



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP



Continuing Professional Development Offer
April 2021 - March 2022

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Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at admin@developingtogetherswtp.org.uk

It is also recommended to regularly visit the Events page on the Teaching Partnership [website](#):



You can also follow us on Twitter to keep up to date with the latest goings on:



@DevelopT_SWTP

Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- The requirement to do and record CPD applies to all registered social workers. This includes people who are:
 - on maternity or paternity leave
 - not currently working
 - in non-social work roles
- SWE's '[CPD guidance for social workers](#)' provides further information on their requirements and expectations around CPD. It's designed to support you in understanding the professional standard relating to CPD and how to uphold it in your practice;
- All those within the Teaching Partnership will be supported to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances, so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) (also known as the Post Qualifying Standard) act as a framework to inform CPD requirements for individual Social Workers.



Cancellations and non-attendance



We would like as many colleagues as possible to be able to access our learning and development offer. Demand for some events is very high and therefore, early cancellation is important so that the place(s) can be offered to another participant.

Unfortunately, we have noticed an increase in non-attendance across our events. We understand that last minute situations arise, however, if you know ahead of time that you are no longer able to attend a session, please cancel via Eventbrite as soon as possible. [See here](#) for guidance on how to do so. If you are unable to cancel via Eventbrite, please email us at admin@developingtogetherswtp.org.uk

Repeat non-attendance will be tracked and may result in access to future courses being restricted.

Please make sure you have discussed attendance at any Teaching Partnership training with your manager prior to booking!



CPD Passport

About CPD Passport



- Although Continuing Professional Development (CPD) training opportunities are provided through your own organisation's Learning & Development programme, this is enhanced by the ability to access CPD training in other Partnership agencies via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD

CPD Passport: All



Sutton has kindly extended the access to their e-learning courses through Virtual College. Below is a list of the courses currently available.

To register for access to the e-learning, please visit this link: <https://suttonscp.vc-enable.co.uk/register>

You will be asked to identify what 'group' you come under when registering. So that we can track uptake, please ask staff to select Teaching Partnership.

Safer Recruitment

- A Person-Centred Approach
- Adult Sexual Exploitation
- An Introduction to FGM, Forced Marriage, Spirit Possession and Honour-based Violence
- An Introduction to the Autism Spectrum Training
- Awareness of Domestic Violence and Abuse Training
- Awareness of Forced Marriages
- Child and Adult Sexual Exploitation
- Confidentiality
- Consent
- Dementia Awareness Training
- Deprivation of Liberty Safeguards (DoLS)
- Equality, Diversity and Inclusion in Health and Social Care
- E-Safety
- Fabricated Illness
- FGM (Abuse Linked to Faith or Belief)

Gang Related Issues and County Lines

- Get Moving, Get Healthy
- Introduction to Supporting People with Dementia
- Keep Them Safe - Protecting Children from Child Sexual Exploitation
- Levels 1-3 Safeguarding Adults/Children/Everyone
- Level 2 Food Safety and Hygiene for Catering
- LGBTQ+ Awareness
- Meeting the Communication Needs of Individuals
- Mental Health Awareness
- Modern Slavery and Trafficking
- Nutrition and Hydration
- Promoting Effective Communication in Health and Social Care
- Promoting Emotional and Spiritual Well-Being
- Radicalisation and Extremism
- Safe Management of People with Diabetes,
- Dementia, Depression and Severe Mental Illness
- Safeguarding Children Refresher

Safeguarding in Sport

- Safeguarding in the Children's Workforce
- Safer Sleeping for Babies
- Self-Neglect
- Suicidal Thoughts
- Supporting Teenagers and Young People
- Toxic Trio
- Understand How to Support Individuals with Autism Spectrum Conditions
- Understanding Animal Welfare in Violent Homes
- Understanding the Impacts of Hate Crime
- Understanding the Importance of the Mental Capacity Act and Liberty Protection Safeguards
- Understanding Young Minds
- Working with Children with Learning Difficulties and Disabilities



Teaching Partnership Provision

Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are provided by the Teaching Partnership through a series of training sessions, workshops, briefings and conference style events;
- Unless stated otherwise, all sessions are free of charge for practitioners within primary partner agencies*:
 - Practice Education sessions are also free of charge for those within secondary partner agencies** and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
 - Black Lives Matter sessions are also free of charge for those within primary and secondary partner agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD;
- We are now an accredited provider with the CPD Standards Office for some of our courses. Upon successful completion of these courses / learning events, you will receive an official CPD Standards Office certificate.

*Primary partners are: Achieving for Children, Croydon Adults, Kingston Adults, Merton Adults, Sutton Adults, Sutton Children, NSPCC, Welcare and Kingston University.

**Secondary partners are: Croydon Children, Merton Children, Surrey Children, Richmond & Wandsworth Adults and Wandsworth Children.



Practice Education Provision



Practice Education Workshops 2021-22

The Teaching Partnership is continuing to deliver a series of workshops to support Practice Educators working in Partnership agencies and independent Practice Educators who work with Kingston University students. These workshops will also be relevant for OnSite Supervisors and Practice Assessors who are welcome to attend. The sessions have been scheduled to align with Kingston University placement timelines and will be delivered by the Partnership's Practice Consultants - Josie Newton and Sharon Evans. These workshops form the basis of our developing Practice Educator Community of Practice so please do join us regularly to network with peers and share your experiences!

12 October 2021 **2 - 4:30pm**

Assessing & Evidencing Values & Ethics

18 October 2021 **2 - 4:30pm**

The Anti-Racist & Anti-Oppressive Practice Placement ***NEW***

26 October 2021 **2 - 4:30pm**

Struggling Placements

9 November 2021 **1:30 - 4:30pm**

Supervision Skills to Enable Reflection and Analysis

11 November 2021 **2 - 4:30pm**

Supporting Students with the Development of Professionalism ***NEW***

15 November 2021 **1:30 - 4:30pm**

Assessing Against the PCF/PQS & SWE Standards ***NEW***

23 November 2021 **2 - 4:30pm**

Promoting the Learning of Students using Direct Work Tools

7 December 2021 **2 - 4:30pm**

Report Writing

Please click on the event to be directed to Eventbrite to book your place.
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



Practice Education Workshops 2021-22 continued

11 January 2022 **2 - 4:30pm**
Becoming Placement Ready

18 January 2022 **9:30am - 12pm**
Supervision Skills

31 January 2022 **2 - 4:30pm**
The Anti-Racist & Anti-Oppressive Practice
Placement ***NEW***

1 February 2022 **9:30am - 12pm**
Individual Difference

3 February 2022 **9:30am - 12pm**
Supporting Students with the Development of
Professionalism ***NEW***

8 February 2022 **9:30am - 12pm**
Report Writing

15 February 2022 **9:30am - 12pm**
Assessing & Evidencing Values & Ethics

1 March 2022 **9:30am - 12pm**
Struggling Placements

15 March 2022 **9:30am - 12:30pm**
Supervision Skills to Enable Reflection and
Analysis

22 March 2022 **9:30am - 12pm**
Assessing Against the PCF/PQS & SWE
Standards ***NEW***

29 March 2022 **9:30am - 12pm**
Promoting the Learning of Students using
Direct Work Tools

Please click on the event to be directed to Eventbrite to book your place.
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



Practice Educator and On Site Supervisor Drop In Sessions 2021-22

Josie Newton and Sharon Evans would love to see any colleagues who are Practice Educators or On Site Supervisors at our monthly sessions as we continue to develop the community of practice. The sessions last for 2 hours. The focus during the first hour will be reflective group supervision. The second hour will focus on queries/issues that colleagues would like to raise. Please feel free to join for all or part of these sessions. Josie and Sharon look forward to seeing you there.

12 October 2021 10am - 12noon

16 November 2021 2 - 4pm

14 December 2021 2 - 4pm
***FACE TO FACE* - Venue TBC**

Please click on the event for the Zoom links for each session.
Most sessions will be online on Zoom with the possibility of future sessions being in person.



ASYE Assessor Provision

Knowledge, Skills and Tools for ASYE Assessors



The Teaching Partnership is delivering a 2-day training programme plus 3 Report Writing Workshops to support ASYE Assessors working in primary partner agencies. This training will be relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by the Partnership's Practice Consultants (Josie Newton and Sharon Evans) and Social Work Lead (Sue Lansley).

Day 1 **13.9.21** **9:30am - 4:30pm**

This session will cover:

- Roles & Responsibilities
- Knowledge and Skills Statement
- Individual Difference
- Direct Observation

Day 2 **20.9.21** **9:30am - 4:30pm**

This session will cover:

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience

Please note that this core training takes place across 2 dates and you must be able to attend both dates.

*This has already taken place, but future dates may be available upon request. Please express interest to:
admin@developingtogetherswtp.org.uk*

Report Writing Workshops

22 November 2021 **10am - 12pm**
3 month report

14 February 2022 **2pm - 4pm**
6 month report

11 July 2022 **10am - 12pm**
12 month report

Please click on the workshop above to be directed to Eventbrite to book your place.

All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.

ASYE Assessors Virtual Drop In Support Group 2021-22



The Teaching Partnership has set up this support group to enable ASYE Assessors to come together and learn from each other in a community of practice. Josie, Sue and Sharon will be there to facilitate the sharing of the experience of supporting a NQSW and assessing them through their assessed and supported year in practice, sharing tips on developing reflective supervision and building resilience.

We know that you will also need some support in your role and this group will offer that support.

After this first meeting, we can consult with you all as to frequency and any topics you want to cover in the future. Looking forward to see you all there.

29 November 2021 2 - 3:30pm

**Please click on the date for the Zoom link.
All sessions will be online on Zoom with the possibility of future sessions being in person.**



Early Career Managers Provision

Early Career Managers Programme 2021-22



The Teaching Partnership delivers a CPD Standards Office accredited 9 day, social work specific training programme over 3 months to support new managers working in primary partner agencies. The sessions are delivered by a mixture of social work academics from Kingston University, independent, highly experienced trainers in the field of social work management, and experts from within partner agencies. One day is also dedicated to learning about process, policy and procedure in your organisation and this day is delivered locally.

Having run the programme twice in 2020-21, we are currently scoping demand for a 3rd cohort during early 2022. If you have been a manager for 0-18 months, you will be eligible for the course and your organisation will put you forward. Below you can find more details about what each day of the course entails.

Day 1:

- Transition to manager - the 'accidental' manager
- Roles and responsibilities, skills required
- Managing peers
- Action Learning Sets (ALS) - exploring transition

Day 2:

- Leadership styles and relational leadership
- How core motivations, values and ethics affect your leadership approach
- Managing change and managing remotely
- ALS - exploring leadership styles

Day 3:

- Building performing teams
- Stages of team development
- Managing Performance
- Using coaching skills as a manager to develop performance
- ALS - exploring managing performance

Day 4:

- Difficult conversations - up and down
- Managing conflict
- Diversity and Individual Difference in teams
- ALS - exploring managing diversity in teams

Day 5:

- Models of decision making
- Supervision linking into decision making - Link to SCR
- ALS - decision making using dilemmas from practice

Day 6:

- Audit/quality assurance
- Data and Financial Management within the context of the wider organisation
- ALS - flexible topic

Day 7:

- Appraisals
- CPD/Personal development planning
- Career coaching
- ALS - flexible topic

Day 8:

- Manager Wellbeing
- Developing Resilient teams
- ALS - wellbeing in social work and managing resilient teams

Day 9 (organised in-house):

- Local training from organisation on HR, Complaints/Media Enquiries, Finance





General provision

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Anti-Oppressive Practice in Social Care	<p>This 2-part training will offer some frameworks for understanding and addressing oppressive practice in our daily encounters with service users and colleagues. It will highlight the need for the profession to embrace its mission, which is to oppose the roots and effects of oppression.</p> <p>By the end of the 2 sessions, participants should be able to apply relevant anti oppressive practice models and the 4D2P Framework to their work.</p> <p>This is open to students and practitioners in the field of social care.</p> <p>Please note that this training takes place across 2 dates and you must be able to attend both dates.</p> <p>Facilitator: Dr. Prospera Tedom</p>	7.10.21 AND 14.10.21	9:30am - 12:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
KSS Reflective Workshops 2021-22	<p>The Teaching Partnership is delivering a number of reflective workshops on the Knowledge and Skills Statement (KSS) to primary partners.</p> <p>The Knowledge and Skills Statement sets out the the Post Qualifying Standards for Social Workers. This interactive workshop aims to refresh our knowledge of these standards, link these to the Professional Capabilities Framework and SWE standards and explore how we demonstrate the KSS in our social work practice.</p> <p>These sessions are appropriate for both Children and Families, and Adults practitioners. Breakout rooms will be used to manage discussions.</p> <p>Facilitator: Josie Newton (Teaching Partnership Practice Consultant) and Sharon Evans (Teaching Partnership Practice Consultant)</p>	11.10.21	2 - 4pm	Zoom	Book online here
		OR 7.2.22	10am - 12pm	Zoom	Book online here

Teaching Partnership Provision: Social Work Students



Course title	Description	Date	Time	Platform	Booking
Virtual Working for Social Work Students	<p>Covid 19 has significantly impacted on the working practices in social work and social care. Whilst social workers are now returning to offices and working within the community, it is recognised that social work practice will continue to utilise online working and we will see a more blended approach to engaging and working with service users in our communities.</p> <p>This session, aimed at Social Work students, will consider professional and personal boundaries, confidentiality and ethical issues when working from home, as well as assessing emotions and body language. It will also discuss planning for and carrying out virtual home visits, including how to gather information and assess risk online.</p> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead) and Anna Holland (Consultant Social Worker, NSPCC)</p>	12.10.21	4 - 5:30 pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Writing Reflectively for Your CPD with Social Work England	<p>Do you know that you need to record your CPD with Social Work England (SWE) by 30 November each year?</p> <p>Join this workshop where we will look at the Professional Standards around Continued Professional Development (CPD) and how to record your CPD on your SWE online account. We will follow this by providing a refresher on Reflective Writing and top tips to support you in your reflection when recording your CPD and demonstrating the impact of your learning on your social work practice and professional development.</p> <p>Facilitator: Julie Campbell (SWE Regional Engagement Lead) and Sharon Evans (Teaching Partnership Practice Consultant)</p>	19.10.21	1:30 - 3:45 pm	Zoom	Book online here

Teaching Partnership Provision: Children & Families

The NSPCC logo consists of a green square with the letters 'NSPCC' in white, bold, sans-serif font.

Course title	Description	Date	Time	Platform	Booking
Child Sexual Exploitation Webinar with NSPCC	<p>These sessions are open to practitioners working for primary partner agencies and students studying any social work programme at Kingston University.</p> <p>This webinar will be an opportunity to consider our work with young people impacted by Child Sexual Exploitation, including the legal and policy context , disruption and direct work, strategies and conversations with children, young people and their families.</p> <p>Facilitator: Anna Holland, Consultant Social Worker NSPCC</p>	20.10.21	9:30am - 12:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Critical Analysis and Writing Analytical Assessments	<p>Critical analysis of our social work practice, and the issues and challenges that underlie our involvement with individuals and families, is key when completing assessments to inform professional judgements and decision making.</p> <p>This workshop will introduce approaches and tools to support critical analysis to develop our practice in completing analytical assessments. The workshop will provide tips and guidance on writing analytical assessments and reports - developing confidence in critical thinking and ethical report writing.</p> <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead)</p>	21.10.21	9:30am - 12 noon	Zoom	Book online here

Teaching Partnership Provision: Children & Families

The NSPCC logo consists of the letters 'NSPCC' in white, bold, sans-serif font, centered within a solid green square.

Course title	Description	Date	Time	Platform	Booking
Child Sexual Abuse Training with NSPCC	<p>This workshop will give students and practitioners the opportunity to explore the processes and practice around working with Child Sexual Abuse, including speaking with children, young people and parents, strategies, skills and direct work tools for use in this type of work and the challenges and impact on professionals, working in this area. It will also cover the importance of supporting parents, carers and families, and the impact of working with children and young people who have experienced Child Sexual Abuse and strategies to manage this.</p> <p>Facilitator: Anna Holland (Consultant Social Worker) and NSPCC</p>	2.11.21	9:30am - 3:30pm	Zoom	Book online here

Teaching Partnership Provision: Adults



Course title	Description	Date	Time	Platform	Booking
'Think Family': Child Protection for Adult Social Workers	<p>This training is designed to give adult social workers an understanding of the Child Protection Process.</p> <p>By the end of the training delegates will have an understanding of:</p> <ul style="list-style-type: none">• The safeguarding process that Children's Social Workers must follow• Child in need cases• How cases are presented in Court in formal proceedings• An overview of the Children Act 1989 and how this impacts in practice. <p>This will be an interactive session that invites delegates to share their experience of working with Children and Families Social Workers who are conducting safeguarding work and how they worked together. The session lasts for a full day and the afternoon will focus on a case study involving a Child Protection Conference.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	2.11.21	10am - 4pm	Zoom	Book online here

Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Attachment Theory – Putting it into Practice	<p>This session aims to cover the following:</p> <ul style="list-style-type: none">• Overview of Attachment Styles and what they mean• Impact of attachment on children who experience child abuse and neglect• Impact of attachment on assessment of children and young people• Impact of attachment on working with parents who have a difficult attachment experience• Impact of attachment on a child's journey through placement. <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	3.11.21	9:30am - 12:30pm	Zoom	Book online here

Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Unaccompanied Minors: Challenges, Opportunities and Rewards	<p>This session aims to cover young people's experiences of the UK asylum system and how social workers can best support them.</p> <p>It is essential to understand the specific challenges faced by unaccompanied minors, including the legal/systemic challenges, if we wish to offer meaningful and honest support, so that despite those issues, they can make the most of their opportunities, build productive and well-balanced lives and develop to their full potential. Accordingly, part one will focus on the asylum system and its impact on the young people and part two will look at how despite all this, the young people still can and do build meaningful and productive lives. As part of this, we'll look some of the many positive aspects of working alongside unaccompanied minors, including education, resourcefulness, resilience and adaptability.</p> <p>Facilitator: Lou Drammeh (Social Worker - UASC / LC Team, Achieving for Children)</p>	5.11.21	9:30am - 12:30pm	Zoom	Book online here


Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Reflective Supervision: Tools & Resources for Supervisors	<p>This workshop is designed to support supervisors in carrying out reflective supervision with their supervisees. It will cover the following:</p> <ul style="list-style-type: none">• An overview of models to support reflective supervision.• The role of reflective supervision in promoting analysis and critical thinking.• Decision making through reflective supervision and benefits for Service Users.• How reflective supervision can promote workers' emotional resilience.• Exploring tools to enable reflective supervision in a virtual world. <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead)</p>	11.11.21	9:30am - 12 noon	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
<p>Enabling Reflective Practice</p> 	<p>This workshop is designed to support managers and practitioners to enable reflection within supervision.</p> <p>The session will cover:</p> <ul style="list-style-type: none"> • Professional standards and PCF requirements for reflection and critical analysis. • A refresher on 'What is Reflective Practice?' • Barriers to reflection. • Key components of reflective practice. • Traditional and contemporary models of reflection practice. • How to support practitioners in their reflective practice. <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sue Lansley (Teaching Partnership Social Work Lead) / Sharon Evans (Teaching Partnership Practice Consultant)</p>	17.11.21	9:30am - 12 noon	Zoom	Book online here

Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
"Think Family": Safeguarding Mental Health for Children & Families Social Workers	<p>This training is designed to give child & family social workers an understanding of the processes around Parental Mental Health & Safeguarding. By the end of the training delegates will have an understanding of:</p> <ul style="list-style-type: none">• Social Work with adults experiencing mental health issues and crises• The Care Act (2014) and Safeguarding - aims, responsibilities and principles• What happens when the Mental Health Act (1983) is used• A whole family approach <p>This will be an interactive session that invites delegates to share their experience of working with Social Workers who are supporting adults/parents with their mental health, managing crises and safeguarding from harm. The session lasts for a full day and there will be opportunities to reflect on roles, responsibilities and working together across children & adult social work settings.</p> <p>Facilitator: Josie Newton (Teaching Partnership Practice Consultant)</p>	30.11.21	10am - 4pm	Zoom	Book online here

Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Putting Safeguarding Children with Disabilities Into Practice	<p>Children and Young People with Disabilities are at an increased risk of being abused compared to their non-disabled peers.</p> <p>This course will support professionals in increasing their knowledge in this area. The aim is to give them the confidence to identify safeguarding concerns and take appropriate action to protect them as a result of their increased vulnerability.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	14.1.22	9:30am - 12:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
How to Critique Research and How to Choose Research to Inform Practice?	<p>This training is designed to give delegates confidence in critiquing research and choosing research that supports practice in their workplace.</p> <p>By the end of the workshop you will have an understanding of:</p> <ul style="list-style-type: none">• The evidence journey• Types of bias that exist in research• Types of data sets• What makes a good research study <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	19.1.22	2 - 4pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Understanding the Liberty Protection Safeguards	<p>This session aims to give participants a basic awareness of how the new Liberty Protection Safeguards (the replacement for the Deprivation of Liberty Safeguards) will apply to their work settings. <i>NB: At the time of writing this outline the Code of Practice, and various regulations, are still to be finalised. We will of course incorporate these into the training as soon as they are available.</i></p> <p>Target Group: Anyone working in a health or social care setting who requires just an awareness or overview of the Liberty Protection Safeguards.</p> <p>Facilitator: St Thomas Training</p>	20.1.22	1.30 - 4.30pm	Zoom	Your organisation will put names forward for this training due to limited spaces. Full details will be shared closer to the time.
		OR			
		11.2.22	9.30am - 12.30pm	Zoom	
		OR			
		18.2.22	9.30am - 12.30pm	Zoom	

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Venue	Booking
Female Genital Mutilation/ Cutting Awareness	<p>In addition to exploring what FGM/C is, this workshop examines WHY it continues and the challenges for women within the communities which it is practiced. Through understanding the cultural challenges, we can be better equipped to safeguard children and support their families navigating this complex tradition.</p> <p>This workshop is in the same week as International Zero Tolerance Day for FGM on 6 February.</p> <p>Caroline Lisa draws on her experience learning about the practice in the Mandinka community where she lived in the 1990s. She is the author of the compelling novel highlighting FGM, Song of the Crocodile and the FGM lead for Achieving for Children.</p> <p>Facilitator: Caroline Lisa</p>	4.2.22	1-4pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Social Graces Workshop	<p>This interactive workshop will look at the application of two specific tools that can help practitioners acknowledge similarities and difference, whilst building open and respectful relationships with those they work with.</p> <p>We will explore how the use of the 'Mandela Model' and 'Social Graces' in practice, can help us to challenge prejudice, acknowledge privilege and redistribute power.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	3.3.22	9.30am - 12.30pm	Zoom	Book online here



BLM and the Voice of Social Work - Discussion Groups

A number of our partner agencies have announced the practical actions they will be taking to address the role that they and the social work profession must play in addressing the injustice and racism that led to the murder of George Floyd. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "BLM and the Voice of Social Work" - with black colleagues from partner agencies.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support this organisation, to continue to develop their anti-racist commitment. This can be fed back to managers.

Please see following pages for full details on the planned themes for each session, as well as the links to book.

All sessions will be led and co-facilitated by black colleagues from across the Teaching Partnership. They will be supported by Josie Newton and Sharon Evans, the Teaching Partnership's Practice Consultants.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact josie.newton@developingtogetherswtp.org.uk

All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.



BLM and the Voice of Social Work - Discussion Groups

Date and Time	Theme	Facilitators	Booking
5 October 2021 2 - 3:30pm	<i>Is it time we face up to colourism (skin tone bias)?</i> Do “lighter-skinned” individuals have more privilege and “darker-skinned” individuals more disproportionately affected by colourism? What are your views? This session will hopefully help with raising awareness of colourism and help to dismantle the beliefs and practices that might favour “light-skinned” members of the same ethnic group.	Natesha Yanguba Nashan Wilson	click here to book
7 December 2021 10 - 11:30am	<i>'Language': How we write about ethnicity</i> - words and phrases, how we use and avoid, describing ethnic minorities and different ethnic minority groups. You will have the opportunity to discuss in small groups the importance of respectful and inclusive language in Social Work.	Cynthia Kelchure-Cole Nashan Wilson	click here to book
1 February 2022 2 - 3:30pm	<i>'BAME': There are mixed views about the use of this acronym.</i> What do we as social workers, think about the use of this acronym? What are your views on the use of this term?	Christine Sadler Kelly Gittens Nashan Wilson	click here to book



SAVE THE DATE

Black History Month Events

We are holding two events in October to celebrate Black History Month. Please save the dates!

The full agendas and details will be circulated closer to the time.

Celebrating Black History
Monday 4 October 2021
9:30 am - 12:30pm
Virtual event

This morning will consist of a number of reflective sessions. Each one will have its own focus and presentation followed by time for open discussions.

**Please contact your organisation's TP Lead to
be forwarded the calendar invitation**

Celebrating Black Voices
Thursday 28 October 2021
2 - 4pm
Virtual event

The afternoon will involve readings by Sherifa Adenmosun and Anneta Pinto-Young from their pieces published in 'Outlanders: Hidden Narratives From Social Workers of Colour'. There will be an opportunity to ask questions.

This will be followed by a montage celebrating notable Black voices and time for open discussions.

**Please contact your organisation's TP Lead to
be forwarded the calendar invitation**



Virtual Social Work Practice

Covid 19 has significantly impacted on the working practices in social work and social care. Whilst social workers are now returning to offices and working within the community, it is recognised that social work practice will continue to utilise online working and we will see a more blended approach to engaging and working with service users in our communities.

This day's training is for both Adults and Children's Social Workers to develop their knowledge and skills in engaging both adults and children in social work conversations, assessment and direct work on line. The day will be divided into four workshops, the first being an introductory session exploring the context of online working, professional boundaries, confidentiality and ethical issues. Workshop 2 will support social workers to explore the practical and professional aspects to working online with older people and those with learning disabilities and includes clients with learning disabilities sharing their experiences of remote working. The workshops in the afternoon will focus on skills and tools for assessing risk and carrying out direct work, with Workshop 3 focusing on adults and Workshop 4 focusing on working with children and young people online.

Full details of the workshop and agenda of timings will be shared closer to the time.

Tuesday 9 November 2021

9:15am - 4:30pm

Virtual event

[Click here to register to attend](#)

This will be an interactive online session on Zoom. The link will be sent out to those signed up in advance of the event.



SAVE THE DATE

Emotional Resilience & Wellbeing in Social Work Conference

We are holding this event to promote and encourage wellbeing and resilience in social work.

The day will have a selection of speakers and workshops to provide practical skills to help social care professionals develop and implement skills and techniques around emotional resilience and wellbeing.

The full agenda and details will be circulated closer to the time.

Thursday 25 November 2021
9:30 am - 3:30pm
Chaucer Centre, Merton*

[Click here to register to attend](#)

*** We are aiming for this event to be face to face and all necessary precautions will be taken to ensure everyone's safety. However, this will be dependent on regulations at the time.**



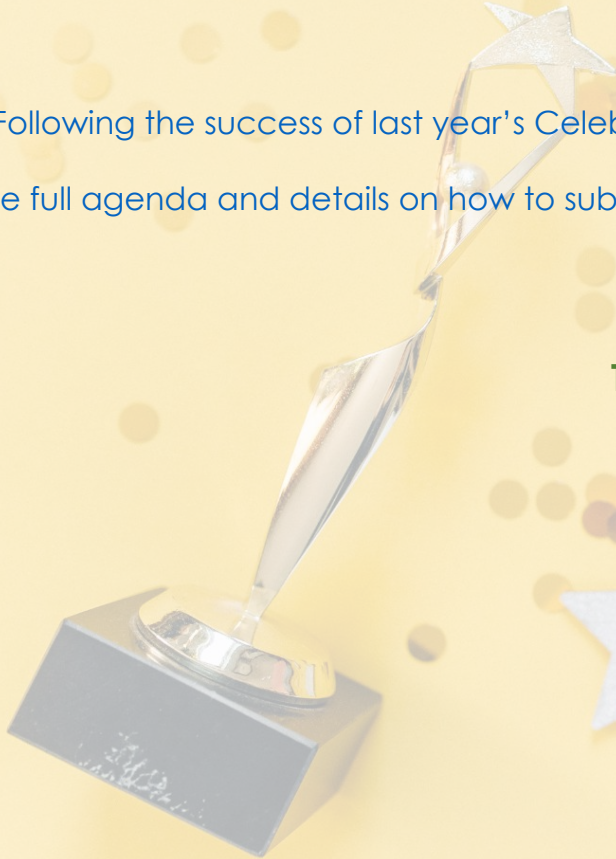
SAVE THE DATE

Celebrating the TP and Excellent Social Work Practice

Following the success of last year's Celebration and Awards Ceremony, we will be hosting a similar event this year.

The full agenda and details on how to submit your nominations will be circulated closer to the time - in the meantime, please save the date!

Thursday 9 December 2021
9:30 am - 12:30pm
Virtual event





Kingston University provision

About Kingston University's provision



Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- All details can be found online: [Kingston University social work post-qualifying courses](#)
- For any questions about Kingston University's post-qualifying offer, please email pgsocialwork@sgul.kingston.ac.uk or phone 020 8417 5498

Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of evening seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

Kingston University Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Nudge or push? The use of behavioural science in local authorities	<p>Invitation to a FREE social work webinar, hosted online this autumn by the Department of Social Work and Social Care.</p> <p>Insights from behavioural science - which include behavioural models and the well-known 'nudge theory' - have become increasingly influential in policy and government over the past decade. However, there has been relatively little discussion of its use within local authorities and the implications for services such as adult and children's social care. In this thought-provoking seminar, Dr Antonopoulou will present findings from an exploratory study carried out by researchers at University College, London, which examined the use of behavioural science in local authorities and will consider its potential implications for statutory social services.</p> <p>Facilitator: Vivi Antonopolou, University College London</p>	21.10.22	2 - 3:30pm	TBC	Book online here

Kingston University Provision: OSS



Course title	Description	Date	Time	Platform	Booking
Social Work On-site Supervisor Programme *THESE ARE PROVISIONAL DATES	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> • contribute to the design of a placement plan and a tailored Induction Plan for a learner • confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision • work collaboratively with all the stakeholders to support the student and promote their learning and development • identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs • identify your own strengths and needs as a practice supervisor and a plan to address them <p>Facilitators: Dale van Graan (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	19.10.21 4.11.21 AND 16.11.21	10am - 1pm	TBC	To express your interest, please email Dale van Graan
		OR 28.2.22 14.3.22 AND 28.3.22	10am - 1pm	TBC	

Kingston University Provision: PEs



Course title	Description	Date	Time	Platform	Booking
Practice Education Refresher	<p>The session aims to support Practice Educators to develop, review and refresh:</p> <ul style="list-style-type: none">• Knowledge and understanding of the current context of PE• Knowledge and understanding of the PEPS• Existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools• An action plan to address developmental areas, including resuming PE practice <p>Facilitator: Dale van Graan (Senior Lecturer, Kingston University)</p>	15.2.22	TBC	TBC	To express your interest, please email Dale van Graan



“Tell me and I forget, teach
me and I may remember,
involve me and I learn.”

— Benjamin Franklin