

## THEME 1 - THE IDENTITY AND BRAND OF THE PARTNERSHIP

Sub-theme	KPI	Baseline	Target
<i>Identity/Brand</i>	- Number of 'hits' on webpages	0	5% increase each quarter
	- Number of resources downloaded from the website (e.g. PCF toolkit)	0	5% increase each quarter
	- Numbers of followers on social media	198	5% increase in Twitter followers per month from July 2019

## THEME 2 - THE STUDENT JOURNEY

Sub-theme	KPI	Baseline	Target
<i>Student selection</i>	- Entry tariff for the BA in Social Work course increased	112	120 UCAS points for BA programme
	- % of Service User and Carer Group trained to participate in admissions process	N/A	80% of original pool to attend training in Year 1 100% of new pool to be trained
	- Number of Service User and Carer Group involved in admissions process	1	2-3 per selection day
	- Number of Teaching Consultants involved in admissions process	2	4 per selection day
	- Number of students admitted on the higher tariff	52%	100%
	- Teaching Consultants recruited and retained	34	Turnover rate of TCs is less than 20%
<i>The curriculum</i>	- Number of Teaching Consultants involved in the curriculum reviews	0	5 TCs to participate in the annual review/design of the curriculum
	- Number of Newly Qualified Social Workers involved in the curriculum reviews	0	30 NQSWs from across the TP to contribute to an 'Enhance the curriculum' focus group
	- Number of teaching sessions delivered by Teaching Consultants	5	At least 20 TCs from across the TP (Adults & C&F) to contribute to teaching specialist elements of the curriculum
	- Students report overall satisfaction with the academic delivery received	88%	92% rate academic delivery as 'good' (or better)
	- Students and practitioners are satisfied with the development, implementation and content of the 'Twilight', 'Lunch and Learn', 'Preparation for Practice' and 'Employment Skills' sessions delivered	0	80% of students rate the Skills session as valuable & improve job prospects
	- Service Users and Carers group report an improvement in their skills and confidence as a result of training received and that they feel adequately represented in the curriculum	0%	80% report increase in confidence & competency as a result of presentation skills & public speaking training
<i>Student support (Placements)</i>	- Number of students receiving 2 statutory placements	BA: 22.22% MSW: 63%	- 100% of BA students undertake 2 statutory work placements - 100% of MSW students undertake 2 statutory work placements
	- Number of students undertaking a final statutory placement	BA: 83% MSW: 90%	- 100% of BA students receive a final statutory placement - 100% of MSW students receive a final statutory placement
	- Number of students undertaking a placement in their preferred area of practice	BA: Unknown MSW: 87.5%	- 90% of BA students guaranteed final statutory placement relevant to their preferred area of practice - 90% of MSW students guaranteed final statutory placement relevant to their preferred area of practice
	- % of BA final 'statutory' placements providing students with experience of statutory work	N/A	Practice Education Team reports that 90% of BA final placements defined as 'statutory' provide students with experience of statutory work
	- Students are satisfied with their placement experience	N/A	Feedback indicates that student satisfaction with PEs has shown an 10% improvement
	<i>Student support (PE)</i>	- Number of (independent) Practice Educators across the Partnership	3%

<b>Sub-theme</b>	<b>KPI</b>	<b>Baseline</b>	<b>Target</b>
<i>Student support</i>	- Number of students attending 'Twilight / Preparation for Practice', 'Lunch and Learn' and 'Employment Skills' sessions	2018/19: 0 2019/20: 50	- 50 students attend one or more Teaching Partnership sessions 2018/19 - 75 students attend one or more Teaching Partnership sessions 2019/20
<i>Student support</i>	- Number of Skills sessions held for final year students	0	Minimum of 1 employment skills session held per year for final year BA & MSW students involving partner employer representatives
<i>Student support</i>	- Number of final year students attending a Skills session	2018/19: 0 2019/20: 1	- 75% of final year students attend a Skills session 2018/19 - 75% of final year students attend a Skills session 2019/20
<i>Long term</i>	- % of first time pass rate on the Readiness for Direct Practice module	71%	78%
<i>Long term</i>	- % of students progressing through the course (retention)	82%	90% of students on BA course progress to Level 5 (2nd year)
<i>Long term</i>	- % of students gaining qualifications	BA: 61% MSW: 83%	- 63% of students on BA course graduate with 1st or 2:1 '- 91% of MSW students graduate with Distinction or Commendation
<i>Long term</i>	- Number of Newly Qualified Social Workers entering employment within the region	Awaiting workforce	75% of NQSWs secure employment with a partnership employer 6 months post graduation
<i>Long term</i>	- % of students employed 6 months post graduation	BA: 90% MSW: 92%	- 92% employment rates 6 months post graduation on BA course - 94% employment rates 6 months post graduation on MSW course
<i>Long term</i>	- Partners report an improvement in the calibre of Newly Qualified Social Workers employed via the University	0%	80% of employers surveyed agree that there is an improvement in the calibre of students recruited as NQSWs from HEI

### THEME 3 - THE DEVELOPMENT OF QUALIFIED SOCIAL WORKERS

Sub-theme	KPI	Baseline	Target
<i>Practice informed by theory &amp; research</i>	- Number of Practice Academics	2	3 additional PAs recruited
	- Number of assessments and supervisions led by Practice Academics	0	Each PA has supervised at least 1 assessment & 1 visit each year
	- Number of projects led by Practice Academics	0	Each PA leads 1 project across the partnership each year in collaboration with a Practitioner Lead from within the Partnership
	- Presentations of research findings given	0	50 practitioners from across the Partnership attend a research event where information about research projects is shared
<i>CPD</i>	- Number of opportunities advertised via the 'CPD Passport'	0%	- 10% of CPD opportunities are available on a regional basis in 2018/19
		50	- At least 80 CPD opportunities are made available on a regional basis in 2019/20
	- Number of staff taking up 'CPD Passport opportunities'	0%	- 5% of front line staff taking partnership passport CPD opportunities in 2018/19
		0	- 10 CPD passport opportunities are accessed by practitioners in 2019/20
	- Staff are satisfied with the 'CPD Passport' opportunities available	0	Feedback from staff surveys 2018/19 indicates the partnership passport acts as a retention benefit
	- Number of CPD/training sessions delivered	0	- 20 CPD training sessions provided by Partners for Partnership in 2019/20
		0	- 10 CPD training sessions provided by Teaching Partnership for practitioners
	0	10 sessions held each year	
	0	80% of PSWs who respond to a survey can provide evidence that PAs have had a positive impact on the knowledge & skills of practitioners	
<i>PQ</i>	- Number of PQ opportunities created	0	- 5 regional progression opportunities in 2018/19
		0	- 5 regional progression opportunities in 2019/20
	- Number of people benefitting from Post Qualifying opportunities created	0%	20 staff in 2018/19 complete Coaching & Mentoring qualification
<i>Support for PEs</i>	- Number of Practice Educators attending network events	N/A	75% of responses to the PE Conference survey confirm that the event has given them practical tools to improve their supervision skills
	- Number of Practice Educators attending network events	N/A	- 25% of PEs attend at least one network event in 2018/19
		68%	- 50% of PEs attend at least one network event in 2019/20
	- Number of Practice Educators attending skills workshops	68%	50% of PEs attend at least one session in 2019/20
	- Number of managers attending network events	0	10 managers attend each network session
	0%	75% of responses to the PE Conference survey confirm that the event has given them practical tools to improve their supervision skills	
	- Practice Educators are satisfied with the network (package/programme of support) available to them		

#### THEME 4 - THE FUTURE WORKFORCE

Sub-theme	KPI	Baseline	Target
<i>Labour market plan &amp; skills gap analysis</i>	- A labour market plan is produced	N/A	N/A
	- A skills gap analysis is produced	N/A	N/A
<i>Long term</i>	- 5% reduction in average staff churn across the Partnership	N/A	N/A
	- 5% reduction in the average number of locum staff used across the Partnership	N/A	N/A