



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

Identifying your power bases with your student

Aims:

- To help identify and compare the power bases held by yourself and your student
- To give you an opportunity to discuss these issues with your student

Method:

- Sit down on your own and list power bases for yourself and your student
- Put an arrow in the direction that you think the power flows

For example:

Practice Educator		Student
Pass or fail	-----	
	-----	White
	-----	Male
Expert knowledge	-----	

Undertake this exercise yourself, think of the implications and then decide whether it is useful to do this with your student.

If you decide that this is not useful to discuss with your student, this may be because you, as a practice educator, feel that all the power bases flow in your direction. If this is the case, what actions are you going to take to ensure you empower your student? How will you discuss power with your student?