MSW programmes

Activities – Recruitment

- Develop joined up recruitment strategies e.g. local talent pool & application management system
- Equality & diversity, linked to ADASS priorities
- Host careers fairs / open evenings for primary local authority partners

Governance activities

- Develop/promote a regional identity via social media , sharing progression, development & network opportunities & resources from across partnership with all staff
- Develop a skills gap analysis to be used to inform workforce opportunities across the partnership

Recruitment outcomes

- The pool of local talent is increased. There is enough local talent to fill leadership roles
- Strategies for recruiting and retaining good social workers are increasingly joined up
- Reliable pipeline of NQSWs from KU into partner agencies
- Students and practitioners have a better attachment to local employers

Activities – Retention & Practice Development

- New career pathway framework with alternative progression routes e.g. non-supervisory specialist roles, & clear routes into leadership roles
- Coordinate a joined up PQ/CPD framework for practitioners
- Involve practitioners in RiP & work with academics on research projects
- Establish regional pool of coaches
- Develop NQSW assessor support/ training programmes in line with KSS expectations
- Develop a post-ASYE programme for early career SWs, & min prog standards
- Facilitate collation of CPD Passport opportunities & publish
- Target SW resilience through an overarching 'Wellbeing' agenda
- Develop a 'Step into Management' programme for 1st time managers
- Deliver joint events / training informed by practice development needs (e.g KSS workshops run by PCs)

Retention & Practice Development outcomes

- Retention of SWs is increased across locality
- SWs feel they have a clear career pathway to progress (those wanting leadership roles & those not)
- Partners can articulate career pathways to their practitioners
- SWs receive a greater level of PQ support & CPD
- PQ offer increasingly joined up & coordinated across partners
- Those on ASYE are better supported
- Improved support & consolidation of learning in yrs 2-3 post qualifying
- SW'ers have increased specialist subject support & development
- SW'ers have opportunities for project work to build on existing achievements
- SW'ers have opportunities to consolidate their knowledge
- SW'ers have the necessary skills to maintain and look after their well-being
- SWs are resilient with good well-being
- SWs have access to leadership & management development opps
- SW'ers have better leadership & management skills