



# DEVELOPING TOGETHER

## SOCIAL WORK TEACHING PARTNERSHIP



Continuing Professional Development Offer  
April 2021 - March 2022

Version 1: 25.3.21



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# Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk)

It is also recommended to regularly visit the Events page on the Teaching Partnership [website](#):



You can also follow us on Twitter to keep up to date with the latest goings on:



@DevelopT\_SWTP



# Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- The requirement to do and record CPD applies to all registered social workers. This includes people who are:
  - on maternity or paternity leave
  - not currently working
  - in non-social work roles
- SWE's '[CPD guidance for social workers](#)' provides further information on their requirements and expectations around CPD. It's designed to support you in understanding the professional standard relating to CPD and how to uphold it in your practice;
- All those within the Teaching Partnership will be supported to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances, so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) (also known as the Post Qualifying Standards) act as a framework to inform CPD requirements for individual Social Workers.



# Cancellations and non-attendance



We would like as many colleagues as possible to be able to access our learning and development offer. Demand for some events is very high and therefore, early cancellation is important so that the place(s) can be offered to another participant.

Unfortunately, we have noticed an increase in non-attendance across our events. We understand that last minute situations arise, however, if you know ahead of time that you are no longer able to attend a session, please cancel via Eventbrite as soon as possible. [See here](#) for guidance on how to do so. If you are unable to cancel via Eventbrite, please email us at [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk)

Repeat non-attendance will be tracked and may result in access to future courses being restricted.





# CPD Passport

# About CPD Passport



- Although Continuing Professional Development (CPD) training opportunities are provided through your own organisation's Learning & Development programme, this is enhanced by the ability to access CPD training in other Partnership agencies via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD

# CPD Passport: Children & Families

Course title	Description	Date	Time	Platform	Booking
Courtroom Skills	<p>This course and is designed specifically for workers within Social Care who will attend court as part of their duties to safeguard children, including giving evidence at contested hearings.</p> <p>The session is ideal for staff who have never attended court, need to improve confidence or have not been for a significant period of time and want to brush up their skills.</p> <p>You will be working with the case study used in Preparing for Court that is taking the case study through the court process. You will have the opportunity to work in small groups and experience sitting in the "witness box", with the barristers conducting examination-in-chief and cross-examination questioning.</p> <p>During the day, you will receive feedback on your performance and tips and hints at how best to give robust evidence. This course will also cover:</p> <ul style="list-style-type: none"><li>• Core elements of the law</li><li>• Examination-in-Chief - Dos &amp; Don'ts</li><li>• Cross-Examination - Dos &amp; Don'ts</li></ul>	16.4.21	9:30am - 2pm	Virtual	<a href="#">Book online here</a>



# CPD Passport: Children & Families



achieving  
for children



Course title	Description	Date	Time	Platform	Booking
<a href="#">Supporting Practitioners Working with Affluent Families and Child Protection Concerns</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Demonstrate their recognition and understanding of neglect and affluent families.</li><li>• Explore and understand how parental sense of privilege &amp; entitlement can affect effective working relationships.</li><li>• Explain how parents can make escalating concerns more difficult.</li><li>• Identify an enhanced approach to work effectively with affluent families and child concerns within authoritative practice.</li></ul> <p>This session will be delivered by Ted Daszkiewicz. Ted has a psychology background and has worked directly with children &amp; families for 20 years and is a member of ACAMH (Association for Child &amp; Adolescent Mental Health).</p>	30.4.21	9:30am - 12:30pm	Newrow	<a href="#">Email Claire Grayson</a>

# CPD Passport: All staff



achieving  
for children



Course title	Description	Date	Time	Platform	Booking
<a href="#">Managing the Pressures of a Busy Work Life</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Describe and recognise signs of stress.</li><li>• Explain Cognitive Behavioural Therapy (CBT).</li><li>• Explain and utilise mindfulness.</li><li>• Demonstrate an increased understanding of what support is available to support practitioner wellbeing.</li><li>• Create a personalised wellbeing plan.</li></ul> <p>This session will be delivered by a member of AfC's Emotional Health Service.</p>	11.5.21	10am - 12:30pm	Newrow	<a href="#">Email Claire Grayson</a>



Course title	Description	Date	Time	Platform	Booking
<a href="#">Supervision Skills: Making the Most of Supervision</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Understand the definition, purpose and function of supervision.</li><li>• Explain the relationship between supervision, practice and outcomes for service users.</li><li>• Describe the importance of reflection.</li></ul> <p><b>Please note that this training takes place across 2 dates and you must be able to attend both dates.</b></p> <p>This session will be delivered by Richard Swann. Richard provides external clinical supervision to a range of disciplines including social care and health through the use of Video Analysis / National Drivers he will look at Definition &amp; Functions of Supervision and Supervision Agreements.</p>	11.5.21 <b>and</b> 19.5.21	9:30am - 12:30pm	Newrow	<a href="#">Email Claire Grayson</a>





Course title	Description	Date	Time	Platform	Booking
<a href="#">The Importance of Understanding a Child's Personal Identity in Undertaking Assessment &amp; Making Informed Care Plans</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"> <li>• Demonstrate how to provide a useful way to get people talking about identity.</li> <li>• Understand various identity factors that may contribute to perspectives and beliefs.</li> <li>• Recognise a clear framework for discussing aspects of identity.</li> <li>• Showcase the knowledge of the aspects of identity that are most likely to be overlooked due to being invisible and unspoken.</li> <li>• Recognise the benefit of this framework.</li> <li>• Examine aspects of our identities in order to consider how they shape perspectives and actions.</li> <li>• Eliminate or minimise implicit biases in professional practice.</li> </ul> <p>This session will be delivered by Lydia Hughes, an experienced trainer with over five years of experience as a frontline youth worker, manager and trainer in safeguarding and youth developments.</p>	17.5.21	9:30am - 1:30pm	Newrow	<a href="#">Email Claire Grayson</a>



Course title	Description	Date	Time	Platform	Booking
<a href="#">Interviewing Vulnerable Children &amp; Families</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Describe the current practice and research in relation to effective communication with others.</li><li>• Illustrate the skills in the use of appropriate questioning styles and what the research says about reliability.</li><li>• Consider the potential challenges when speaking to service users.</li><li>• Apply interview techniques which are solution focused and client centred in order to change behaviour.</li><li>• Demonstrate the importance of creating an opportunity to provide information in a meaningful way.</li></ul> <p>This session will be delivered by Sam Tarling, a qualified Social Worker since 1995 and has worked for 10 years delivering a variety of safeguarding courses and working as an Independent Reviewing Officer.</p>	21.5.21	9:30am - 4pm	Zoom	<a href="#">Email Claire Grayson</a>



Course title	Description	Date	Time	Platform	Booking
<a href="#">Eating Disorders in Children &amp; Young People</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"> <li>• Recognise the possible signs of eating disorders and some of the reasons why children and young people may develop an eating disorder.</li> <li>• Feel more confident in discussing eating disorders with young people and their families/ carers.</li> <li>• Have an increased understanding of what treatment interventions are appropriate for eating disorders from both universal, targeted and specialist services.</li> <li>• Be able to describe what services and resources are available locally to support young people who have an eating disorder.</li> </ul> <p><b>Please note that this training takes place across 2 dates and you must be able to attend both dates.</b></p> <p>This session will be delivered by Jo Murray (Systemic Psychotherapist) and Dr Jacqui Hammond-Wyatt, (Clinical Psychologist), who have both worked with Children and Young People with eating disorders within Community and Inpatient CAMHS Settings.</p>	9.6.21 <b>and</b> 16.6.21	1:30 - 4:30pm	Zoom	<a href="#">Email Claire Grayson</a>





Course title	Description	Date	Time	Platform	Booking
<a href="#">Cultural Perspectives on FGM - Why it happens and what we can do to help end it</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Define the 4 types of FGM, the short and long term consequences of FGM and the legal context</li><li>• Gain an understanding of how culture impacts on an individual</li><li>• Analyse the disparity between individual belief and cultural pressures</li><li>• Describe the issues around assessing risk where children are potentially needing to be safeguarded</li><li>• Explain why FGM continues and how communities are moving towards ending the practice.</li></ul> <p>This session will be delivered by Caroline Sakala, AfC's Young People's Supported Accommodation Service manager, part of the FGM lead professional team and published author.</p>	22.6.21	1 - 4:30pm	Newrow	<a href="#">Email Claire Grayson</a>

# CPD Passport: Coming Soon!



Some of our partner agencies are still in the process of their CPD commissioning. They will be opening up sessions across the Partnership in due course and across a range of topics including:

- Self-neglect
- Motivational Interviewing
- Positive Risk Management



# Teaching Partnership Provision



# Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are provided by the Teaching Partnership through a series of training sessions, workshops, briefings and conference style events;
- Unless stated otherwise, all sessions are free of charge for practitioners within primary partner agencies\*. Practice Education sessions are also free of charge for those within secondary partner agencies\*\* and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD;
- We are now an accredited provider with the CPD Standards Office for some of our courses. Upon successful completion of these courses / learning events, you will receive an official CPD Standards Office certificate.

\*Primary partners are: Achieving for Children, Croydon Adults, Kingston Adults, Merton Adults, Sutton Adults, Sutton Children, NSPCC, Welcare and Kingston University.

\*\*Secondary partners are: Croydon Children, Merton Children, Surrey Children, Richmond & Wandsworth Adults and Wandsworth Children.



# **Practice Education Provision**



## Practice Education Workshops 2021-22

The Teaching Partnership is continuing to deliver a series of workshops to support Practice Educators working in Partnership agencies and independent Practice Educators who work with Kingston University students. These workshops will also be relevant for OnSite Supervisors who are welcome to attend. The sessions have been scheduled to align with Kingston University placement timelines and will be delivered by the Partnership's Practice Consultants - Josie Newton and Sharon Evans.

**20 April 2021 9:30am - 12pm**  
Becoming Placement Ready

**4 May 2021 9:30am - 12pm**  
Supervision Skills

**18 May 2021 9:30am - 12pm**  
Individual Difference

**1 June 2021 9:30am - 12pm**  
Assessing & Evidencing Values & Ethics

**7 June 2021 9:30am - 12pm**  
Report Writing

**15 June 2021 9:30am - 12pm**  
Struggling Placements

**29 June 2021 9:30am - 12:30pm**  
Supervision Skills to Enable Reflection and Analysis

**13 July 2021 9:30am - 12pm**  
Promoting the Learning of Students using Direct Work Tools

**7 September 2021 9:30am - 12pm**  
Becoming Placement Ready

**14 September 2021 2 - 4:30pm**  
Supervision Skills

**28 September 2021 2 - 4:30pm**  
Individual Difference

**12 October 2021 2 - 4:30pm**  
Assessing & Evidencing Values & Ethics

**26 October 2021 2 - 4:30pm**  
Struggling Placements

**9 November 2021 1:30 - 4:30pm**  
Supervision Skills to Enable Reflection and Analysis

**23 November 2021 2 - 4:30pm**  
Promoting the Learning of Students using Direct Work Tools

**7 December 2021 2 - 4:30pm**  
Report Writing

Please click on the event to be directed to Eventbrite to book your place.  
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



## Practice Education Workshops 2021-22 continued

**11 January 2022**      **2 - 4:30pm**  
Becoming Placement Ready

**18 January 2022**      **9:30am - 12pm**  
Supervision Skills

**1 February 2022**      **9:30am - 12pm**  
Individual Difference

**8 February 2022**      **9:30am - 12pm**  
Report Writing

**15 February 2022**      **9:30am - 12pm**  
Assessing & Evidencing Values & Ethics

**1 March 2022**      **9:30am - 12pm**  
Struggling Placements

**15 March 2022**      **9:30am - 12:30pm**  
Supervision Skills to Enable Reflection and Analysis

**29 March 2022**      **9:30am - 12pm**  
Promoting the Learning of Students using Direct Work Tools

Please click on the event to be directed to Eventbrite to book your place.  
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



# **ASYE Assessor Provision**



# Knowledge, Skills and Tools for ASYE Assessors



The Teaching Partnership is delivering a 2-day training programme plus 3 Report Writing Workshops to support ASYE Assessors working in primary partner agencies. This training will be relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by the Partnership's Practice Consultants (Josie Newton and Sharon Evans) and Social Work Lead (Sue Lansley).

**Day 1**      **13 September 2021**      **9:30am - 4:30pm**

**This session will cover:**

- Roles & Responsibilities
- Knowledge and Skills Statement
- Individual Difference
- Direct Observation

**Day 2**      **20 September 2021**      **9:30am - 4:30pm**

**This session will cover:**

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience

Please note that this core training takes place across 2 dates and you must be able to attend both dates.

[Click here to book.](#)

## Report Writing Workshops

**22 November 2021**      **10am - 12pm**

3 month report

**14 February 2022**      **2pm - 4pm**

6 month report

**11 July 2022**      **10am - 12pm**

12 month report

Please click on the workshop above to be directed to Eventbrite to book your place.

**All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.**



# **Early Career Managers Provision**

# Early Career Managers Programme 2021-22



The Teaching Partnership delivers a CPD Standards Office accredited 9 day, social work specific training programme over 3 months to support new managers working in primary partner agencies. The sessions are delivered by a mixture of social work academics from Kingston University, independent, highly experienced trainers in the field of social work management, and experts from within partner agencies. One day is also dedicated to learning about process, policy and procedure in your organisation and this day is delivered locally.

Having run the programme twice in 2020, we are currently scoping demand for a 3rd cohort during 2021. If you have been a manager for 0-18 months, you will be eligible for the course and your organisation will put you forward. Below you can find more details about what each day of the course entails.

## Day 1:

- Transition to manager - the 'accidental' manager
- Roles and responsibilities, skills required
- Managing peers
- Action Learning Sets (ALS) - exploring transition

## Day 2:

- Leadership styles and relational leadership
- How core motivations, values and ethics affect your leadership approach
- Managing change and managing remotely
- ALS - exploring leadership styles

## Day 3:

- Building performing teams
- Stages of team development
- Managing Performance
- Using coaching skills as a manager to develop performance
- ALS - exploring managing performance

## Day 4:

- Difficult conversations - up and down
- Managing conflict
- Diversity and Individual Difference in teams
- ALS - exploring managing diversity in teams

## Day 5:

- Models of decision making
- Supervision linking into decision making - Link to SCR
- ALS - decision making using dilemmas from practice

## Day 6:

- Audit/quality assurance
- Data and Financial Management within the context of the wider organisation
- ALS - flexible topic

## Day 7:

- Appraisals
- CPD/Personal development planning
- Career coaching
- ALS - flexible topic

## Day 8:

- Manager Wellbeing
- Developing Resilient teams
- ALS - wellbeing in social work and managing resilient teams

## Day 9 (organised in-house):

- Local training from organisation on HR, Complaints/Media Enquiries, Finance





## **General provision**

# Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Understanding Loss and Responses to Grief	<p><b>Session outline:</b></p> <p>This introductory workshop will give attendees an opportunity to consider some of the common themes and complexities children and young people can experience around grief, bereavement, and loss. This will include some "common" grief related feelings, behaviours, responses, and triggers. This workshop will also explore different ways to talk to children about grief and loss; as well as things to not say or to be mindful of. This workshop does not focus on the direct work tools however offers a key foundation from which tools should be offered.</p> <p>Please note: this session can be emotive and may trigger your own experiences of grief and loss, so please consider your own wellbeing before signing up.</p> <p>Facilitator: Karen Treisman MBE</p>	7.5.21	1:30 - 4:30pm	Zoom	<a href="#">Book online here</a>



# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Critical Analysis and Writing Analytical Assessments	<p>Critical analysis of our social work practice, and the issues and challenges that underlie our involvement with individuals and families, is key when completing assessments to inform professional judgements and decision making.</p> <p>This workshop will introduce approaches and tools to support critical analysis to develop our practice in completing analytical assessments. The workshop will provide tips and guidance on writing analytical assessments and reports - developing confidence in critical thinking and ethical report writing.</p> <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead)</p>	13.5.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>
		OR			
		21.10.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>


# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Reflective Supervision: Tools & Resources for Supervisors	<p>This workshop is designed to support supervisors in carrying out reflective supervision with their supervisees. It will cover the following:</p> <ul style="list-style-type: none"> <li>• An overview of models to support reflective supervision.</li> <li>• The role of reflective supervision in promoting analysis and critical thinking.</li> <li>• Decision making through reflective supervision and benefits for Service Users.</li> <li>• How reflective supervision can promote workers' emotional resilience.</li> <li>• Exploring tools to enable reflective supervision in a virtual world.</li> </ul> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead)</p>	25.5.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>
		OR			
		11.11.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
<p>Enabling Reflective Practice</p>  <p>THE CPD STANDARDS OFFICE CPD PROVIDER: 22201 2020-2022 www.cpdstandards.com</p>	<p>This workshop is designed to support managers and practitioners to enable reflection within supervision.</p> <p>The session will cover:</p> <ul style="list-style-type: none"> <li>Professional standards and PCF requirements for reflection and critical analysis.</li> <li>A refresher on 'What is Reflective Practice?'</li> <li>Barriers to reflection.</li> <li>Key components of reflective practice.</li> <li>Traditional and contemporary models of reflection practice.</li> <li>How to support practitioners in their reflective practice.</li> </ul> <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead) / Sharon Evans (Teaching Partnership Practice Consultant)</p>	8.6.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>
		OR			
		17.11.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Children & Families

NSPCC



Course title	Description	Date	Time	Platform	Booking
Child Sexual Exploitation Webinar with NSPCC	<p>These sessions are open to practitioners working for primary partner agencies and students studying any social work programme at Kingston University.</p> <p>This webinar will be an opportunity to consider our work with young people impacted by Child Sexual Exploitation, including the legal and policy context , disruption and direct work, strategies and conversations with children, young people and their families.</p>	10.6.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>
		<b>OR</b> 20.10.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>
	Facilitator: Anna Holland, Consultant Social Worker NSPCC				

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
KSS Reflective Workshops 2021-22	<p>The Teaching Partnership is delivering a number of reflective workshops on the Knowledge and Skills Statement (KSS) to primary partners.</p> <p>The Knowledge and Skills Statement sets out the the Post Qualifying standards for Social Workers. This interactive workshop aims to refresh our knowledge of these standards, link these to the Professional Capabilities Framework and SWE standards and explore how we demonstrate the KSS in our social work practice.</p> <p>These sessions are appropriate for both Children and Families, and Adults practitioners. Breakout rooms will be used to manage discussions.</p> <p>Facilitator: Josie Newton (Teaching Partnership Practice Consultant) and Sue Lansley (Teaching Partnership Social Work Lead)</p>	14.6.21	10am - 12pm	Zoom	<a href="#">Book online here</a>
		OR			
		11.10.21	2 - 4pm	Zoom	<a href="#">Book online here</a>
		OR			
		7.2.22	10am - 12pm	Zoom	<a href="#">Book online here</a>



# Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Keeping Children Safe with a Contextual Safeguarding Approach	<p><b>This session aims to cover the following:</b></p> <ul style="list-style-type: none"><li>• Overview of Contextual Safeguarding</li><li>• Impact on Child Protection Assessment and Intervention</li><li>• Impact on practice of social workers with community partners</li><li>• Impact on outcomes in keeping children safe in the community</li></ul> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	18.6.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Writing Reflectively for Your CPD	<p>Do you know that you need to record your CPD with Social Work England (SWE) by 30 November each year?</p> <p>Join this workshop where we will look at the Professional Standards around Continued Professional Development (CPD) and how to record your CPD on your SWE online account. We will follow this by providing a refresher on Reflective Writing and top tips to support you in your reflection when recording your CPD and demonstrating the impact of your learning on your social work practice and professional development.</p> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead) / Sharon Evans (Teaching Partnership Practice Consultant)</p>	22.6.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>
		OR			
		1.11.21	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Child to Parent Violence Training	<p>In this training session we will examine what we have learnt about CPV over the last 10 years in particular, as it has emerged as an issue which is thought to affect as many as 1 in 10 families with adolescent children. What is meant by CPV? How does it come about? What do we need to think about when working in this field and how can we best support families to bring about healthy and safe relationships?</p> <p>At the end of the session you should have a better understanding of the impact of child to parent violence and abuse, and will go away with some very practical tips and strategies to support the families you work with.</p> <p>Facilitator: Helen Bonnick (Child to Parent Violence and Abuse Specialist)</p>	25.6.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Children & Families

The NSPCC logo consists of the letters 'NSPCC' in white, bold, sans-serif font, centered within a solid green square.

Course title	Description	Date	Time	Platform	Booking
Child Sexual Abuse Training with NSPCC	<p>This 2-part workshop will give students and practitioners the opportunity to explore the processes and practice around working with Child Sexual Abuse, including speaking with children, young people and parents, strategies, skills and direct work tools for use in this type of work and the challenges and impact on professionals, working in this area. It will also cover the importance of supporting parents, carers and families, and the impact of working with children and young people who have experienced Child Sexual Abuse and strategies to manage this.</p> <p><b>Please note that this training takes place across 2 dates and you must be able to attend both dates.</b></p> <p>Facilitators: Anna Holland (Consultant Social Worker, NSPCC) and Sharon Legae (Children and Young People's Advocate, The Lighthouse).</p>	1.7.21 <b>AND</b> 15.9.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Adults



Course title	Description	Date	Time	Platform	Booking
Legal and Ethical Literacy (Adult Social Care)	<p>This three hour interactive digital workshop, will support participants in navigating legal frameworks and developing skills in applying statutory duties to their practice.</p> <p>Focussing on key legislation including The Care Act (2014), The Mental Capacity Act (2005), The Human Rights Act (1998) &amp; The Equality Act (2010), participants will be guided through practical exercises to strengthen confidence and competence in finding and interpreting the law. Alongside the application of legal conditions, the workshop will focus on the legal principles underpinning legislation. Participants will be supported to embed and assert social work values in applying and defending their decisions and actions.</p> <p>Facilitator: Ali Gardner</p>	10.9.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>



## Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Volatile Substance Abuse Training	<p><b>Objectives</b></p> <ul style="list-style-type: none"><li>• Understand the need to educate about the dangers of VSA and sudden death.</li><li>• Identify substances that may be misused and common methods of abuse.</li><li>• Discuss prevalence and reasons for use including short term effects.</li><li>• Recognise possible indications of misuse, distinguishing between occasional and chronic use.</li><li>• Discuss mortality statistics and the associated dangers of use.</li><li>• Recognise the importance of assessment and the need to overcome stigma.</li><li>• Effectively manage VSA incidents and explore best practice for VSA prevention, harm-reduction and treatment.</li></ul> <p>Facilitator: Nicola Jones from Re-Solv.</p>	23.9.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Anti-Oppressive Practice in Social Care	<p>This 2-part training will offer some frameworks for understanding and addressing oppressive practice in our daily encounters with service users and colleagues. It will highlight the need for the profession to embrace its mission, which is to oppose the roots and effects of oppression.</p> <p>By the end of the 2 sessions, participants should be able to apply relevant anti oppressive practice models and the 4D2P Framework to their work.</p> <p>This is open to students and practitioners in the field of social care.</p> <p><b>Please note that this training takes place across 2 dates and you must be able to attend both dates.</b></p> <p>Facilitator: Prospera Tadam</p>	7.10.21 <b>AND</b> 14.10.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Attachment Theory – Putting it into Practice	<p><b>This session aims to cover the following:</b></p> <ul style="list-style-type: none"><li>• Overview of Attachment Styles and what they mean</li><li>• Impact of attachment on children who experience child abuse and neglect</li><li>• Impact of attachment on assessment of children and young people</li><li>• Impact of attachment on working with parents who have a difficult attachment experience</li><li>• Impact of attachment on a child's journey through placement.</li></ul> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	3.11.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Supporting Young People Who Face the UK Asylum System	<p>This session aims to cover young people's experiences of the UK asylum system and how social workers can best support them.</p> <p><i>Full details coming soon!</i></p> <p>Facilitator: Lou Drammeh (Social Worker - UASC / LC Team, Achieving for Children)</p>	5.11.21	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Putting Safeguarding Children with Disabilities Into Practice	<p>Children and Young People with Disabilities are at an increased risk of being abused compared to their non-disabled peers.</p> <p>This course will support professionals in increasing their knowledge in this area. The aim is to give them the confidence to identify safeguarding concerns and take appropriate action to protect them as a result of their increased vulnerability.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	14.1.22	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Understanding the Liberty Protection Safeguards	<p>This session aims to give participants a basic awareness of how the new Liberty Protection Safeguards (the replacement for the Deprivation of Liberty Safeguards) will apply to their work settings. <i>NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.</i></p> <p>Target Group: Anyone working in a health or social care setting who requires just an awareness or overview of the Liberty Protection Safeguards.</p> <p>Facilitator: St Thomas Training</p>	20.1.22	1.30 - 4.30pm	Zoom	Your organisation will put names forward for this training due to limited spaces. Full details will be shared closer to the time.
		OR			
		11.2.22	9.30am - 12.30pm	Zoom	
		OR			
		18.2.22	9.30am - 12.30pm	Zoom	



# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Social Graces Workshop	<p>This interactive workshop will look at the application of two specific tools that can help practitioners acknowledge similarities and difference, whilst building open and respectful relationships with those they work with.</p> <p>We will explore how the use of the 'Mandela Model' and 'Social Graces' in practice, can help us to challenge prejudice, acknowledge privilege and redistribute power.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	3.3.22	9.30am - 12.30pm	Zoom	<a href="#">Book online here</a>



## BLM and the Voice of Social Work - Discussion Groups

A number of our partner agencies have announced the practical actions they will be taking to address the role that they and the social work profession must play in addressing the injustice and racism that led to the death of George Floyd. To support this, the Teaching Partnership Team will continue to facilitate Discussion Groups - BLM and the Voice of Social Work.

An article or piece of research will be shared in advance of each session and the session will be an opportunity to discuss this as a group. The group will also be the forum for deciding what discussion areas will be the focus for subsequent sessions.

*The focus of each session and more detailed blurbs will be confirmed closer to the time.*

<b>20 April 2021</b>	<b>2 - 3:30pm</b>	<b><a href="#">click here to book</a></b>
<b>1 June 2021</b>	<b>2 - 3:30pm</b>	<b><a href="#">click here to book</a></b>
<b>3 August 2021</b>	<b>2 - 3:30pm</b>	<b><a href="#">click here to book</a></b>
<b>5 October 2021</b>	<b>2 - 3:30pm</b>	<b><a href="#">click here to book</a></b>
<b>7 December 2021</b>	<b>10 - 11:30am</b>	<b><a href="#">click here to book</a></b>
<b>1 February 2022</b>	<b>2 - 3:30pm</b>	<b><a href="#">click here to book</a></b>

We recognise that as a team of women who are not black, we are limited in many ways in terms of our experiences and perspectives and, as such, we will be co-facilitating the sessions with Nashan Wilson, Sutton's new Anti-Racist Practice Lead.

If you have any queries about the Discussion Groups, or if you're interested in co-facilitating some sessions, please contact [josie.newton@developingtogetherswtp.org.uk](mailto:josie.newton@developingtogetherswtp.org.uk)

**All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.**



## **SAVE THE DATE**

### **Emotional Resilience & Wellbeing in Social Work Conference**

We are holding this event to promote and encourage wellbeing and resilience in social work.

The day will have a selection of speakers and workshops to provide practical skills to help social care professionals develop and implement skills and techniques around emotional resilience and wellbeing.

The full agenda and details will be circulated closer to the time.

**Thursday 25 November 2021**  
**9:30 am - 3:30pm**  
**Chaucer Centre, Merton\***

**[Click here to register to attend](#)**

**\* We are aiming for this event to be face to face and all necessary precautions will be taken to ensure everyone's safety. However, this will be dependent on regulations at the time.**





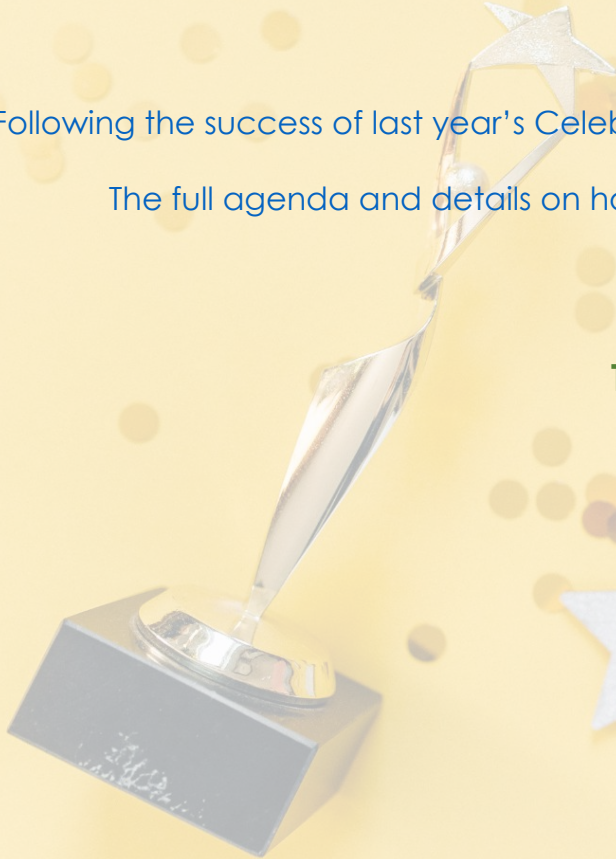
## **SAVE THE DATE**

### **Celebrating the TP and Excellent Social Work Practice**

Following the success of last year's Celebration and Awards Ceremony, we will be hosting a similar event this year.

The full agenda and details on how to submit your nominations will be circulated closer to the time.

**Thursday 9 December 2021**  
**9:30 am - 12:30pm**  
**Virtual event**





**Kingston University provision**



# About Kingston University's provision



## Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- All details can be found online: [Kingston University social work post-qualifying courses](#)
- For any questions about Kingston University's post-qualifying offer, please email [pgsocialwork@sgul.kingston.ac.uk](mailto:pgsocialwork@sgul.kingston.ac.uk) or phone 020 8417 5498

## Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of evening seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

# Kingston University Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Conducting research with and around children and young people with Special Needs	<p>The Special Interest Group (SIG) on Inclusion and Social Justice presents a lunch-time webinar.</p> <p>This presentation by Dr Paty Paliokosta intends to raise some pertinent questions for reflection in relation to inclusive education research and the ethics of working with vulnerability. Students, staff, sectors colleagues, all welcome!</p> <p>Joining link will be sent after registration.</p>	28.4.21	12 - 1:30pm	MS Teams	<a href="#">Click here</a> to register

# Kingston University Provision: All staff



Course title	Description	Date	Time	Platform	Booking
The Liberty Protection Safeguards (the replacement scheme for the DoLS)	<p>An introduction to the Liberty Protection Safeguards, which are due to come into force in April 2022 and will replace the Deprivation of Liberty Safeguards (DoLS). The session will cover the assessment process, the changing role of Best Interest Assessor (BIA), the new role of Approved Mental Capacity Professional (AMCP), the Independent Mental Capacity Advocate (IMCA) role, the timeframes for implementation, and next steps.</p> <p>The seminar will be delivered by Tim Spencer-Lane, who is a lawyer and senior lecturer at Kingston University. He led the Law Commission's review of the DoLS and now legal adviser to the Department of Health and Social Care.</p>	8.9.21	10am - 12noon	Zoom	<a href="#">Book online here</a>



# Kingston University Provision: OSS



Course title	Description	Date	Time	Platform	Booking
Social Work On-site Supervisor Programme  <b>*THESE ARE PROVISIONAL DATES</b>	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> <li>• contribute to the design of a placement plan and a tailored Induction Plan for a learner</li> <li>• confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision</li> <li>• work collaboratively with all the stakeholders to support the student and promote their learning and development</li> <li>• identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs</li> <li>• identify your own strengths and needs as a practice supervisor and a plan to address them</li> </ul> <p>Facilitators: Dale van Graan (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	19.10.21 4.11.21 <b>AND</b> 16.11.21	10am - 1pm	TBC	To express your interest, please <a href="#">email Dale van Graan</a>
		<b>OR</b>  28.2.22 14.3.22 <b>AND</b> 28.3.22	10am - 1pm	TBC	



“Tell me and I forget, teach  
me and I may remember,  
involve me and I learn.”

— Benjamin Franklin