



DEVELOPING TOGETHER

SOCIAL WORK
TEACHING PARTNERSHIP

Newsletter | Issue 18 | Date: 29.7.22 |

Welcome to July's newsletter,

The last two months have been busy one for the team, with writing a record number of bid applications, celebrating Pride, as well as board and committee meetings! On a more social note, this time of year has FOUR birthdays amongst us, meaning lots of celebrations, cards and presents! This year, most of those birthdays have been significant milestones, though we won't share any numbers!

With the extreme weather recently, we have been thinking about climate impact, and what we as individuals can do to make a difference, particularly as it has been Plastic Free July.

We hope that the summer months mean a welcome break for many of you and you are able to enjoy the sunshine!

The TP Team



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CPD Offer 2022-23

If you work for one of our primary partner agencies, you should book via the links in the Teaching Partnership's annual CPD Brochure - your Workforce Development Team can provide you with a copy, or you can email us at admin@developingtogetherswtp.org.uk for a copy directly, [click here](#) to sign up for CPD Updates going forward.

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THE CPD STANDARDS OFFICE
CPD PROVIDER: 23201
2019-2022
www.cpdstandards.co.uk

Continuing Professional Development Offer
April 2022 - March 2023

Version 1: 30.3.2022

*Primary partners are: Achieving for Children, Croydon Adults, Kingston Adults, Merton Children, Merton Adults, Sutton Adults, Sutton Children, Wandsworth Children, NSPCC, Welcare and Kingston University.



Training for External Colleagues - PE/OSS Provision

Becoming Placement Ready	6 October 2022, 2 - 4:30pm		
Supervision Skills	19 October 2022, 9:30am - 12noon		
The Anti-Racist & Anti-Opressive Practice Placement	3 November 2022, 9:30am - 12noon		
Individual Difference	16 November 2022, 2 - 4:30pm		
Supporting Students with the Development of Professionalism	1 December 2022, 2 - 4:30pm		
Report Writing	10 January 2023, 9:30am - 12noon		
Assessing Against the PCF & SWE Standards	23 January 2023, 9:30am - 12noon		
A Strengths Based Approach to Supporting Students' Development	7 February 2023, 2 - 4:30pm		
Supervision Skills to Enable Reflection and Analysis	15 Sept 2022, 9:30am - 12:30pm	OR	20 February 2023, 9:30am - 12:30pm
Promoting the Learning of Students using Direct Work Tools	21 Sept 2022, 2 - 4:30pm	OR	7 March 2023, 2 - 4:30pm

N.B. If you work for one of our primary partner agencies* or are part of the Central Bedfordshire Teaching Partnership, please do **not** use these links to book, instead you should book via the links in the Teaching Partnership's annual CPD Brochure - your Workforce Development Team can provide you with a copy, or you can email us admin@developingtogetherswtp.org.uk.

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Training for External Colleagues - General Provision



[Enabling Reflective Practice - 28.9.22, 9:30am - 12noon, Zoom](#)



[Attachment Theory – Putting it into Practice - 3.10.22, 9:30am - 12:30pm, Zoom](#)

[How to Critique Research and How to Choose Research to Inform Practice? - 10.10.22, 10am - 12:30pm, Zoom](#)

[Critical Analysis and Writing Analytical Assessments - 11.10.22, 1:30 - 4:30pm, Zoom](#)

[Child First: Offender Second - 12.10.22, 9:30am - 12:30pm, Twickenham Training Centre](#)

[KSS Reflective Workshop - 22.11.22, 10am - 12noon, Zoom](#)

[Social Graces Workshop - 24.11.22, 9.30am - 12.30pm, Zoom](#)

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Pride - 50 Years of Parades and Protests

It was great to be part of The Pride March this year on Saturday 2 July 2022. Josie and Sharon, Teaching Partnership Practice Consultants, marched alongside colleagues at Kingston University. It was wonderful and a real privilege to be part of this historic Pride March, with Pride being 50 years old this year. We had great fun dancing and cheering the whole way around. The BBC reported that over a million people attended, making it the biggest ever parade, and it certainly felt that way. There was a wonderful energy and it was great to see so many people of all ages cheering loud and proud; it was an honour to be part of it. Let's celebrate how far we have come in the last 50 years, and keep moving forward to build on what has been achieved!



Caring Dads Conference



Dermot Brady, Senior Lecturer in Social Work, Kingston University shared with us the write up of their recent event:

“On April 29 2022, we held a Caring Dads Conference in London, UK at the beautiful Kingston University Campus. This conference was a chance for all our UK based Caring Dads trainers, facilitators and partners to come together, share successes and challenges, as well as network. We also had a Caring Dads facilitator/trainer join us from Germany who presented on the work he has been doing in Dusseldorf. We appreciated the dedication and commitment of the attendees as people who joined us traveled from as far north as Leeds (catching a train at 4:00am to be there on time) as well as taking the time away from their busy work schedules.

Kingston Uni's very own Dermot Brady opened the day and hosted the conference making everyone feel comfortable and even had some Caring Dads/Kingston University mugs made to hand out! We were also fortunate enough to provide a catered lunch to the attendees - this allowed attendees to grab a bite to eat while making valuable connections.

At the conference we heard from several of our Caring Dads providers who presented on the work their organization has been doing and their unique way of offering the Caring Dads groups. We also had a special guest, Professor Brid Featherstone who presented on her work with the intricacies of how domestic abuse and child welfare intersect. At the end of the day, we heard from Caring Dads program authors, Tim Kelly and Professor Katreena Scott (via Zoom), who provided some updates regarding research and projects going on in Canada. And the award for the person who travelled the furthest to attend goes to the Caring Dads Social Enterprise Manager, Sarah Webb who flew over from Toronto, Canada to assist Dermot in the planning and delivery of the day.



Caring Dads Conference



All in all, this conference created an atmosphere of cohesion that allowed our Caring Dads providers to reconnect IN PERSON since the start of the pandemic. Our Caring Dads providers are mostly made up of City Council's and Non Profit Organizations who are constantly fighting for funding to provide services for the most vulnerable underserved populations. Therefore, this collaboration resulted in a room full of professionals feeling revived to doing what we do!

A special shout out to all of Caring Dads providers who joined us from the following areas; Kingston, Newham, Sutton, Haringey, Islington, Bexley, Camden, Lewisham, Wirral, Southampton, Hertfordshire, Rochdale, Doncaster, Kent, Somerset, Suffolk, Bedford, Rotherham, Sheffield, Bromley and Norfolk!

Thanks again to Kingston University for providing the space for this special gathering of dedicated professionals all committed to helping keep families safe."

Coaching and Mentoring in Professional Practice



Kingston University's Coaching module is open for new applications for a November start. The teaching dates are: 05/11/22, 09/12/22, 13/01/23, 24/02/23 and 26/05/23. Individual tutorials and assignment workshops will take place after the last date, and are yet to be announced.

This module is suitable for Health and Social Care colleagues, and aims to equip students to mentor, coach and assess colleagues at post-registration levels. It promotes critical evaluation of theoretical, professional and policy approaches to mentoring, coaching and holistic assessment of professional practice. The knowledge, understanding, values and skills necessary for mentoring and assessing professional practice in social work and related settings are examined. Students are assisted to develop strategies and techniques to enhance their skills in mentoring, coaching and assessment of professional colleagues in different contexts in practice settings. Students are required to mentor, coach and assess colleagues as part of the practicum for this module.

Please [see here](#) for full details and to apply.

Teaching Consultants

We are delighted to share that this year's Teaching Consultant recruitment received many high quality applications that were all taken through to interview, which has resulted in five successful candidates. They will be working together with module leaders and existing Teaching Consultants to co-develop, co-deliver and contribute to teaching within the social work programmes at Kingston University. They will have the opportunity to share their skills and knowledge through direct teaching in lectures, seminars, small groups and skills workshops, as well as involvement in recruitment to courses and the development of students' employability.

A huge congratulations and welcome to: Georgie Judge (Kingston Adults), Robert Braun (Merton Children's), Charles Carew (Wandsworth Children's), Sarah Perkins (NSPCC) and Elizabeth Wash (Wandsworth Children's)!

We look forward to their valuable contributions in the new academic year!



New PAN London Index of Evidence Document for Kingston University Student Placements

There is a new PAN London Index of Evidence document required for Kingston University student placement portfolios. This will be due for use in the new semester, starting with BA final placements commencing on the 21.9.22 and will be attached to the Midway and Final reports.

Kingston University will also be sending this new Index of Evidence document out with the portfolio documents when joining instructions are sent out.

Please make your practice educators and any other relevant parties aware of this.

Student PEPS Feedback



Kingston University was delighted to recently receive the following excellent feedback on their Practice Educator Professional Standards (PEPS) Post Graduate Certificate:

Throughout my 2-year Social Work Practice Educator course, I was taught by Dale Van Dan & Dermot Brady, I have also attended many workshops with Josie [Newton] and the [Teaching Partnership] team. I found this a very positive experience and received excellent guidance, knowledge and motivation from lecturers Dale and Dermot, who kept the course interesting, current and provided much knowledge, skills and research to explore.

Studying throughout the pandemic, where everyone had to quickly adapt and change their way of working was initially challenging, but I found the lecturers to be really helpful, experienced and knowledgeable and could not fault them with this. As a result, I found the remote/blended learning very helpful when managing my time with work and home commitments. I would highly recommend this course and would recommend the course to my colleagues.

I found the content of the course to be very informative and I have learnt a lot about myself in the role as a trainee practice educator and expanded my knowledge and skills in the area of adult teaching/learning...I feel equipped to work with students and feel I have a solid foundation to start a new area of my career as a practice educator.

If you're thinking about becoming a Practice Educator, you can find more details about Kingston University's course [here](#). We also offer an Onsite Supervisor Training programme for those who aren't quite ready for the leap to Practice Educator but are keen to be part of a student's journey. Please [email us](#) for more details.



Call out to Neurodivergent Social Workers

There are two call outs for contributions from neurodivergent social workers that may be of interest.

One from BASW:

[BASW are looking at support in place and how they can support neurodivergent social work students and NQSW's](#)

And another from Siobhan Maclean, social worker, who was responsible for publishing an anthology of Hidden Narratives from Social Workers of Colour in 2021:

A call out to Neurodivergent social workers for essays, stories, poems, and artwork

*"Are you a neurodiverse social worker or social work student?
If so, we are keen to hear from you!"*

In March 2021, OUTLANDERS an anthology written by social workers of colour was published. This book brought together the reflections and experiences of social workers of colour. This was followed up in March 2022 with INSIDERS/OUTSIDERS, an anthology created by social workers who are care experienced. Both anthologies recognise that experience of difference in the social work world can bring insight, challenge, oppression, and joy.

Following on from the success of these books we would like to bring together an anthology of work created by neurodivergent social workers. We are aiming to be as inclusive as possible, representing the neurodivergent spectrum as fully as we can; from Autism, ADHD, Dyslexia, OCD, to Acquired Neurodivergence etc, please get in touch if you want to discuss specifics. We are looking for people willing to share their stories and reflections.

Narratives can be shared in any way – through poetry, art, reflections, academic assignments, or articles – whatever works for you. Contributions could carry your name or be published anonymously – this will be your choice. We will work with you to take care of your contributions and support you to present them as you wish.

Please send your contributions (maximum 2,500 words) to siobhan@kirwinmaclean.co.uk by 31st October 2022

THE FACILITATORS



Kelly Bentley-Simon,
Student Social Worker

I am a final year BA student social worker awaiting results via exam board.

Throughout my social work studies and placements, I have seen first-hand how many neurodivergent social workers struggle with disclosing their difficulties and asking for support.

Having personal experience of neurodivergence, I feel I have always struggled academically, knowing what I want to say but never quite knowing how to do it. I believe many others feel like this and this is why a book for neurodivergent social workers by neurodivergent social workers is so important.

I am delighted to be part of this project and I am looking forward to working on this anthology with Siobhan to bring together and amplify the voices of neurodivergent social workers. I hope that we can provide a safe space for people to share experiences, highlighting the many strengths and challenges that neurodivergence brings.

We look forward to hearing from you!



Siobhan Maclean,
*Independent Social Work
Trainer, Practice Educator &
Publisher*

I have been a social worker for 30 years. I have written a number of

books for students and social workers, and I deliver training. Largely my writing and training falls into the areas of social work theory and critical reflection which is where my passion lies.

I set up Kirwin Maclean Associates as an independent publisher because I wanted to see social work publications based on the values and ethics of social work. As a company, we take care to consider the ethics of our suppliers, printers etc. We work to make the knowledge base accessible to busy social workers.

I really enjoyed working with Wayne Reid and Mary Carter on editing OUTLANDERS and INSIDERS / OUTSIDERS, they are beautiful books that have brought so much to social work. I am very much looking forward to working with Kelly to bring together a compilation of narratives from neurodivergent social workers. It is important for the profession to understand what it means to be a social worker with lived experience of neurodivergence.

You may want to read OUTLANDERS and INSIDERS / OUTSIDERS

Direct Work Toolkit



The Teaching Partnership are embarking on a new project to create a 'Direct Work Toolkit' for social work students before they go out on placement, which could also be used by practitioners. We hope to be able to make a 'physical' and electronic version available that would be free to request/access by students and practitioners in our Partnership.

In doing so, we want to collate a mixture of tools/resources/exercises that can be used in direct work with people with lived experience, covering all specialisms and age ranges, e.g. adults with dementia, children with autism, young people with mental health issues etc.

This is an opportunity for people to share the creative tools that they're already using when carrying out direct work, whether this be something you've come across in your practice, or something you've developed yourself that you find useful. For example, this might be a reflective model, a communication tool, a conversation starter, etc.

If you have anything existing that you think other practitioners/social work students would benefit from then please do share with admin@developingtogetherswtp.org.uk We will of course credit all contributions when we produce the toolkit. Thank you to those who have already made generous submissions!

LGBTQ+ callout



[LYPSA \(LGBTQ+ Young People in Social Care\)](#) is a research project which aims to improve LGBTQ+ young people's experiences of social care and how social care supports this vulnerable group. They are **looking for children's social workers in England to help test an online training programme for supporting LGBTQ+ children and young people.**

Participants will be involved in a trial study where they will be randomly assigned to one of two groups. One group will undertake the free and CPD-accredited training, which takes less than 2 hours to complete. The second group will not receive the training but will report back the types of equality and diversity training they receive from their employer or local authority during the run of the trial for comparison. In addition, all participants will complete a few short surveys about their attitudes and knowledge about supporting LGBTQ+ youth. Participants will receive a £10 e-gift voucher as an incentive for their time.

Interested participants must be employed by an English local authority and work in children's social care services. Managers, senior managers and supervising social workers of foster carers are also eligible.

Please contact Dr Willem Stander if you have any questions:

w.stander@bham.ac.uk

Register to take part at <https://rb.gy/nrxkl6>

CALL FOR PARTICIPANTS

Are you a social worker working in children's services?



Study seeking social workers who are:

- Employed by local authorities in England
- Working in children's services
- Willing to undertake a short, online training course (less than 2 hours) & complete surveys about their attitudes & knowledge regarding working with LGBTQ+ young people

We are looking for children's social workers in England to take part in a study testing the effectiveness of an online training programme for supporting LGBTQ+ young people.

The aim of the e-learning module is to improve social workers knowledge and skills in working with LGBTQ+ young people. The e-module is CPD accredited and will be offered free to participants and their organisations.

Participants will be randomly assigned to one of two groups: one group receiving the online training and the other receiving business-as-usual equality and diversity training from their local authorities. Both groups will be asked to complete surveys about their attitudes, knowledge and skills in working with LGBTQ+ young people.

Interested social workers, managers or supervisors can register at <https://rb.gy/nrxkl6>

Learn more at <https://rb.gy/gzodsp>

If you have any questions, please contact Dr Willem Stander (Research Fellow): w.stander@bham.ac.uk



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Research Hub Update

The Hub is coming to the end of its second series. It has been wonderful to see so many people attending and reflecting and discussing research. We did have a trial of two Hubs per month during April, May and June. We evaluated this pilot with those who attended. We all agreed that the best way forward would be to have the Hub taking place monthly, but alternating between the beginning of the week and the end of the week on a bi-monthly basis.

The last in this series will be on 18 August at 2pm and we will be looking at research linked to humour as a resilience factor in social work practice, linked to working in teams.

The next series will be launching in September and I am pleased to announce that we will have some guest speakers from Kingston University. We are very lucky to have direct access to their research and the opportunity to discuss the research directly with the Researcher should not be missed. Look out for the flyer for Series Three in late August.

In the meantime Sharon hopes to see you on the 18.8.22 at 2pm.

If you work for one of our primary partner agencies, you can find the joining links in Teaching Partnership's annual CPD Brochure - your Workforce Development Team can provide you with a copy, or you can email us at admin@developingtogetherswtp.org.uk for a copy directly. [Click here](#) to sign up for CPD Updates going forward.

Early Professional Development Framework Launch



The TP Team held two events in June and July to launch the new cycle of the Early Professional Development (EPD) Framework ahead of the framework starting in September 2022. The sessions were to provide social workers in their second year of practice with key information about the opportunities available to them.

Taking some of the learnings from the Department for Education's (DfE) pilot Early Professional Development programme (2009-2011), the EPD Framework was co-designed with local employers and our academic partner to ease the challenging transition from Newly Qualified Social Worker, which has been described as a metaphorical 'cliff-edge' post the Assessed and Supported Year in Employment (ASYE). After the ASYE, social workers find themselves negotiating new terrain, managing an increased caseload and often taking on additional responsibilities, sometimes without sufficient support or training.

The Framework also extends to social workers in their third year of practice, and these social workers have been sent a selection of opportunities, from which they can select what to participate in based on their interests and career aspirations.

The feedback of the previous year's sessions has been very positive overall, with attendees saying that the training has supported their development, given them skills to be able to manage their workload and topical knowledge to support their practice.

Family Support Worker Vacancy



Our colleagues at Welcare are looking for a full-time Family Support Worker to deliver a broad-based preventative support service for families with children up to the age of 13 in partnership with schools, churches, local authorities and other agencies. The post is based in Bromley, covering Bromley and Greenwich, and requires both in person and online remote working.

To apply, kindly send your CV with the short covering application form by email to info@welcare.org

Shortlisted candidates will be required to complete a full application form prior to interview.

Application closing date: **31 August 2022**

Please note that although applications for this role are welcome from social work trained professionals, it is not a role that is suitable for NQSWs intending to complete their ASYE.

Relevant Documents

[Role Overview](#)

[Job Description and Person Specification](#)

[Privacy Notice for Job Applicants](#)

[Application Form \(short\)](#)

welcare
strengthening families since 1894



Congratulations and a Farewell

A big congratulations to two of our Teaching Partnership colleagues on their recent promotions.

Jonathan Williams has transitioned into the role of Acting Director of Children's Services, People Services Directorate, in London Borough of Sutton. Jonathan was previously Assistant Director, People Services Directorate (Children's Social Care and Safeguarding) in Sutton. Well done Jonathan, wishing you every success in your new role!

Florence Clark has been promoted to Learning and Development Manager for Children's Social Care Academy in Wandsworth - congratulations Florence, very well deserved! As a result, Wandsworth Children have a vacancy for Professional Development Officer. Details can be found [here](#).

And a farewell to Tina Baker, who will be retiring from Wandsworth - wishing you all the best for the future Tina and thank you for all your support, it has been a pleasure working with you over the last few years.

Sutton's Equality, Diversity and Inclusion Update



Andrea Bryant, Equality, Diversity and Inclusion Lead at London Borough of Sutton (Children's Services), provided an update on the fantastic work going on in the borough since the new post was established in February 2022. The TP applied for Continuous Improvement Funding from the Department for Education to support Sutton in establishing this post and it is great to see their achievements so far. Here's just a few examples:

Resource Library

A physical library has been established containing resources to aid practitioners in exploring with a child their identity and culture. This includes direct worksheets, tools, books, finger puppets and a doll. For a full catalogue of the resources, please email us: admin@developingtogetherswtp.org.uk

Anti Racism Training

Running a full day's internal training on Anti Racism every month for 12 months, with all sessions until November fully booked*.

Prompt Sheet for Children & Family Assessments

Nearing completion is the development of a prompt sheet, to support practitioners in capturing identity within their assessments, in terms of gender, age, sexuality and race. *This will be shared across the Partnership in due course.*

Sickle Cell Disease (SCD)

Also under development is an information sheet on SCD, which is particularly common in people with an African or Caribbean family background. People with SCD produce unusually shaped red blood cells that can cause problems because they do not live as long as healthy blood cells. This will support practitioners in their work with sufferers, including people with lived experience and the workforce. *This will also be shared across the Partnership once complete.*



Resource Library in Sutton

*The Teaching Partnership provides similar training, please contact us to book: admin@developingtogetherswtp.org.uk



New 'One Stop Shop' for Job Vacancies

We are pleased to announce that very soon we will soon be launching a new section on the [Partnership website](#) that displays all social care vacancies from primary partner local authorities in the South West London & Surrey Teaching Partnership. Visitors to our site will be able to see at a glance what vacancies are available and clicking on any of the opportunities will take them straight to the application page hosted by the respective local authority. A true 'one stop shop' for anyone looking for a new opportunity in social care within our region!



[Our Partnership](#) [Learning](#) [Development](#) [Resources](#) [Practice Education](#) [Jobs](#) [Wellbeing](#) [CV19](#) [BLM](#) [Q](#)

Recent Social Care Jobs in South West London & Surrey

Team Manager – Children's Locality Team (Blue Team)
London Borough of Sutton

Social Worker – Learning Disabilities
Royal Borough of Kingston **Full Time**

Support Coordinator Hospital/ Access Team
Royal Borough of Kingston **Full Time**

Main Grade Social worker
Royal Borough of Kingston **Full Time**

Social Worker – Substance Misuse
Royal Borough of Kingston **Full Time**

Social Worker – Hospital Team/ Access Team
Royal Borough of Kingston **Full Time**

Hospital Team Social Worker
Royal Borough of Kingston **Full Time**

Reablement Support Workers
London Borough of Merton **Full Time**

Consultant Social Worker – Children and Families Hub – 21 hours
London Borough of Merton **Full Time**

[view more](#)

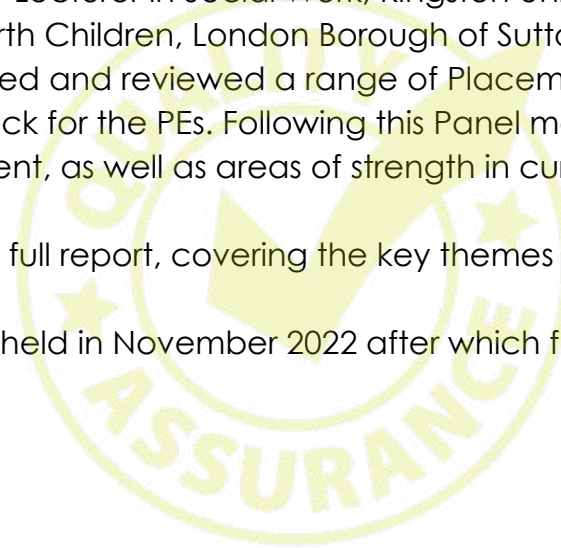


Peer QA of Placement Reports: Panel Summary of Learnings June 2022

The fourth Peer Quality Assurance (QA) of placements reports panel was held in June 2022. The panel was again chaired by Dale Van Graan, Senior Lecturer in Social Work, Kingston University, and had representation from Merton Adults, Merton Children, Wandsworth Children, London Borough of Sutton Children and Adults, and Achieving For Children. The group actively sampled and reviewed a range of Placement Reports from contrasting organisations and summarised individual feedback for the PEs. Following this Panel meeting, we have collated the key learnings, covering both areas for improvement, as well as areas of strength in current practice.

Please click [here](#) to access the the full report, covering the key themes and issues raised at this panel.

The next review panel is due to be held in November 2022 after which further learnings will be shared.





Plastic Free July



Climate change is the biggest threat we face in our lifetime. A climate emergency has been declared and it is up to every individual to limit their impacts in the acceleration of this. Plastic Free July is a global movement that helps millions of people be part of the solution to plastic pollution – so we can have cleaner streets, oceans, and beautiful communities. Within our team, we have all tried to make small changes to the products we buy and use.

Some examples of small changes you can make:

- Using a refillable water bottle
- Using a refillable coffee cup
- Buying your laundry detergents and dishwasher tablets from [Smol](#) (who have so far saved 861 tonnes of plastic from reaching landfill!)
- Using [natural food covers](#) for leftovers instead of cling-film
- Buying other daily household products that are reusable/ compostable and do not come in plastic packaging, such as your [loo roll](#), [soap](#), [deodorant](#) and [cleaning products](#)
- Buying compostable items wherever possible, such as your [doggy waste bags!](#)

Why not be a part of the protection of our planet by joining in on a global movement. Will you be part of Plastic Free July by choosing to refuse single-use plastics?

To find out more check out the [Plastic Free July website](#).



Continuous Improvement Bids

This year, the TP Team has submitted a total of 6 Continuous Improvement Project proposals to the Department for Education as part of their Continuous Improvement Fund, open only to the 27 Social Work Teaching Partnerships in the national network:

- Return to Social Work - supporting 20 social workers who have left the profession back into social work through a 30 credit post qualifying module and supporting placements with local authorities, followed by recruitment into social work roles in our local authorities.
- People of Lived Experience Ambassador Group - establishing a group of 6 people aged 16-25 with lived / current experience of social care, to find ways of ensuring children and young people have a means to express their views about the services we provide (pilot with London Borough of Sutton).
- Independent Clinical Supervision - delivery of 1-2-1 and group independent clinical supervision with psychologists with a group of 80 social workers in their second year of practice across the Partnership.
- Practice Education Consultation & Strategy - a joint bid with 4 other TPs in the national network to facilitate 2 consultation events (North and South) with all relevant stakeholders and then draft a strategy to improve a number of outcomes related to practice education and placements which will be presented to Social Work England as a call for action.
- Training for Social Workers in Autism - developing a training programme for social workers in non-specialist teams (e.g. referral and assessment, children in care, transitions) to have a greater understanding of autism and improved strategies for working with other specialist agencies.
- Think Family Work Experience - providing up to 10 practitioners the opportunity to complete work experience in a contrasting team or directorate, with backfill for their post whilst they are undertaking the work experience.

We have also collaborated with the North East London Teaching Partnership on an additional bid proposing an evaluation of communications social workers access in relation to the profession and job opportunities. They will be the lead TP and we will work closely with them. We hope to hear about the outcomes of these bids in late August!



Call Out for Wellbeing Workshop Facilitators

Do you facilitate wellbeing activities for your team, such as yoga, meditation or self-care skills? Or do you know a colleague who does? Would you be willing to give your time to facilitate a short workshop as part of the Teaching Partnership's Annual Wellbeing Conference this year? The conference will take place on **Friday 25 November 2022, at Kingston University, Kingston Hill Campus.**

We would love to hear from you!

Please get in touch with us at admin@developingtogetherswtp.org.uk to let us know what type of workshop you would be interested in facilitating by **Friday 19 August!**



Research in Practice Resources

Research in Practice is an organisation that brings together academic research, practice expertise and the experiences of people accessing services. We have been working with them to collate some of their open-access resources, which do not require membership to access!

Resources

- [Open access website - Resources to support social work practice with carers](#)
- [Resources to support work with people with learning disabilities - bottom half of page](#)
- [Supporting defensible decision-making in children's social care organisations](#)

Blogs, news & views

- [Developing practice with discriminatory abuse](#)
- [Children's social care: The way forward](#)
- [Mental Capacity Act 2005: Changes to the Code of Practice](#)



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Thank you for reading!

If you have any good news stories, examples of excellent practice, or helpful resources that you'd like to share, please send these through to us at: admin@developingtogetherswtp.org.uk

We would also be grateful to receive comments or suggestions on the newsletter, including any topics you'd like to see covered in future editions.