

On Site Supervisor Programme 2021 Report

March 2021

Overview

Following the success of the On-Site Supervisor programme delivered by the Teaching Partnership in the autumn of 2019, employers requested another occurrence with a shorter time commitment.

The existing programme of one full day and two half day learning events was redesigned around the key role, skills and tasks of on-site supervisors. It was delivered virtually in three morning workshops of three hours each from January to March 2021. Natesha Yanguba of Croydon ASC, who had been a co-facilitator in the first occurrence of the programme, and Dale van Graan, of Kingston University, co-facilitated. Sessions were not recorded as we used a discursive approach which drew on personal experience. Most people attended all or most of the programme. After each session participants were provided with additional learning material and Certificates of Attendance were awarded at the end.

Participation

Employer Agency	Participants
NSPCC	2
Croydon ASC	3
Richmond and Wandsworth	3
Spires	1 for 1 session

In addition, 1 person from Richmond and Wandsworth signed up but did not attend. Another person from Richmond and Wandsworth attended the first session, but realised that, as a qualified PE, the programme would not necessarily be beneficial to him.

Participants included supervisors new to the role, those currently in the role and experienced managers of teams in which student placements occur.

Evaluation

Evaluation forms were received from six participants and feedback was overwhelmingly positive. Below are some examples of the comments received:

I found the academic content really helpful and contributions from the group really helped my learning and very clearly delivered thank you.

Most definitely very useful for everyone to undertake.

Totally agree, has been a very good session and has been able to address a lot of issues for me.

I now feel confidence in my on site supervisor role and this was one of my intended learning outcomes, I also see more in depth the importance of my role and also recognising the current challenges.

The training was great, could not have asked for any better. It helped me in my role a lot by clarifying the work which has been done and what can be done. Thus, expanding on my practice learning.

Excellent, very helpful and supportive, was able to allow people to explore their own views and experience. Very relaxed atmosphere very helpful.

The handouts were excellent, so much information shared both verbally and in written form to enable reading in one's own time.

This programme was effective to my first role as onsite supervisor. Initially, I was very apprehensive not sure if what I was doing was right but after attending the courses, it gave me confidence and guidance to work with the student.

I found the presenters knowledge and delivery of the material really made the learning enjoyable and was motivated to attend for all three sessions, many thanks.

Our own observations were that participants were fully committed and engaged in the learning and our flexible approach enabled participants to prioritise other work, where that was essential.

Co-facilitation with an experienced PE from a Partner agency promotes engagement through existing or developing new relationships and networks, promotes learning through bringing different perspectives and approaches and assists practically in managing the virtual teaching environment. This is a critical component in the programme's effectiveness.

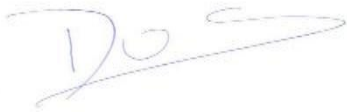
Recommendations

We recognise that this programme addresses unmet needs and would recommend attendance on the programme as a minimum requirement for OnSite Supervisors.

Natesha Yanguba

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Advanced SW and PE, Croydon ASC.

A handwritten signature in blue ink, appearing to read 'Dale van Graan', written over a light blue horizontal line.

Dale van Graan

Senior Lecturer, KU