



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

Continuing Professional Development Offer
June 2020 - March 2021

Version 6: 18.11.20



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Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at admin@developingtogetherswtp.org.uk

It is also recommended to regularly visit the Events page on the Teaching Partnership [website](#) as new events are often added.



You can also follow us on Twitter to keep up to date with the latest goings on:



@DevelopT_SWTP

Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- All those within the Teaching Partnership will be supported to continue to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) act as a framework to inform CPD requirements for individual Social Workers;
- Staff will be supported by their managers to take professional responsibility for developing their skills to a high professional standard.

Don't forget that you must upload a minimum of 1 piece of CPD evidence to your Social Work England account by 30.11.2020 in order to be able to renew your registration and continue to practise. You can find a helpful video tutorial and other guidance from SWE [here](#).

Virtual Workshop Etiquette



We are really looking forward to seeing you at our events. In order for you to get as much out of virtual events as possible we ask that you familiarise yourself with the points below:

- **Join on time.** We won't admit anyone who is more than 15 mins late. If you know this may be a problem, please contact us beforehand at admin@developingtogetherswtp.org.uk
- When you first join, please click on the participants icon, and **check that your name is displayed correctly**. We aim for the session to be interactive, and so it is important that we know your name. We also need your name to send you a CPD Certificate!
- Please **turn your cameras on** when you join. For the session to be interactive, and to support the trainer to facilitate effectively, it is important we can all see each other - so much of our communication is through body language. We realise there are some specific reasons why occasionally this is not possible. If this is the case, write us a private message using the chat function when you first join the workshop.
- Please do participate, either by using the chat, or by asking a question. When you are not speaking though, please can you **mute yourself** to reduce feedback and background noise.
- We regularly use jamboards and other activities, so it is useful to **have another tab open on your web browser**. On Zoom the links sent in the chat box are not always hyperlinks, so you'll need to copy and paste the link into a browser. Having a separate tab ready will make it easier for you to participate.
- We know that circumstances can change - if you know you can't make the event, **please cancel your ticket** on Eventbrite - this automatically offers someone on the waiting list the opportunity to attend.
- We have created [a short Zoom guide](#) about how to use functions on this platform. If you have not used Zoom before, or are not confident in using it, please do have a look at this.

N.B. We may record some workshops for future use.

About CPD Passport



- Continuing Professional Development (CPD) training opportunities are provided through your organisation's Learning & Development programme, which will be enhanced by the ability to access CPD training across the Partnership via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD

CPD Passport: Children and Families



Course title	Description	Date	Time	Venue	Booking
Child Sexual Exploitation	<p>The Teaching Partnership has arranged for a webinar on Child Sexual Exploitation to be delivered by our partner NSPCC. These sessions will be facilitated by Anna Holland, Consultant Social Worker, and are open to practitioners working for primary partner agencies and students studying any social work programme at Kingston University.</p> <p>This webinar will be an opportunity to consider our work with young people impacted by Child Sexual Exploitation, including the legal and policy context , disruption and direct work , strategies and conversations with children, young people and their families.</p> <p>Facilitator: Anna Holland</p>	9.6.20	2-4pm	MS Teams	Book online here



Course title	Description	Date	Time	Venue	Booking
Managing the Pressures of a Busy Work Life	<p>Learning outcomes:</p> <ul style="list-style-type: none"> • Describe and recognise signs of stress. • Explain Cognitive Behavioural Therapy (CBT). • Explain and utilise mindfulness. • Demonstrate an increased understanding of what support is available to support practitioner wellbeing. • Create a personalised wellbeing plan. <p>Suitable for Children & Family and Adult & Mental Health practitioners.</p>	17.6.20	9:30-12	Pre-recorded	Email: claire.grayson@achievingforchildren.org.uk



Course title	Description	Date	Time	Venue	Booking
Preparing Written Evidence	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Confidently approach writing court statements• Avoid common errors within statements• Include well balanced analysis of permanence options in statements• Use well researched evidence in statements	18.6.20	10-1	Google Meets	Email: claire.grayson@achievingforchildren.org.uk



Course title	Description	Date	Time	Venue	Booking
Child Sexual Exploitation	<p>The Teaching Partnership has arranged for a webinar on Child Sexual Exploitation to be delivered by our partner NSPCC. These sessions will be facilitated by Anna Holland, Consultant Social Worker, and are open to practitioners working for primary partner agencies and students studying any social work programme at Kingston University.</p> <p>This webinar will be an opportunity to consider our work with young people impacted by Child Sexual Exploitation, including the legal and policy context , disruption and direct work , strategies and conversations with children, young people and their families.</p> <p>Facilitator: Anna Holland</p>	18.6.20	10-12	MS Teams	Book online here



Course title	Description	Date	Time	Venue	Booking
Self Harm & Suicide Awareness in Children & Young People	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Be able to describe what self-harm is and some of the reasons why young people may self-harm.• Demonstrate more confidence in discussing self-harm with young people and their carers.• Show an increased understanding of what interventions are appropriate for self-harm from both universal, targeted and specialist services.• Be able to give examples of what services and resources are available locally to support young people who self-harm.	19.6.20	10-11	Google Meets	Email: claire.grayson@achievingforchildren.org.uk



Course title	Description	Date	Time	Venue	Booking
Therapeutic Life Story Work	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Describe Intervention Skills• Give examples of strong Interview Techniques.• Identify new approaches in Assessment and Planning.• Demonstrate Direct Work with Children Techniques and be more confident.• Describe the importance of Listening Skills.• Explain the concept of Magical Thinking	22.6.20	9:30-4:30	Google Meets	Email: claire.grayson@achievingforchildren.org.uk



Course title	Description	Date	Time	Venue	Booking
Understanding Harmful Sexual Behaviours (HSB) displayed by Children and Young People	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Demonstrate an understanding of how to recognise and respond HSBs,• Explain the key backgrounds and characteristics of young people displaying HSBs,• Show the opportunity to apply effective assessment models,• Describe what constitutes effective treatment/therapy and safety planning	24.6.20	9:30-12:30	Google Meets	Email: claire.grayson@achievingforchildren.org.uk



Course title	Description	Date	Time	Venue	Booking
Cultural Perspectives on FGM - Why it happens and what we can do to help end it	<p>Learning outcomes:</p> <ul style="list-style-type: none"> • Define the 4 types of FGM, the short and long term consequences of FGM and the legal context. • Gain an understanding of how culture impacts on an individual. • Analyse the disparity between individual belief and cultural pressures. • Describe the issues around assessing risk where children are potentially needing to be safeguarded. • Explain why FGM continues and how communities are moving towards ending the practice. <p>Suitable for Children & Family and Adult & Mental Health practitioners.</p>	25.6.20	10-1	Google Meets	<p>Email: claire.grayson@achievingforchildren.org.uk</p>



Course title	Description	Date	Time	Venue	Booking
Child Sexual Exploitation	<p>The Teaching Partnership has arranged for a webinar on Child Sexual Exploitation to be delivered by our partner NSPCC. These sessions will be facilitated by Anna Holland, Consultant Social Worker, and are open to practitioners working for primary partner agencies and students studying any social work programme at Kingston University.</p> <p>This webinar will be an opportunity to consider our work with young people impacted by Child Sexual Exploitation, including the legal and policy context , disruption and direct work , strategies and conversations with children, young people and their families.</p> <p>Facilitator: Anna Holland</p>	22.7.20	10-12:30	MS Teams	Book online here



Course title	Description	Date	Time	Venue	Booking
Harmful Sexual Behaviour	<p>This session will be facilitated by the National Clinical Assessment and Treatment Service (NCATS), NSPCC. The session is open to practitioners working for partner agencies and students studying any social work programme at Kingston University.</p> <p>This session is intermediate level. It will provide an opportunity:</p> <ul style="list-style-type: none">● To review learning from previous HSB training● To develop skills in the initial assessment of risk● To equip practitioners to support parents to talk to children about sex/pornography● To develop safety planning skills● To share learning from HSB serious case reviews <p>Facilitators: Alexander Reynolds and Kimberly Barker</p>	11.8.20	2-5	Zoom	Book online here

CPD Passport: All



Course title	Description	Date	Time	Venue	Booking
<p>Therapeutic Approaches to reduce harmful effects on Children & Young People of exposure to Domestic Violence & Abuse</p>	<p>A seminar with Dr Arnon Bentovim and Carla Thomas.</p> <p>Some of the learning outcomes:</p> <ul style="list-style-type: none"> ● Increase your knowledge on the current definitions of DVA and appreciate the range of controlling and coercive behaviours - psychological, physical, sexual and financial ● Understand the contexts that are associated with higher rates of DVA – e.g. culture, immigration status, disability, social exclusion, honour killing ● Appreciate the way high levels of Adverse Childhood Experiences can be associated with later mental ill health, problematic alcohol and drug use, interpersonal or self-directed violence, which are characteristic of abusive partners <p>Further learning outcomes can be found on the event page here.</p> <p>Suitable for Children & Family and Adult & Mental Health practitioners.</p>	15.9.20	10-1	Zoom	<p>Email: childrenstraining@sutton.gov.uk</p>

Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are also provided by the Teaching Partnership through a series of training sessions, workshops and conference style events often run in partnership with one of our partner agencies;
- Unless stated otherwise, all sessions are open to students/apprentices/practitioners within primary partner agencies* with the exception of Practice Education sessions, which are also open to those within secondary partner agencies** and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD.

*Primary partners are: Achieving for Children, Croydon Adults, Kingston Adults, Merton Adults, Sutton Children & Adults, NSPCC, Welcare and Kingston University

**Secondary partners are: Croydon Children, Merton Children, Surrey Children, Richmond & Wandsworth Adults, Wandsworth Children.



Practice Education Provision

Practice Education Workshops 2020-21



The Teaching Partnership is continuing to deliver a series of workshops to support Practice Educators working in all Partnership agencies and independent Practice Educators who work with Kingston University students. These workshops will also be relevant for OnSite Supervisors who are welcome to attend. The sessions will be delivered by the Partnership's Practice Consultants - Sarah Cave and Josie Newton.

July 9th 2 - 4pm
Individual Difference (online MS Teams)

July 14th 10am - 12pm
Struggling Placements (online MS Teams)

September 3rd 2 - 4pm
Becoming Placement Ready

September 9th 2 - 4pm
Becoming Placement Ready

September 10th 1:15pm - 16:30pm
How to be a PE in a Virtual Placement ***NEW***

September 24th 10am - 12pm
Promoting Learning using Direct Work Tools

October 13th 2 - 4pm
PE Supervision Skills ***NEW***

October 29th 10am - 12pm
Assessing & Evidencing Values & Ethics

November 11th 2 - 4pm
Report Writing ***NEW***

November 18th 1:15pm - 16:30pm
How to be a PE in a Virtual Placement ***NEW***

November 26th 10 - 11:30am
Supervision Skills to Enable Reflection

December 10th 2 - 3:30pm
Developing Skills to Enable Analysis

January 19th 10am - 12pm
Individual Difference

January 28th 2 - 4pm
Promoting Learning using Direct Work Tools

February 10th 2 - 4pm
Struggling Placements

February 23rd 10am - 12pm
PE Supervision Skills ***NEW***

March 9th 10am - 12pm
Report Writing ***NEW***

March 25th 10am - 12pm
Assessing & Evidencing Values & Ethics

Please click on the event to be directed to Eventbrite to book your place. We are delivering all workshops virtually at the current time using Zoom.

Please double check you have the latest version of Zoom installed prior to the event to reduce the change of connection issues.



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Practice Educator Refresher

Thursday 3 December 2020 10.00 – 13.00

As part of Kingston University's ongoing commitment to the support of Practice Education and the development of practice learning capacity within the Teaching Partnership, they are facilitating a half day refresher event for qualified Practice Educators who would like to update their knowledge and skills. They particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.

Learning Aims

To assist experienced Practice Educators to actively and confidently resume their practice education role, thereby also increasing placement capacity in the region

Learning Outcomes

By the end of the session participants will have:

- developed their knowledge and understanding of the current context of practice education
- reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS)
- refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools, and
- developed an action plan to address developmental areas, including resuming their practice education practice

To discuss or book a place for this event please contact: d.vanraan@sgul.kingston.ac.uk
[Here is the Microsoft Teams link](#) to the training.



ASYE Assessor Provision

ASYE Assessor Workshops 2020-21



The Teaching Partnership is delivering a series of workshops to support ASYE Assessors working in primary Partnership agencies. These workshops will be relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by the Partnership's Practice Consultants, Sarah Cave and Josie Newton, and Social Work Lead, Sue Lansley. All sessions have 2 date options to choose from. Please only book on to 1 date option for each.

8 Sept 2020 10-12 OR 22 Sept 2020 2-4

Roles and Responsibilities of Assessor - Assessment of ASYE and the Professional Supervisory Relationship

1 Dec 2020 10-12 OR 15 Dec 2020 2-4

Reflective Supervision - Developing NQSWs' reflective Skills

24 Sept 2020 10-12 OR 1 Oct 2020 2-4

Being a Virtual ASYE assessor ***NEW***

12 Jan 2021 10-12 OR 26 Jan 2021 2-4

ADULT SOCIAL CARE Report Writing - Completing holistic, analytical ASYE assessment reports

6 Oct 2020 10-12 OR 20 Oct 2020 2-4

Individual Difference - Supporting individual difference - How adults learn and develop knowledge and skills

19 Jan 2021 2-4 OR 27 Jan 2021 10-12

CHILDREN & FAMILIES Report Writing - Completing holistic, analytical ASYE assessment reports

3 Nov 2020 10-12 OR 17 Nov 2020 2-4

Direct Observation - Supporting development through direct observation feedback

2 Feb 2021 10-12 OR 16 Feb 2021 2-4

Wellbeing and Resilience - Supporting wellbeing and developing resilient Social Workers

Please click on the event date to be directed to Eventbrite to book your place. We are delivering all workshops virtually at the current time and once you have booked a place, you will be kept updated as to which online platform will be used.

5 Nov 2020 10-12 OR 14 Jan 2021 2-4

Session for ASYE moderators



Early Career Managers Provision

Early Career Managers Programme 2020-21



The Teaching Partnership is delivering a 9 day, social work specific training programme over 3 months to support new managers working in primary Partnership agencies. *If you have been a manager for 0-18 months, you are eligible for the course and your organisation will put you forward.* In order to ensure all eligible managers have the opportunity to undertake the programme, the programme is being run twice, with a staggered start date.

The sessions will be delivered by a mixture of social work academics from Kingston University, independent, highly experienced trainers in the field of social work management and experts from within partner agencies. One day has also been dedicated to learning about process, policy and procedure in your organisation and this day will be delivered locally. Due to current circumstances, all sessions will take place virtually, however the days have been carefully structured to ensure they are as engaging and interactive as possible. This is a cohort model, so all sessions are mandatory. Unfortunately, we can't accommodate mixing and matching of dates between cohorts.

Day 1: Cohort 1 - 2.10.20 Cohort 2 - 15.1.21

- Transition to manager - the 'accidental' manager
- Roles and responsibilities, skills required
- Managing peers
- Action Learning Sets (ALS) - exploring transition

Day 2: Cohort 1 - 5.10.20 Cohort 2 - 18.1.21

- Leadership styles and relational leadership
- How core motivations, values and ethics affect your leadership approach
- Managing change and managing remotely
- ALS - exploring leadership styles

Day 3: Cohort 1 - 23.10.20 Cohort 2 - 29.1.21

- Building performing teams
- Stages of team development
- Managing Performance
- Using coaching skills as a manager to develop performance
- ALS - exploring managing performance

Day 4: Cohort 1 - 26.10.20 Cohort 2 - 1.2.21

- Difficult conversations - up and down
- Managing conflict
- Diversity and Individual Difference in teams
- ALS - exploring managing diversity in teams

Day 5: Dates determined by organisation

- Local training from organisation on HR, Complaints/Media Enquiries, Finance

Day 6: Cohort 1 - 10.11.20 Cohort 2 - 18.2.21

- Models of decision making
- Supervision linking into decision making - Link to SCR
- ALS - decision making using dilemmas from practice

Day 7: Cohort 1 - 25.11.20 Cohort 2 - 4.3.21

- Audit/quality assurance
- Data and Financial Management within the context of the wider organisation
- ALS - flexible topic

Day 8: Cohort 1 - 2.12.20 Cohort 2 - 11.3.21

- Appraisals
- CPD/Personal development planning
- Career coaching
- ALS - flexible topic

Day 9: Cohort 1 - 10.12.20 Cohort 2 - 24.3.21

- Manager Wellbeing
- Developing Resilient teams
- ALS - wellbeing in social work and managing resilient teams



General provision

Teaching Partnership Provision



Course title	Description	Date	Time	Venue	Booking
Trauma Responses in Lockdown <i>with Karen Treisman</i>	<p>Session outline:</p> <p>Given the current context around the uncertain and ever-changing pandemic, this session will focus on an exploration and reflection of some individual trauma and stress responses to the pandemic; as well as some of the wider societal and organisational responses.</p> <p>There will be an opportunity to draw on some of what we know from the relational and developmental trauma field and apply it to the current context. There will be opportunities for break out rooms to reflect on some of the feelings we are having ourselves, we might be seeing in those around us, and in our direct work. We will also think about some of the collective loss which is occurring.</p> <p>Worksheets which you might like to have to hand before the workshop are found here and here.</p>	30.6.20	9:45-1	Zoom	Book online here

Teaching Partnership Provision



Course title	Description	Date	Time	Venue	Booking
Trauma Informed Practice Online Workshop with Kati Taunt	<p>Session outline:</p> <p>This half day training is designed to be an introduction to the growing body of writers, thinkers and practitioners who are increasingly conceptualising challenging behaviours in children and adults as being a consequence of early trauma and Adverse Childhood Experiences (ACEs).</p> <p>The workshop will focus on understanding the impact of trauma on the developing brain using the work of Bessel van der Kolk, Dan Siegel, Stephen Porges, Dan Hughes, Bruce Perry and many others as we explore seeing children's behaviour as adaptive survival behaviours rather than defiant or oppositional.</p>	15.7.20	9:30-12:30	Zoom	Book online here

Teaching Partnership Provision



Course title	Description	Date	Time	Venue	Booking
Trauma Informed Practice in the age of COVID-19 with Kati Taunt	<p>Session outline:</p> <p>This workshop is designed to explore how an understanding of how trauma affects our service users and ourselves can be useful to us in this age of COVID-19, Lockdown and Social distancing.</p> <p>We will review our understanding of how the presence of too much danger with not enough safety impacts the functioning of service users and we will consider how we manage the uncertainty of emerging from Lockdown, exploring what we know and what, as yet, we don't know.</p> <p>The workshop will also consider the impact on us and service users of other current world events and the loss of felt safety.</p> <p>The workshop will also focus on how trauma-informed practice can be resource for all of us in social care to provide a structure as we seek to engage with children, families and adults and deliver interventions that increase feelings of safety.</p>	28.7.20	9:30-12:30	Zoom	Book online here

Teaching Partnership Provision



Course title	Description	Date	Time	Venue	Booking
<p>Engaging Children & Adults when Working Virtually or Online <i>with Karen Treisman</i></p>	<p>Session outline:</p> <p>This introductory workshop will discuss some of the dilemmas and challenges of virtual working as well as some of the benefits and strengths. Some practical ideas, tips, and tools for engaging children and adults when working virtually and online will be shared including some creative and sensory ideas. There will be space for questions, discussion, and reflection.</p>	<p>30.9.20</p>	<p>9:15-12:30</p>	<p>Zoom</p>	<p>Book online here</p>



BLM and the Voice of Social Work - Discussion Groups

A number of our partner agencies have announced the practical actions they will be taking to address the role that they and the social work profession must play in addressing the injustice and racism that led to the death of George Floyd.

In addition, the Teaching Partnership Team will be facilitating Discussion Groups - BLM and the Voice of Social Work. We have identified the first area for discussion which will be Unconscious Bias. An article or piece of research will be shared in advance of each session and the session will be an opportunity to discuss this as a group. The group will also be the forum for deciding what discussion areas will be the focus for subsequent sessions. For Unconscious Bias, there are 3 date options to choose from:

23.7.20 2-3pm Click [here](#) to book

29.7.20 2-3pm Click [here](#) to book

30.7.20 2-3pm Click [here](#) to book

Further dates TBA soon

We recognise that as a team of white women we are limited in many ways in terms of our experiences and perspectives and, as such, we will be co-facilitating the sessions with black colleagues from the Teaching Partnership.

If you have any queries about the Discussion Groups, or if you're interested in co-facilitating some sessions, please contact josie.newton@developingtogetherswtp.org.uk or sarah.cave@developingtogetherswtp.org.uk





BLM and the Voice of Social Work - Discussion Groups



The Teaching Partnership Team have recently co-facilitated a number of 'BLM & the Voice of Social Work' discussion groups. After reviewing the feedback from the first 3 groups, and putting a call out for more volunteers to lead on these, we have identified dates for 3 future groups.

An article, piece of research, image or video will be shared and the session will be an opportunity to discuss this as a group. Constructive feedback and themes emerging from the discussion will be shared with senior management across the Partnership.

17.11.20	10am-11:30am	Click here to book
08.12.20	2:30pm-4pm	Click here to book (part of a weeklong social work celebration event)
20.01.21	2pm-3:30pm	Click here to book

We recognise that as a team of white women we are limited in many ways in terms of our experiences and perspectives and, as such, we will be co-facilitating the sessions with black colleagues from the Teaching Partnership.

If you have any queries about the Discussion Groups, please contact josie.newton@developingtogetherswtp.org.uk or sarah.cave@developingtogetherswtp.org.uk



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BASW: Anti-Racism in Social Work with Wayne Reid



We are pleased to announce that Wayne Reid, BASW England Professional Officer & Social Worker, will be 'visiting' us to deliver an online presentation on Anti-Racism in Social Work. This presentation is aimed at practitioners, managers and senior leaders and explores the history of atrocities and brutalities endured by the global Black community and the relevance of anti-racism in social work. There will be the opportunity to engage and ask questions.

29.9.20	9:15am - 12:30pm	Click here to book
30.9.20	1:15pm - 4:30pm	Click here to book

The session will be delivered via Zoom and there are 2 date options to choose from; please sign up to one date only.

Please cancel your place in good time if you can no longer attend so that someone on the waiting list can be given the chance to attend.



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Enabling Reflective Practice



This workshop is designed to support managers and practitioners to enable reflection within supervision.

The session will cover:

- Professional standards and PCF requirements for reflection and critical analysis
- A refresher on 'What is Reflective Practice?'
- Barriers to reflection
- Key components of reflective practice
- Traditional and contemporary models of reflection practice
- How to support practitioners in their reflective practice

This will be an interactive online session and material for reading will be sent out prior to the session.
The link to the online platform will be sent out to those signed up in advance of the event.

Thursday 17th September 10-11:30am Click [here](#) to book
OR
Tuesday 24th November 10am-12pm Click [here](#) to book



Social Work England & TP - CPD Reflective Writing Workshop



Do you know that you need to register with SWE by 30th November and record your CPD?

Join this workshop with Julie Campbell, SWE regional engagement lead, who will guide you through the registration process with SWE, the Professional Standards around Continued Professional Development (CPD) and how to record your CPD on your SWE online account. Sue Lansley, Social Work Lead for the Teaching Partnership, will follow this by providing a refresher on Reflective Writing and top tips to support you in your reflection when recording your CPD and demonstrating the impact of your learning on your social work practice and professional development.

The virtual platform used will be Zoom. A link will be sent to those who are signed up prior to the event date.

N.B. This session will be recorded.

Monday 12th October 9:45am-12pm

Click [here](#) to book



KSS Reflective Workshops

The Teaching Partnership is delivering a number of reflective workshops on the Knowledge and Skills Statement (KSS) to primary partners. The Knowledge and Skills Statement sets out the the Post Qualifying standards for Social Workers. This interactive workshop aims to refresh our knowledge of these standards, link these to the Professional Capabilities Framework and SWE standards and explore how we demonstrate the KSS in our social work practice.

Individual sessions are being delivered for Achieving for Children, Croydon Adults, Kingston Adults and Merton Adults*, so please use the link associated with your agency below to sign up. NSPCC and Welcare staff are able to join the session being delivered for Achieving for Children.



Thursday 22nd October 2-4pm Book through [AfC CPD online](#)



Monday 19th October 10am-12pm Book through [Evolve](#)



Friday 16th October 10am-12pm Click [here](#) to book
OR
Tuesday 20th October 10am-12pm Click [here](#) to book



Wednesday 23rd September 2-4pm Click [here](#) to book

The virtual platform being used is Zoom and a link will be sent to those who are signed up in advance of the event.

*Excludes Sutton Children & Adults, as their practitioners attended a face to face workshop before lockdown. Please contact admin@developingtogetherswtp.org.uk if you are from Sutton and missed out on this session.



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Wellbeing & Resilience in Social Work Event - 16 November 2020

Please find details below of 3 sessions being held to promote and encourage wellbeing and resilience in social work. Please book onto each session individually using the respective booking link; you can choose to attend a single session or all 3 of them! All sessions will take place on Zoom.

	Session Title	Facilitator	Details	Time	Booking Details
Session 1	Workshop: What is Self Care and why is it so vital?	Kate Collier, SelfCare Psychology	A workshop on Professional Trauma and Fatigue, and the evidence based Five Pillars of Protection used to buffer the secondary impact of working in Social Care and Health, with a focus on Self Care.	9:30-11:30	Click here to book
Session 2	Reflective Group Supervision: 'Same storm, different boat'	Sue Lansley, Teaching Partnership Social Work Lead	Using images and reflection cards you will have space and time to reflect in small groups on the personal and professional impact of Covid 19 and what Self Care means to you.	12:00-13:00	Click here to book
Session 3	Experiential Workshop: Looking after yourself in challenging times	Mandy Hagan, Here and Now Training	Participants are invited to engage in a range of group and individual activities to facilitate stress management, self-care, and emotional resilience. Informed by CBT, Person Centered and Strengths Based approaches, NLP, mindfulness and relaxation research.	14:00-16:00	Click here to book



Reflective Supervision: Tools & Resources for Supervisors

This workshop is designed to support supervisors in carrying out reflective supervision with their supervisees. It will cover the following:

- An overview of models to support reflective supervision
- The role of reflective supervision in promoting analysis and critical thinking
- Decision making through reflective supervision and benefits for Service Users
- How reflective supervision can promote workers emotional resilience
- Exploring tools to enable reflective supervision in a virtual world

The link to the online platform (Zoom) will be sent out to those signed up in advance of the event.

Thursday 19th November 9:30am-12:30pm

Click [here](#) to book





Celebrating Social Work Event

A week of bitesize sessions in the spirit of celebrating excellent social work practice across our Teaching Partnership

Date	Part 1	Part 2	Part 3
Tues 8 Dec Celebrating Diversity	<u>9:30am-12:00pm</u> Prospera Tadam: Culturally Sensitive Assessments & Intervention	<u>1:00pm-2:00pm</u> Practice Consultants: Social Graces Workshop	<u>2:30pm-4:00pm</u> BLM & the Voice of Social Work: Discussion Group
Weds 9 Dec Celebrating the Social Work Profession	<u>10am-12pm</u> Mark Doel: Social Work in 40 Objects - the language of things	<u>1pm-3pm</u> Teaching Consultant Celebration - by invitation	
Thurs 10 Dec Celebrating Practice Education	<u>9:30am-11:30am</u> Placements during a Pandemic and the Launch of the Virtual PE Guide		<u>2pm-3:30pm</u> PE Workshop: Developing Skills to Enable Analysis

Continued on following page...



Date	
<p>Fri 11 Dec</p> <p>Celebrating the TP and Excellent Social Work Practice</p>	<p><u>Celebrating the TP and Excellent Social Work Practice</u></p> <p><u>9:30am-9:40am</u> Welcome - Ian Dodds, DCS Kingston & Richmond Councils</p> <p><u>9:40am-10:10am</u> TP Strategic Board Panel Discussion</p> <p><u>10:10am-10:30am</u> Celebrating Kingston University's PLE Group and the PLE Film Project</p> <p><u>10:30am-10:45am</u> Video Montage</p> <p><u>10:45am-11am</u> Comfort break</p> <p><u>11am-12:00pm</u> Social Work Awards Ceremony - click here to make your nomination!</p> <p><u>12:00pm-12:15pm</u> Closing remarks</p>

Child Sexual Abuse Training with NSPCC

This workshop will be run by Anna Holland (Social Worker with the NSPCC and Teaching Consultant with the Teaching Partnership) and Sharon Legae (Children and Young People's Advocate, The Lighthouse). Both have worked extensively with children and young people (and their families) who have experienced child sexual abuse (including sexual exploitation).

This workshop will give students and practitioners the opportunity to explore processes and practice around working with Child Sexual Abuse, including speaking with children, young people and parents, strategies for use in this type of work and the challenges and impact on professionals working in this area.

The virtual platform used will be Zoom; please make sure you are able to access this platform and have the latest version installed. If you're not sure, please check with your IT department.

Weds 16th December 9:30am - 12:30pm

Click [here](#) to book



Kingston University Offer



- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency, alternatively there is the option to self fund. Most modules and courses are discounted for staff in primary partner agencies;
- All details can be found online:

[Kingston University social work post-qualifying courses](#)



- For any questions about Kingston University's post-qualifying offer, please email pgsocialwork@sgul.kingston.ac.uk or phone 020 8417 5498
- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of evening seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).



“The beautiful thing about learning is that nobody can take it away from you”

B.B. King