



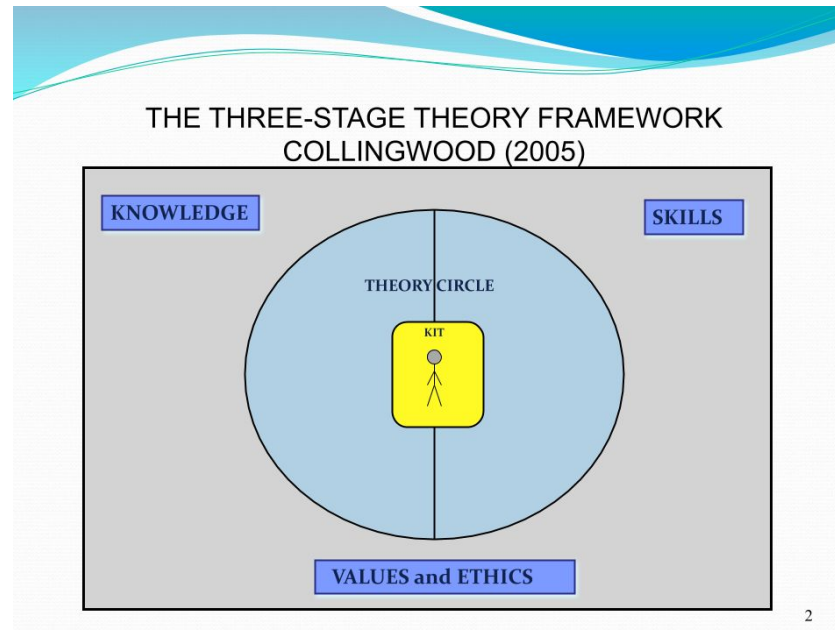
DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

The Theory Circle

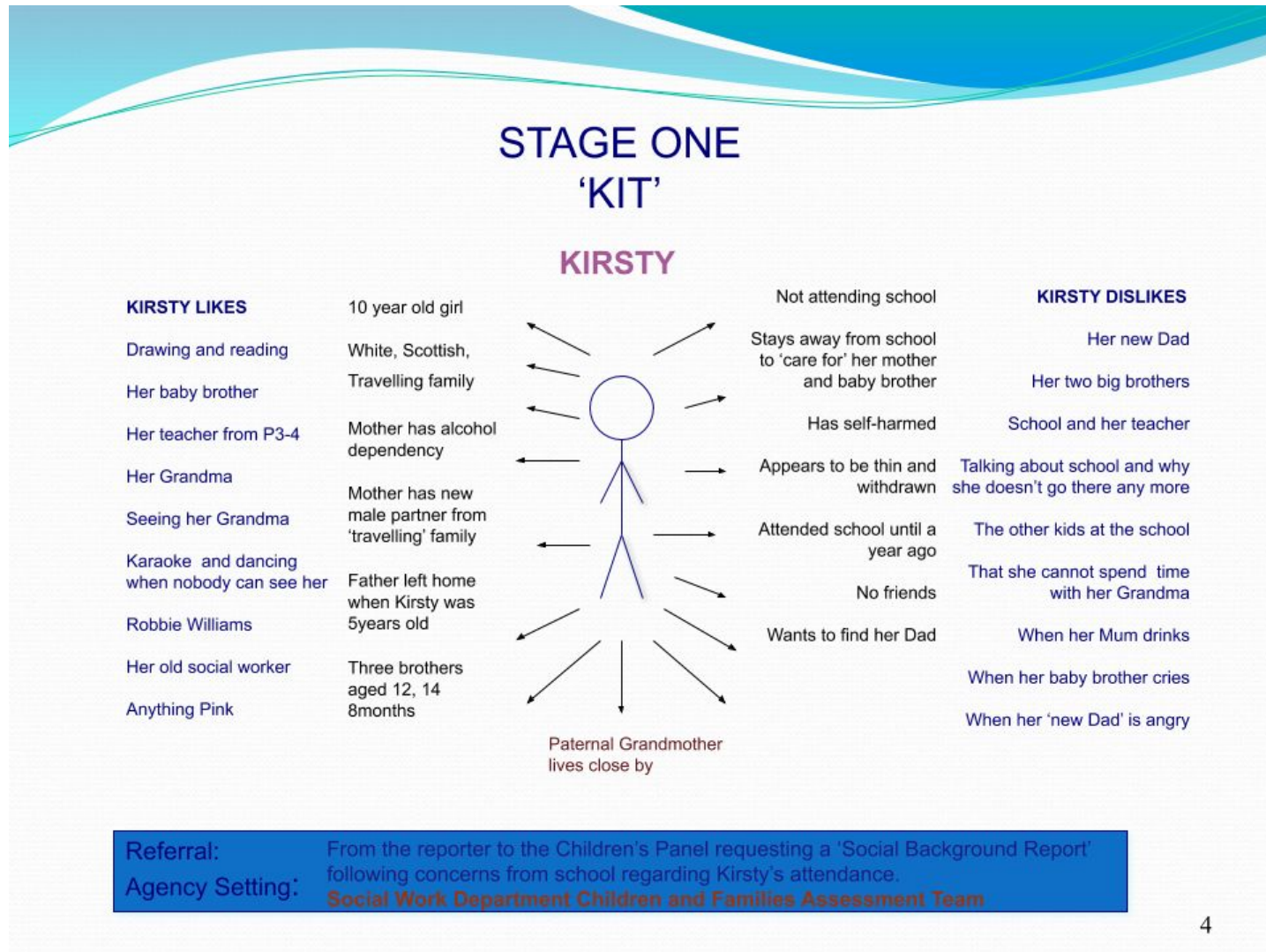
This model was created by Pat Collingwood (2008) and is a great way of thinking about what information you know about the person you are working with, and hence, what further information you may need to gather. And then linking theory to practice, both in terms of understanding the theory that informs you about the service user and also the theory that underpins your intervention.

Think of a service user, and complete each section of the 3 stage framework below:





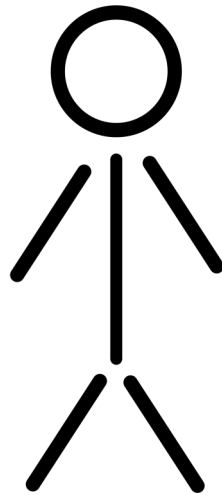
Look at this example of Stage One:





Then complete the following about the person you are working with:

Stage One – Kit



Reason for social work intervention:



Look at this example of Stage Two:

STAGE TWO THE THEORY CIRCLE

Theory to inform

Attachment and Loss
Human Development
Risk and Resilience
Systems
Mental Health
Self Harm
Travelling families



Theory to intervene

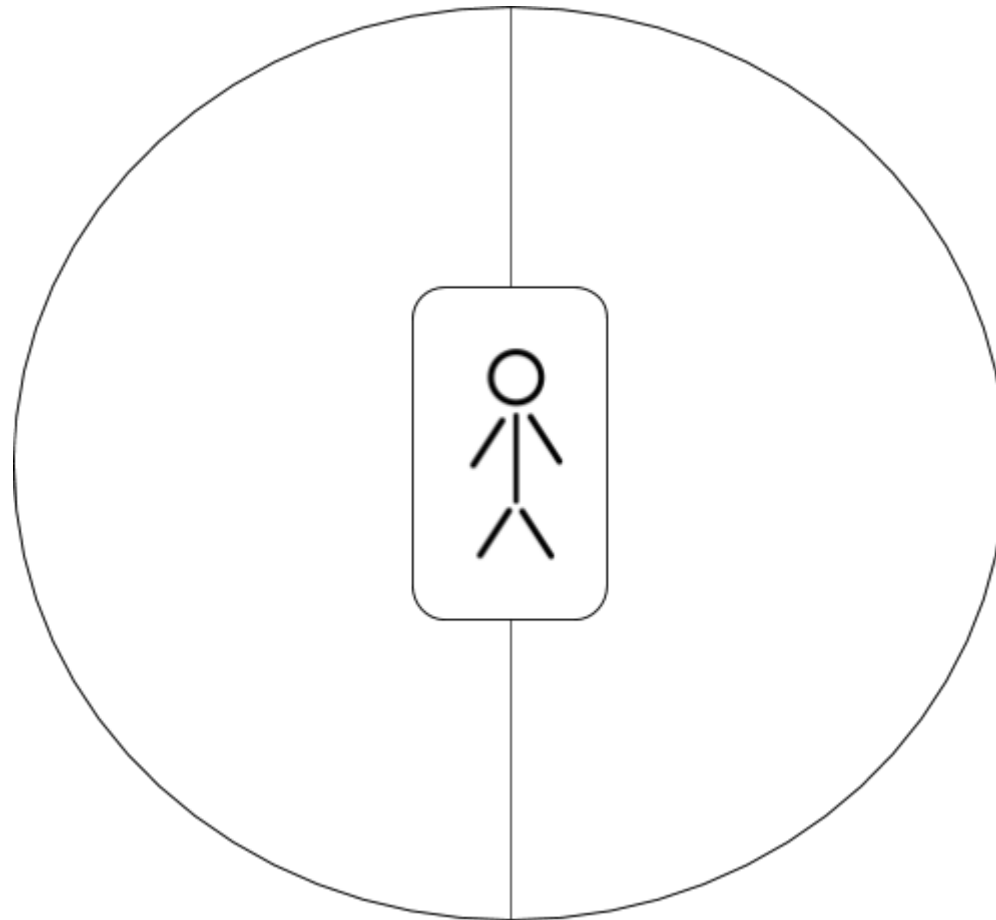
Person Centred
Play work
Behavioural
Lifeskills
Lifestory
Geneogram



Then complete the Stage Two - Theory Circle - about the person you are working with:

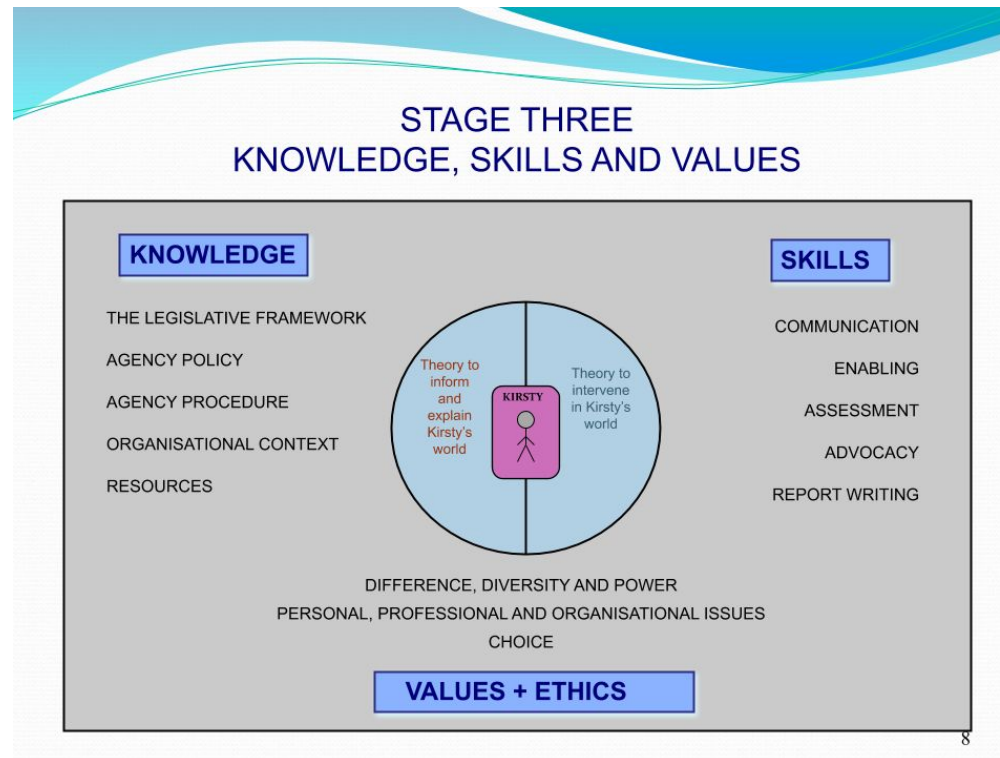
Theory to Inform

Theory to Intervene





Now look at Stage Three - Knowledge, Skills and Values - and complete this for your work with the service user identified in stage one and two.



Pat Collingwood , Ruth Emond & Rona Woodward (2008) The Theory Circle: A Tool for Learning and for Practice, Social Work Education, 27:1, 70-83