



# DEVELOPING TOGETHER

## SOCIAL WORK TEACHING PARTNERSHIP



Continuing Professional Development Offer  
April 2022 - March 2023

Version 1: 30.3.2022





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# Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk)

It is also recommended to regularly visit the Events page on the Teaching Partnership [website](#):



You can also follow us on Twitter to keep up to date with the latest goings on:



@DevelopT\_SWTP

# Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- The requirement to do and record CPD applies to all registered social workers. This includes people who are:
  - on maternity or paternity leave
  - not currently working
  - in non-social work roles
- SWE's '[CPD guidance for social workers](#)' provides further information on their requirements and expectations around CPD. It's designed to support you in understanding the professional standard relating to CPD and how to uphold it in your practice;
- All those within the Teaching Partnership will be supported to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances, so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) (also known as the Post Qualifying Standard) act as a framework to inform CPD requirements for individual Social Workers.





## Attendance at Training - non social work staff



As we are a Social Work Teaching Partnership, spaces on our sessions have to be prioritised for Social Work staff. However, where there is space on particular sessions, we are happy to be flexible and offer them to non social workers. Please get in touch and email us at [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk) in this instance to check whether this would be suitable. In any case, all CPD sessions will have a social work focus, and any non social work colleagues should be mindful of this.

# Attendance at Training - Cancellations and non-attendance



We would like as many colleagues as possible to be able to access our learning and development offer. Demand for some events is very high and therefore, early cancellation is important so that the place(s) can be offered to another participant. In other cases, very low bookings or attendance rates means that a course can no longer go ahead.

Unfortunately, are still seeing high levels of non-attendance across our events. We understand that last minute situations arise, however, if you know ahead of time that you are no longer able to attend a session, please cancel via Eventbrite as soon as possible. [See here](#) for guidance on how to do so. If you are unable to cancel via Eventbrite, please email us at [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk)

Repeat non-attendance will be tracked and may result in access to future courses being restricted.

## ***Please note the following:***

- ***Make sure you have discussed attendance at any Teaching Partnership training with your manager prior to booking.***
- ***Sessions that you sign up for via Eventbrite do not automatically get added to calendars. Make sure to add the event to your calendar.***
- ***Sign up for sessions using your work email address as far as possible, as this means all reminders will go to your work email address.***
- ***Check that you are able to access the virtual platform or attend the physical training venue in good time.***



# CPD Passport



# About CPD Passport



- Although Continuing Professional Development (CPD) training opportunities are provided through your own organisation's Learning & Development programme, this is enhanced by the ability to access CPD training in other Partnership agencies via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD



# CPD Passport: All



Sutton has kindly extended the access to their e-learning courses through Virtual College. Below is a list of the courses currently available.

To register for access to the e-learning, please visit this link: <https://suttonscp.vc-enable.co.uk/register>

You will be asked to identify what 'group' you come under when registering. So that we can track uptake, please ask staff to select Teaching Partnership.

## \*Safer Recruitment\*

- A Person-Centred Approach
- Adult Sexual Exploitation
- An Introduction to FGM, Forced Marriage, Spirit Possession and Honour-based Violence
- An Introduction to the Autism Spectrum Training
- Awareness of Domestic Violence and Abuse Training
- Awareness of Forced Marriages
- Child and Adult Sexual Exploitation
- Confidentiality
- Consent
- Dementia Awareness Training
- Deprivation of Liberty Safeguards (DoLS)
- Equality, Diversity and Inclusion in Health and Social Care
- E-Safety
- Fabricated Illness
- FGM (Abuse Linked to Faith or Belief)

- Gang Related Issues and County Lines
- Get Moving, Get Healthy
- Introduction to Supporting People with Dementia
- Keep Them Safe - Protecting Children from Child Sexual Exploitation
- Levels 1-3 Safeguarding Adults/Children/Everyone
- Level 2 Food Safety and Hygiene for Catering
- LGBTQ+ Awareness
- Meeting the Communication Needs of Individuals
- Mental Health Awareness
- Modern Slavery and Trafficking
- Nutrition and Hydration
- Promoting Effective Communication in Health and Social Care
- Promoting Emotional and Spiritual Well-Being
- Radicalisation and Extremism
- Safe Management of People with Diabetes, Dementia, Depression and Severe Mental Illness
- Safeguarding Children Refresher

- Safeguarding in Sport
- Safeguarding in the Children's Workforce
- Safer Sleeping for Babies
- Self-Neglect
- Suicidal Thoughts
- Supporting Teenagers and Young People
- Toxic Trio
- Understand How to Support Individuals with Autism Spectrum Conditions
- Understanding Animal Welfare in Violent Homes
- Understanding the Impacts of Hate Crime
- Understanding the Importance of the Mental Capacity Act and Liberty Protection Safeguards
- Understanding Young Minds
- Working with Children with Learning Difficulties and Disabilities

# CPD Passport: All staff



achieving  
for children



Course title	Description	Date	Time	Venue	Booking
<a href="#">Deaf Awareness</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Identify the types of deafness and the technology that can be used to support listening.</li><li>• Recognise the potential impact of hearing loss and how basic strategies can help to mitigate some of these.</li><li>• Understand the role of Sensory Services in supporting deaf children and young people with hearing loss.</li></ul>	28.4.22	10am - 12 noon	Virtual	<a href="#">Email Claire Grayson</a>

# CPD Passport: Children & Families



achieving  
for children



Course title	Description	Date	Time	Venue	Booking
<a href="#">Foetal Alcohol Spectrum Disorder Awareness</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Explain what the cause of FASD is and how it impacts on an individual's development and learning.</li><li>• Confidently recognise the condition and understand how to initiate a diagnosis</li><li>• Propose how best to support FASD affected children and the families that they live in.</li><li>• Identify where to find ongoing support, information, research findings, advice and guidance.</li></ul>	10.5.22	9:30am - 2:30pm	Virtual	<a href="#">Email Claire Grayson</a>

# CPD Passport: Children & Families



achieving  
for children



Course title	Description	Date	Time	Venue	Booking
<a href="#">Using Creative Tools in Working with Children, Young People and their Families</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Clarify and use tree of life (assessment) individually and in a small group</li><li>• Describe and use Landscape of my feelings (assessment and building alliance)</li><li>• Design a treasure tool box (sensory tool box) (emotion regulation and supporting children to think about what feels GOOD)</li><li>• Demonstrate and facilitate arts based Family activity that supports attuning, finding connections and learning about your own boundaries and exploring each others 'worlds'.</li></ul> <p><b><i>Please note that you must be able to attend both dates of this training.</i></b></p>	13.5 <b>AND</b> 16.6.22	9:30am - 4:30pm	Twickenham Training Centre	<a href="#">Email Claire Grayson</a>



# CPD Passport: All staff



achieving  
for children



Course title	Description	Date	Time	Venue	Booking
<a href="#">Managing the Pressures of a Busy Work Life</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Describe and recognise signs of stress</li><li>• Explain Cognitive Behavioural Therapy (CBT)</li><li>• Explain and utilise mindfulness</li><li>• Demonstrate an increased understanding of what support is available to support practitioner wellbeing</li><li>• Create a personalised wellbeing plan</li></ul>	16.5.22	10am - 12:30pm	Twickenham Training Centre	<a href="#">Email Claire Grayson</a>

# CPD Passport: All staff



achieving  
for children



Course title	Description	Date	Time	Venue	Booking
<a href="#">Managing Aggression and Violence</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Describe the fight/flight response &amp; emotional responses to conflict.</li><li>• Observe and assess risk in a situation using a “dynamic risk assessment”.</li><li>• Explain some considerations for communicating during conflict with people who have, drug/alcohol dependency, learning disabilities or mental health issues.</li><li>• Demonstrate an effective method of defusing conflict.</li><li>• Demonstrate a simple strategy for resolving conflict, including conflict a carer encounters when limited access to gaming/computers.</li><li>• Demonstrate safe stances and distances when dealing with aggressive service users.</li><li>• Demonstrate safe &amp; effective ways to disengage from potentially dangerous situations (optional).</li></ul>	18.5.22	9:30am - 4:30pm	Twickenham Training Centre	<a href="#">Email Claire Grayson</a>

# CPD Passport: Children & Families



achieving  
for children



Course title	Description	Date	Time	Venue	Booking
<a href="#">The Importance of Understanding a Child's Personal Identity in Undertaking Assessment &amp; Making Informed Care Plans</a>	<p>Learning outcomes:</p> <ul style="list-style-type: none"><li>• Demonstrate how to Provide a useful way to get people talking about identity.</li><li>• Understand various identity factors that may contribute to perspectives and beliefs.</li><li>• Recognise a clear framework for discussing aspects of identity.</li><li>• Showcase the knowledge of the aspects of identity that are most likely to be overlooked due to being invisible and unspoken.</li><li>• Recognise the benefit of this framework</li><li>• Examine aspects of our identities in order to consider how they shape perspectives and actions. eliminate or minimize implicit biases in professional practice</li></ul>	18.5.22	9:30am - 1:30pm	Virtual	<a href="#">Email Claire Grayson</a>

## CPD Passport: Coming Soon!



Some of our partner agencies are still in the process of their CPD commissioning. They will be opening up sessions across the Partnership in due course!





# Teaching Partnership Provision

# Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are provided by the Teaching Partnership through a series of training sessions, workshops, briefings and conference style events;
- Unless stated otherwise, all sessions are free of charge for practitioners within primary partner agencies\*:
  - Practice Education sessions are also free of charge for those within secondary partner agencies\*\* and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
  - Black Lives Matter sessions are also free of charge for those within primary and secondary partner agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD;
- We are now an accredited provider with the CPD Standards Office for some of our courses. Upon successful completion of these courses / learning events, you will receive an official CPD Standards Office certificate.

\*Primary partners are: Achieving for Children, Croydon Adults, Kingston Adults, Merton Adults, Merton Children, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University.

\*\*Secondary partners are: Croydon Children, Surrey Children, and Richmond & Wandsworth Adults.



# **Practice Education Provision**



## Practice Education Workshops 2022-23

The Teaching Partnership's Practice Education provision is predominantly aimed at practice educators, practice assessors and on-site supervisors, but open to all those involved in a student's journey on placement. The workshops are delivered by Josie Newton and Sharon Evans (Partnership Practice Consultants). They have redesigned the offer for this year based on feedback from previous attendees and sector developments.

**26 April 2022**      **9:30am - 12noon**  
Becoming Placement Ready

**10 May 2022**      **2 - 4:30pm**  
Supervision Skills

**23 May 2022**      **2 - 4:30pm**  
The Anti-Racist & Anti-Oppressive Practice  
Placement

**6 June 2022**      **2 - 4:30pm**  
Individual Difference

**14 June 2022**      **2 - 4:30pm**  
Supporting Students with the Development of  
Professionalism

**30 June 2022**      **9:30am - 12noon**  
Report Writing

**6 July 2022**      **9:30am - 12noon**  
Assessing Against the PCF & SWE Standards

**13 July 2022**      **2 - 4:30pm**  
A Strengths Based Approach to Supporting  
Students' Development

**15 September 2022**      **9:30am - 12:30pm**  
Supervision Skills to Enable Reflection and  
Analysis

**21 September 2022**      **2 - 4:30pm**  
Promoting the Learning of Students using  
Direct Work Tools

Please click on the event to be directed to Eventbrite to book your place.  
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



## Practice Education Workshops 2022-23



**6 October 2022**      **2 - 4:30pm**  
Becoming Placement Ready

**19 October 2022**      **9:30am - 12noon**  
Supervision Skills

**3 November 2022**      **9:30am - 12noon**  
The Anti-Racist & Anti-Opressive Practice  
Placement

**16 November 2022**      **2 - 4:30pm**  
Individual Difference

**1 December 2022**      **2 - 4:30pm**  
Supporting Students with the Development of  
Professionalism

**10 January 2023**      **9:30am - 12noon**  
Report Writing

**23 January 2023**      **9:30am - 12noon**  
Assessing Against the PCF & SWE Standards

**7 February 2023**      **2 - 4:30pm**  
A Strengths Based Approach to Supporting  
Students' Development

**20 February 2023**      **9:30am - 12:30pm**  
Supervision Skills to Enable Reflection and  
Analysis

**7 March 2023**      **2 - 4:30pm**  
Promoting the Learning of Students using  
Direct Work Tools

Please click on the event to be directed to Eventbrite to book your place.  
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



## **ASYE Assessor Provision**

# Knowledge, Skills and Tools for ASYE Assessors



The Teaching Partnership is delivering a 2-day training programme to support ASYE Assessors working in primary partner agencies. This training will be relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by the Partnership's Practice Consultants (Josie Newton and Sharon Evans).

**Day 1**                      **20.6.22**                      **10am - 4pm**

**This session will cover:**

- Roles & Responsibilities
- Knowledge and Skills Statement
- Individual Difference
- Direct Observation

**Day 2**                      **4.7.22**                      **10am - 4pm**

**This session will cover:**

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience

***Please note that this core training takes place across 2 dates and you must be able to attend both dates.***

[Click here to book](#)

**All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.**



# **Early Career Managers Provision**



# Early Career Managers Programme 2022-23



The Teaching Partnership delivers a CPD Standards Office accredited 9 day, social work specific training programme over 3 months to support new managers working in primary partner agencies. The sessions are delivered by a mixture of social work academics from Kingston University, independent, highly experienced trainers in the field of social work management, and experts from within partner agencies. One day is also dedicated to learning about process, policy and procedure in your organisation and this day is delivered locally.

Having run the programme twice in 2020-21, and a third time in 2022, we currently do not have a cohort planned for 22-23. However, if this changes and you have been a manager for 0-18 months, you will be eligible for the course and your organisation will put you forward. Below you can find more details about what each day of the course entails.

## Day 1: 9:30am - 4:30pm

- Transition to manager - the 'accidental' manager
- Roles and responsibilities, skills required
- Managing peers
- Action Learning Sets (ALS) - exploring transition

## Day 2: 9:30am - 4:30pm

- Leadership styles and relational leadership
- How core motivations, values and ethics affect your leadership approach
- Managing change and managing remotely
- ALS - exploring leadership styles

## Day 3: 9:30am - 4:30pm

- Building performing teams
- Stages of team development
- Managing Performance
- Using coaching skills as a manager to develop performance
- ALS - exploring managing performance

## Day 4: 9:30am - 4:30pm

- Difficult conversations - up and down
- Managing conflict
- Diversity and Individual Difference in teams
- ALS - exploring managing diversity in teams

## Day 5: 9:30am - 4:30pm

- Models of decision making
- Supervision linking into decision making - Link to SCR
- Group experiential work - decision making using dilemmas from practice

## Day 6: 9:30am - 4:30pm

- Audit/quality assurance
- Data and Financial Management within the context of the wider organisation
- ALS - flexible topic

## Day 7: 9:30am - 4:30pm

- Appraisals
- CPD/Personal development planning
- Career coaching
- ALS - flexible topic

## Day 8: 9:30am - 4:30pm

- Manager Wellbeing
- Developing Resilient teams
- Group exercises and action plans

## Day 9 (organised in-house):

- Local training from organisation on HR, Complaints/Media Enquiries, Finance





# **Action Learning Set Facilitator Training**

## Action Learning Set Facilitator Training 2022-23



This 3-day Action Learning Set (ALS) training programme, sponsored by the Teaching Partnership, will give colleagues the skills and tools to facilitate ALS for practitioners e.g. NQSWs, students on placement, managers etc.

*"Action learning is a process which brings people together to find solutions to problems and, in doing so, develops both the individual & the organisation. Action learning is the facilitation of peer coaching which helps support and develop teams and groups working together to achieve change."*

Having run three cohorts of the facilitation training previously, we plan to run a fourth cohort in June/July 2022. If you are interested in attending this training, please speak with your line manager / workforce development lead and your organisation will put you forward when applications open.

Day 1 14 June 2022 9:30am - 4:30pm (Virtual)

Day 2 15 June 2022 9:30am - 4:30pm (Virtual)

Day 3 14 July 2022 10am - 4pm (In person, Chaucer Centre, Merton)

***You must be able to attend all 3 days.***

*Please note that anyone who completes the ALS Facilitation training could be approached to support with facilitation for the Teaching Partnership in future.*

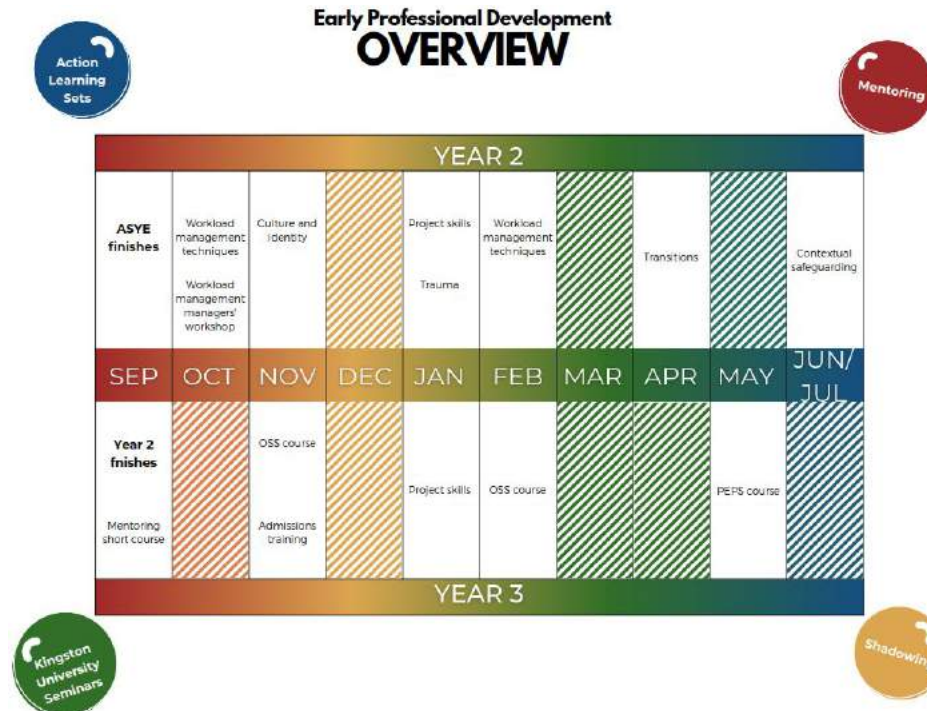


# **Early Professional Development Framework**



## Early Professional Development (EPD) Framework

The EPD Framework has been developed to support social workers in the second and third years of their career to minimise the 'cliffedge' that social workers have reported feeling after their Assessed and Supported Year in Employment (ASYE). The image below provides an overview of the offer for Year 2 and 3 social workers and full information about the framework and everything on offer can be found [here](#). If you are in your second or third year of practice, your Workforce Lead will put you forward to take part in the framework, and you will receive full details of how to access the provision from us. The next cycle of the Framework launches in June 2022 and will commence in September 2022.







## **Research Hub Sessions**



## Research Hub Sessions 2022-23

Are you a social worker interested in research? Then come along to the Teaching Partnership Research Hub.

Whether you are interested in:  
Updating your practice using research,  
Improving skills in critiquing research,  
Learning how to select the right research, or  
Learning how to conduct research,

the Research Hub will support development of research skills for social workers across the partnership.

Following the recent evaluation, we are trialling a monthly hub theme and having two sessions for the months of March, April and May. This gives you two options to discuss the monthly research theme.

A piece of research will be shared within the session and we will discuss and critique this together. No preparation is required and you don't need to read the research in advance, although we will share the research before the session for those who would appreciate this. Please note that the series of sessions is not linked and if you can't make the drop in every month, feel free to attend when you can.

Whether you are a children's or adults' social worker, and whatever the research topic may be, the learning will either be applicable to you individually, or can be taken back to disseminate with colleagues. You can link any learning from attending to the requirement for social work registration Standard 4 - Requirement for CPD.





## Research Hub Sessions 2022-23

[Thursday 10.3.22](#)      [2 - 3.30pm](#)

[Thursday 24.3.22](#)      [2 - 3.30pm](#)

[Wednesday 6.4.22](#)      [2 - 3.30pm](#)

[Thursday 21.4.22](#)      [2 - 3.30pm](#)

[Thursday 5.5.22](#)      [2 - 3.30pm](#)

[Thursday 19.5.22](#)      [2 - 3.30pm](#)

[Thursday 16.6.22](#)      [2 - 3.30pm](#)

[Thursday 21.7.22](#)      [2 - 3.30pm](#)

[Thursday 18.8.22](#)      [2 - 3.30pm](#)

[Thursday 22.9.22](#)      [2 - 3.30pm](#)

All sessions will be on Zoom. Click on the linked dates above to access the Zoom meetings directly.



# **Trauma Informed Practice Training Rollout**

## Trauma Informed Practice Training Rollout



As part of our longstanding commitment to developing practitioners across the partnership and building on the fundamental need to embed trauma informed practice across our organisations, the Teaching Partnership is rolling out this training. It uses the fantastic resources and framework developed by the [Scottish Government, led by NHS Education for Scotland](#).

Train the Trainer training has already been delivered to a mixed cohort of 15 upskilled facilitators from across the partnership and these facilitators will be rolling out the training to every qualified social worker within each primary partner organisation.

This training addresses the need for partnership organisations to become more trauma-informed and the workforce to become:

- more adept at recognising where people are affected by trauma and adversity;
- better able to respond in ways that prevent further harm while supporting recovery; and
  - capable of addressing inequalities and improving life chances.

The training will be held over 4 sessions covering topics such as: What is Trauma Informed Practice, How to Respond to Trauma, How Trauma Can Affect Staff and Tools to use in practice to understanding trauma responses.

Dates for the first few cohorts will be released by the end of March for social workers to begin booking themselves onto. Further dates will be released at regular intervals throughout the year. Keep an eye out for the information from your Workforce Development Leads!



## **General provision**

# Teaching Partnership Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Menopause Awareness	<p>Helps highlight and inform all colleagues about the real challenges and myths about the menopause.</p> <ul style="list-style-type: none"><li>• Understanding of the menopause and challenges around it</li><li>• The science and neuroscience of the brain and body changes during menopause</li><li>• The myths and facts about the menopause</li><li>• Practical solutions to help yourself and others</li></ul> <p>Facilitator: Sarah Creegan (Laughology facilitator)</p>	27.4.22	12 noon - 1:30pm	Zoom	<a href="#">Book online here</a>



# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Venue	Booking
Utilizing Attachment Theory in Supporting People of Lived Experience at All Life Stages	<p>Attachment Theory is not just for practitioners working with children and this session aims to bring together both Adults and Children and Families Social Workers to look at the impact of Attachment throughout a person's life.</p> <p><b>This session aims to cover the following:</b></p> <ul style="list-style-type: none"><li>• Adult Attachment styles and patterns</li><li>• The impact this may have on parenting</li><li>• A practical exploration of this using a case study</li></ul> <p>Facilitator: Sharon Evans and Josie Newton (Teaching Partnership Practice Consultants)</p>	16.6.22	10am - 1pm	Kingston University, Kingston Hill Campus	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
CPD Peer Reflection Sessions 2022-23	<p>Social Work England (SWE) now requires at least 1 piece of CPD to include a peer reflection for the 2021 to 2022 registration year. Peer reflection means that you have discussed the content of your CPD activity with a peer, your manager or another professional. The role of the peer is not to approve your learning, but to support you to think about how you can improve your practice. The discussion also allows you to share what you have learnt with others, contributing to an open learning culture.</p> <p>The Teaching Partnership is offering these sessions for colleagues to have dedicated space to reflect with a peer and start or complete their reflection write ups.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	25.5.22	12 noon - 2pm	Zoom	<a href="#">Book online here</a>
		OR			
		12.9.22	12 noon - 2pm	Zoom	<a href="#">Book online here</a>
		OR			
		17.11.22	12 noon - 2pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
How to Critique Research and How to Choose Research to Inform Practice?	<p>This training is designed to give delegates confidence in critiquing research and choosing research that supports practice in their workplace.</p> <p>By the end of the workshop you will have an understanding of:</p> <ul style="list-style-type: none"><li>• The evidence journey</li><li>• Types of bias that exist in research</li><li>• Types of data sets</li><li>• What makes a good research study</li></ul> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	22.6.22	1:30 - 4:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
An Introduction to Continuing Healthcare	<p>Continuing Healthcare (CHC) funding is there to ensure that local authorities don't fall foul of the law and provide too much healthcare services whilst ensuring that those who need assistance with their care receive the service they need.</p> <p>This training aims to provide an introductory overview of CHC, including how it can be accessed and the legal limits of Local Authority funding.</p> <p>Facilitator: Gary Crisp (Simply Social Work trainer)</p>	27.6.22	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>


# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Venue	Booking
Managing Complex Cases Within Your Team	<p>The training will look at managing people at different levels of experience within the team and established managers will benefit from this just as much as newer managers. <b>Please only register to attend if you are a manager.</b> The session will cover:</p> <ul style="list-style-type: none"> <li>• Maintaining resilience in workload and case management within the team.</li> <li>• How to use supervision effectively in monitoring and managing individual case load within the team.</li> <li>• Exploring together with fellow managers how to manage the risk that cases present within the team.</li> <li>• Exploring how to mentor and develop less experienced team members to achieve their full potential.</li> <li>• How to develop the more experienced team members to become mentors and maintain their own professional development.</li> <li>• How to promote an effective team culture of learning and development in practice issues.</li> <li>• How to analyse the impact of caseload both on the team as a whole and individual team members.</li> <li>• Exploring how to keep the team safe and have the best outcomes for people with lived experience.</li> <li>• Your role as a manager in modelling wellbeing as a priority in social work.</li> </ul> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	12.7.22	9:30am - 4pm	Sutton Civic Centre	<a href="#">Book online here</a>
		OR			
		9.2.23	9:30am - 4pm	Twickenham Training Centre	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
<p>Enabling Reflective Practice</p>  <p>THE CPD STANDARDS OFFICE CPD PROVIDER: 22201 2020-2022 www.cpdstandards.com</p>	<p>This workshop is designed to support managers and practitioners to enable reflection within supervision.</p> <p>The session will cover:</p> <ul style="list-style-type: none"> <li>Professional standards and PCF requirements for reflection and critical analysis.</li> <li>A refresher on 'What is Reflective Practice?'</li> <li>Barriers to reflection.</li> <li>Key components of reflective practice.</li> <li>Traditional and contemporary models of reflection practice.</li> <li>How to support practitioners in their reflective practice.</li> </ul> <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	28.9.22	9:30am - 12noon	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Attachment Theory – Putting it into Practice	<p><b>This session aims to cover the following:</b></p> <ul style="list-style-type: none"><li>• Overview of Attachment Styles and what they mean</li><li>• Impact of attachment on children who experience child abuse and neglect</li><li>• Impact of attachment on assessment of children and young people</li><li>• Impact of attachment on working with parents who have a difficult attachment experience</li><li>• Impact of attachment on a child's journey through placement.</li></ul> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	3.10.22	9:30am - 12:30pm	Zoom	<a href="#">Book online here</a>



# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Critical Analysis and Writing Analytical Assessments	<p>Critical analysis of our social work practice, and the issues and challenges that underlie our involvement with individuals and families, is key when completing assessments to inform professional judgements and decision making.</p> <p>This workshop will introduce approaches and tools to support critical analysis to develop our practice in completing analytical assessments. The workshop will provide tips and guidance on writing analytical assessments and reports - developing confidence in critical thinking and ethical report writing.</p> <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	11.10.22	1:30 - 4:30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Venue	Booking
Child First: Offender Second	<p>This course aims to provide an overview of the youth justice system for those who may be unfamiliar with this area of social work. The learning objectives include:</p> <ul style="list-style-type: none"><li>• To understand the key legislation within the youth justice arena</li><li>• To improve understanding and knowledge the youth justice system in the UK, from arrest to disposal.</li><li>• To explore the experiences of children looked after and care leavers within the criminal justice system</li><li>• To be confident in understanding the role of the Social Worker working within or alongside the youth offending team</li><li>• To explore practical tools for direct work with children involved in criminal behaviour.</li></ul> <p>This session is aimed at student and qualified social workers who have little or no knowledge of the youth justice system.</p> <p>Facilitator: Jenny Burton (Team Leader. UASC and Leaving Care Team, Achieving for Children)</p>	12.10.22	9:30am - 12:30pm	Twickenham Training Centre	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Writing Reflectively for Your CPD with Social Work England	<p>Do you know that you need to record your CPD with Social Work England (SWE) by 30 November each year?</p> <p>Join this workshop where we will look at the Professional Standards around Continued Professional Development (CPD) and how to record your CPD on your SWE online account. We will follow this by providing a refresher on Reflective Writing and top tips to support you in your reflection when recording your CPD and demonstrating the impact of your learning on your social work practice and professional development.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant) and Philippa Geddes (Social Work England Regional Engagement Lead)</p>	20.10.22	9:30am - 12 noon	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
KSS Reflective Workshop	<p>The Knowledge and Skills Statement sets out the Post Qualifying Standards for Social Workers. This interactive workshop aims to refresh our knowledge of these standards, link these to the Professional Capabilities Framework and SWE standards and explore how we demonstrate the KSS in our social work practice.</p> <p>These sessions are appropriate for both Children and Families, and Adults practitioners. Breakout rooms will be used to manage discussions.</p> <p>Facilitator: Josie Newton and Sharon Evans (Teaching Partnership Practice Consultants)</p>	22.11.22	10am - 12 noon	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Social Graces Workshop	<p>This interactive workshop will look at the application of two specific tools that can help practitioners acknowledge similarities and difference, whilst building open and respectful relationships with those they work with.</p> <p>We will explore how the use of the 'Mandela Model' and 'Social Graces' in practice, can help us to challenge prejudice, acknowledge privilege and redistribute power.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	24.11.22	9.30am - 12.30pm	Zoom	<a href="#">Book online here</a>

# Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Wellbeing: Self Care is Vital	<p>WHAT IS SELF CARE AND WHY IS IT SO VITAL?</p> <p>Join Self Care Psychology for this 3 hour interactive session on self care and wellbeing. The session aims for all participants to understand Professional Trauma and Fatigue, and the evidence based Five Pillars of Protection used to buffer the secondary impact of working in Social Care and Health with a focus on Self Care.</p> <p>The session will be tailored to the journey of social work students and NQSWs and will look at the importance of self care as well practical advice on how to make this a priority.</p> <p>'You can't pour from an empty cup - take care of yourself first'</p> <p>Facilitator: Kate Collier (Self Care Psychology)</p>	19.1.23	9.30am - 12.30pm	Zoom	<a href="#">Book online here</a>



## BLM and the Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing the injustice and racism that led to the murder of George Floyd. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "BLM and the Voice of Social Work" - with black colleagues from partner agencies.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support this organisation, to continue to develop their anti-racist commitment. This can be fed back to managers.

Please see the following pages for the dates and links to book. The themes for the upcoming sessions will be launched at the next Celebrating Black Voices event, held in May each year.

All sessions will be led and co-facilitated by black colleagues from across the Teaching Partnership. They will be supported by Josie Newton and Sharon Evans, the Teaching Partnership's Practice Consultants.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact [josie.newton@developingtogetherswtp.org.uk](mailto:josie.newton@developingtogetherswtp.org.uk)

**All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.**





## BLM and the Voice of Social Work - Discussion Groups

### SAVE THE DATE: Celebrating Black Voices

Tuesday 24 May 2022

2-4pm

#### Discussion Groups

5 July 2022	2 - 3:30pm
16 Aug 2022	10 - 11:30am
27 Sep 2022	2 - 3:30pm
8 Nov 2022	10 - 11:30am
6 Dec 2022	2 - 3:30pm
17 Jan 2023	2 - 3:30pm
28 Feb 2023	10 - 11:30am
28 Mar 2023	2 - 3:30pm

BLACK  
LIVES  
MATTER

THIS  
STOPS  
TODAY

Please click on the event date to be directed to Eventbrite to book your place.  
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



## **SAVE THE DATE**

### **Practice Education Conference**

This deconstructed conference, held over a week, will be relevant to social work students, Newly Qualified Social Workers, Practice Educators, On-Site Supervisors, Tutors, Practice Assessors, Learning and Development Leads, employer partners and anyone else engaged or interested in developing social work practitioners.

There will be a series of virtual events over the week to celebrate the work of all those engaged in developing social work learners in the region and to explore their contributions to building learning communities. It will conclude with an in-person plenary session at Kingston University on the Friday morning.

Please save this week in your calendars for now, and we will share full details of the events as soon as they are available.

**Week of 16 May 2022**

Various Virtual Events

**Friday 20 May 2022**

Plenary/Conclusion Session

9:30am - 1pm, Kingston University, Kingston Hill  
Campus



## **SAVE THE DATE**

### **Emotional Resilience & Wellbeing in Social Work Conference**

We are holding this event to promote and encourage wellbeing and resilience in social work.

The day will have a selection of speakers and workshops to provide practical skills to help social care professionals develop and implement skills and techniques around emotional resilience and wellbeing.

The full agenda and details will be circulated closer to the time.

**Friday 25 November 2022**  
**9:30 am - 4pm**  
**Venue TBC\***

**[Click here to register to attend](#)**

**\* We are aiming for this event to be face to face**



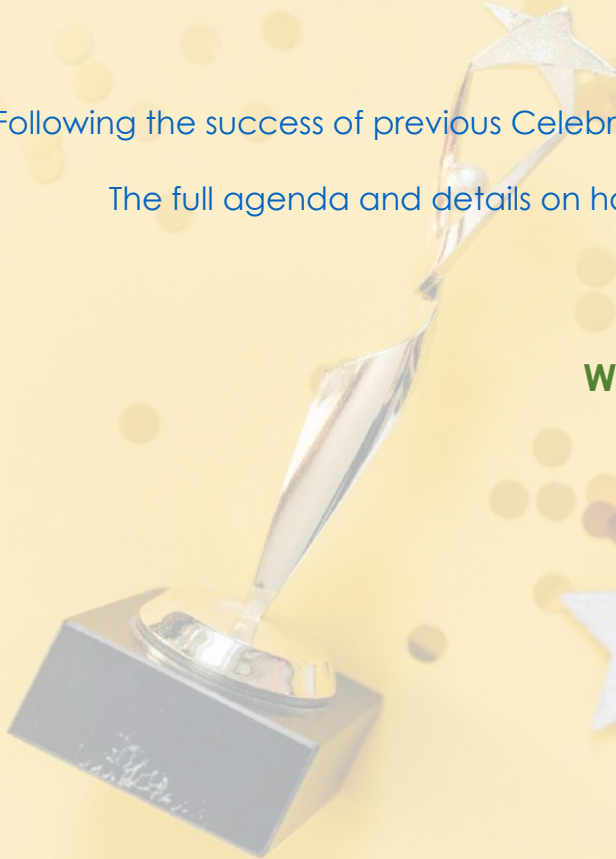
## **SAVE THE DATE**

### **Celebrating the TP and Excellent Social Work Practice**

Following the success of previous Celebration and Awards Ceremonies, we will be hosting a similar event this year.

The full agenda and details on how to submit your nominations will be circulated closer to the time.

**Wednesday 8 December 2022**  
**9:30 am - 12:30pm**  
**Virtual event**







# Kingston University Provision

# About Kingston University's provision

## Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- All details can be found online: [Kingston University social work post-qualifying courses](#)
- For any questions about Kingston University's post-qualifying offer, please email [pgsocialwork@sgul.kingston.ac.uk](mailto:pgsocialwork@sgul.kingston.ac.uk) or phone 020 8417 5498

## Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

# Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Overview of the Liberty Protection Safeguards (LPS) Draft Code of Practice	<p>The Liberty Protection Safeguards, which are due to come into force in April 2022 will replace the Deprivation of Liberty Safeguards (DoLS). The draft Code of Practice was published on 17th March 2022, which has triggered a 16 week consultation period ending on 7th July 2022. This briefing session aims to help you to understand what is in the draft Code, how it will affect different roles as well as next steps.</p> <p>The briefing will be delivered by Tim Spencer-Lane, who is a lawyer and senior lecturer at Kingston University. He led the Law Commission's review of the DoLS and now legal adviser to the Department of Health and Social Care.</p>	25.4.22	2 - 4pm	Zoom	<a href="#">Click here to book</a>



# Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Self-Neglect Seminar	<p>An exploration of Social Workers' experiences of working with adults who self-neglect and an insight into cutting edge research.</p> <p>This session will present the voices of social workers working in this complex area of practice and explore the challenges and approaches in supporting adults who self-neglect. It will be a follow up to the previous session Maria has delivered, and include the latest insights from research.</p> <p>Facilitator: Maria Brent (Kingston University Academic)</p>	16.6.22	1:30 - 2:30pm	Zoom	<a href="#">Click here to book</a>

# Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Practice Educator Refresher Training	<p>Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.</p> <p><b>Learning Aims:</b> To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region</p> <p><b>Learning Outcomes:</b> By the end of the event those participating will have:</p> <ul style="list-style-type: none"> <li>• Developed their knowledge and understanding of the current context of practice education</li> <li>• Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS)</li> <li>• Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools</li> <li>• Developed an action plan to address developmental areas, including resuming their practice education practice</li> </ul> <p>Facilitator: Dale van Graan (Senior Lecturer, Kingston University)</p>	TBC	10am - 1pm	TBC	Please <a href="#">email us</a> to express an interest in the training and to receive updates when dates have been confirmed

# Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Social Work On-site Supervisor Programme	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"><li>• contribute to the design of a placement plan and a tailored Induction Plan for a learner</li><li>• confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision</li><li>• work collaboratively with all the stakeholders to support the student and promote their learning and development</li><li>• identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs</li><li>• identify your own strengths and needs as a practice supervisor and a plan to address them</li></ul> <p>Facilitators: Dale van Graan (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	TBC	10am - 1pm	TBC	Please <a href="#">email us</a> to express an interest in the training and to receive updates when dates have been confirmed



“Learning is a treasure that  
will follow its owner  
everywhere.”

— Chinese Proverb