



# DEVELOPING TOGETHER

SOCIAL WORK  
TEACHING PARTNERSHIP

## Anti-oppressive practice supervision worksheet

Name of service user: .....

Oppression may be experienced as a result of factors such as race, colour, sex, age, class, disability, sexual orientation, poverty, religion, offending, drug user status etc.

1. What do you think might apply to this service user and why?
2. How could you be OPPRESSIVE in the way you work with them?
3. How can you work ANTI-OPPRESSIVELY with them?
4. Do you need to acquire any new knowledge, or develop new skills in order to work anti-oppressively? If so, what would they be, and how might you achieve them?



# DEVELOPING TOGETHER

SOCIAL WORK  
TEACHING PARTNERSHIP

<p><b>5. LATER</b> Evaluate your anti-oppressive practice with this service user</p>

This exercise is adapted from the exercise 'Anti-oppressive practice supervision worksheet' by Hoople.

See:

<https://www.hoopleltd.co.uk/media/1339/toolkit-for-assessing-social-work-students-in-practice.docx>