



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP



Continuing Professional Development Offer
April 2022 - March 2023

Version 2: 15.9.2022





Contents	Page number
Introduction	3
Continuing Professional Development (CPD) and Attendance at Training	4-6
CPD Passport	8-16
About the Teaching Partnership Provision	18
Teaching Partnership Provision: Practice Education	19-20
Teaching Partnership Provision: ASYE Assessor	21-22
Teaching Partnership Provision: Early Career Managers	23-24
Teaching Partnership Provision: Action Learning Set Facilitation Training	25-26
Teaching Partnership Provision: Anti-Racism Training	27-28
Teaching Partnership Provision: Early Professional Development (EPD) Framework	29-30
Teaching Partnership Provision: Research Hub	31-33
Teaching Partnership Provision: Trauma Informed Practice	34-35
Teaching Partnership Provision: General	36-54
Kingston University Provision	55-60

Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at admin@developingtogetherswtp.org.uk

It is also recommended to regularly visit the Events page on the Teaching Partnership [website](#):



You can also follow us on Twitter to keep up to date with the latest goings on:



@DevelopT_SWTP

Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- The requirement to do and record CPD applies to all registered social workers. This includes people who are:
 - on maternity or paternity leave
 - not currently working
 - in non-social work roles
- SWE's '[CPD guidance for social workers](#)' provides further information on their requirements and expectations around CPD. It's designed to support you in understanding the professional standard relating to CPD and how to uphold it in your practice;
- All those within the Teaching Partnership will be supported to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances, so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) (also known as the Post Qualifying Standard) act as a framework to inform CPD requirements for individual Social Workers.





Attendance at Training - non social work staff

As we are a Social Work Teaching Partnership, spaces on our sessions have to be prioritised for Social Work staff. However, where there is space on particular sessions, we are happy to be flexible and offer them to non social workers. Please get in touch and email us at admin@developingtogetherswtp.org.uk with staff member and session details to check whether this would be suitable.

In any case, all CPD sessions will have a social work focus, and any non social work colleagues should be mindful of this.

Attendance at Training - virtual etiquette

With colleagues returning to the office more, and working in a hybrid manner, we ask that colleagues find an appropriate space to join training virtually. Spaces that have a lot of background people and noise are not conducive to the learning experience, public spaces can risk the confidentiality of sessions, and joining from vehicles may be dangerous. Colleagues who join virtual training from an unsuitable space might be asked to leave the session.

Attendance at Training - Cancellations and non-attendance



We would like as many colleagues as possible to be able to access our learning and development offer. Demand for some events is very high and therefore, early cancellation is important so that the place(s) can be offered to another participant. In other cases, very low bookings or attendance rates means that a course can no longer go ahead.

Unfortunately, we are still seeing high levels of non-attendance across our events. We understand that last minute situations arise, however, if you know ahead of time that you are no longer able to attend a session, please cancel via Eventbrite as soon as possible. [See here](#) for guidance on how to do so. If you are unable to cancel via Eventbrite, please email us at admin@developingtogetherswtp.org.uk

Repeat non-attendance will be tracked and may result in access to future courses being restricted.

Please note the following:

- ***Make sure you have discussed attendance at any Teaching Partnership training with your manager prior to booking.***
- ***Sessions that you sign up for via Eventbrite do not automatically get added to calendars. Make sure to add the event to your calendar.***
- ***Sign up for sessions using your work email address as far as possible, as this means all reminders will go to your work email address.***
- ***Check that you are able to access the virtual platform or attend the physical training venue in good time.***



CPD Passport

About CPD Passport



- Although Continuing Professional Development (CPD) training opportunities are provided through your own organisation's Learning & Development programme, this is enhanced by the ability to access CPD training in other Partnership agencies via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours and can be uploaded onto your Social Work England account as evidence of CPD

CPD Passport: All



Sutton has kindly extended the access to their e-learning courses through Virtual College. Below is a list of the courses currently available.

To register for access to the e-learning, please visit this link: <https://suttonscp.vc-enable.co.uk/register>

You will be asked to identify what 'group' you come under when registering. So that we can track uptake accurately, please ensure you select 'Teaching Partnership'.

Safer Recruitment

- A Person-Centred Approach
- Adult Sexual Exploitation
- An Introduction to FGM, Forced Marriage, Spirit Possession and Honour-based Violence
- An Introduction to the Autism Spectrum Training
- Awareness of Domestic Violence and Abuse Training
- Awareness of Forced Marriages
- Child and Adult Sexual Exploitation
- Confidentiality
- Consent
- Dementia Awareness Training
- Deprivation of Liberty Safeguards (DoLS)
- Equality, Diversity and Inclusion in Health and Social Care
- E-Safety
- Fabricated Illness
- FGM (Abuse Linked to Faith or Belief)

Gang Related Issues and County Lines

- Get Moving, Get Healthy
- Introduction to Supporting People with Dementia
- Keep Them Safe - Protecting Children from Child Sexual Exploitation
- Levels 1-3 Safeguarding Adults/Children/Everyone
- Level 2 Food Safety and Hygiene for Catering
- LGBTQ+ Awareness
- Meeting the Communication Needs of Individuals
- Mental Health Awareness
- Modern Slavery and Trafficking
- Nutrition and Hydration
- Promoting Effective Communication in Health and Social Care
- Promoting Emotional and Spiritual Well-Being
- Radicalisation and Extremism
- Safe Management of People with Diabetes, Dementia, Depression and Severe Mental Illness
- Safeguarding Children Refresher

Safeguarding in Sport

- Safeguarding in the Children's Workforce
- Safer Sleeping for Babies
- Self-Neglect
- Suicidal Thoughts
- Supporting Teenagers and Young People
- Toxic Trio
- Understand How to Support Individuals with Autism Spectrum Conditions
- Understanding Animal Welfare in Violent Homes
- Understanding the Impacts of Hate Crime
- Understanding the Importance of the Mental Capacity Act and Liberty Protection Safeguards
- Understanding Young Minds
- Working with Children with Learning Difficulties and Disabilities



Course title	Description	Date	Time	Venue	Booking
Active Listening	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Understand the difference between active and passive listening• Use body language to reflect a positive listening attitude• Create a listening mindset using framing, positive intent, and focus• Identify common listening problems and solutions• Develop strategies to improve active listening skills	22.9.22	9:30am - 12:30pm	Virtual	Email Claire Grayson

CPD Passport: Children & Families



achieving
for children



Course title	Description	Date	Time	Venue	Booking
Effective Communication when working with Children, Young People & Families	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Enhance their range of knowledge, skills & practical techniques in order to communicate effectively with family members.• Structure an effective engagement with family members using Agenda Mapping.• Strengthen their ways of working with client discord (resistance).• Describe the importance of empathy building and how to communicate this during engagement with family members.• Challenge & probe family members when the need arises.• Use affirmations to ensure that engagements & assessments do not become deficit based.• To give effective & constructive feedback to family members."	28.9.22	9:30am - 4:30pm	Twickenham Training Centre	Email Claire Grayson



Course title	Description	Date	Time	Venue	Booking
Toxic Stress. Toxic Trio. Cumulative Harm, and the Brain	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Analyse the cumulative effect of domestic violence, parental mental ill-health and substance misuse,• Identify risk and protective factors for children living with parents/adult carer where capacity is compromised,• Use a range of multi-disciplinary assessment tools and interventions.	15.11.22	9:30am - 4:30pm	Twickenham Training Centre	Email Claire Grayson

CPD Passport: Children & Families



achieving
for children



Course title	Description	Date	Time	Venue	Booking
Assessment Skills: Social Care Assessments 2-day	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Demonstrate enhanced analytical and critical thinking skills as part of the assessment process• Effectively assess risk and resilience within the assessment framework and identify the different types of 'bias' and how they• Can hinder effective case assessment and analysis.• Use 'reflexive' practice and evidence-based assessment to overcome bias in practitioner assessment.• Utilise professional curiosity effectively in their work with children & families• Ensure that Signs of Safety is fully integrated within the assessment process• Employ a range of tools to help with information gathering, analysis and recording case information• Use inclusive methods of recording information concerning children, young people and families• Ensure that case recording meets the requirements of the Data Protection Act and related legal guidance• Carry out a readability assessment to ensure recording meets target audience/situation <p>Colleagues must be able to attend both days.</p>	12.1 AND 2.2.23	9:30am - 4:30pm	Twickenham Training Centre	Email Claire Grayson

CPD Passport: Children & Families



achieving
for children



Course title	Description	Date	Time	Venue	Booking
Encouraging the voice of the child during Engagement & Assessment	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Identify the background legislation supporting the views of the child• Operate under effective principles for engaging with children & young people• Apply enhanced skills to be able to listen to younger children & understand how practitioners 'silence' children's voices• Document that the child's perspective is included within the assessment & decision making process• Apply specific tools & approaches to encourage communication by the child (significant element of the course)• Analyse ways of involving children with additional needs including speech, language & communication needs• Identify how to appropriately & responsibly record the voice of the child in assessments	7.3.23	9:30am - 4:30pm	Twickenham Training Centre	Email Claire Grayson



Course title	Description	Date	Time	Venue	Booking
Supervision Skills: Making the Most of Supervision	<p>Learning outcomes:</p> <ul style="list-style-type: none">• Understand the definition, purpose and function of supervision• Explain the relationship between supervision, practice and outcomes for service users• Describe the importance of reflection	15.3.23	9:30am - 4:30pm	Twickenham Training Centre	Email Claire Grayson

CPD Passport: Coming Soon!



Some of our partner agencies are still in the process of their CPD commissioning. They will be opening up sessions across the Partnership in due course!



Teaching Partnership Provision

Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are provided by the Teaching Partnership through a series of training sessions, workshops, briefings and conference style events;
- Unless stated otherwise, all sessions are free of charge for practitioners within primary partner agencies*:
 - Practice Education sessions are also free of charge for those within secondary partner agencies** and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
 - Black Lives Matter sessions are also free of charge for those within primary and secondary partner agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours. These also have a Reflection Log attached, which can support with writing up evidence of CPD for SWE registration;
- We are now an accredited provider with the CPD Standards Office for some of our courses. Upon successful completion of these courses / learning events, you will receive an official CPD Standards Office certificate.

*Primary partners are: Achieving for Children, Croydon Adults, Kingston Adults, Merton Adults, Merton Children, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University.

**Secondary partners are: Croydon Children, Surrey Children, and Richmond & Wandsworth Adults.



Practice Education Provision



Practice Education Workshops 2022-23

The Teaching Partnership's Practice Education provision is predominantly aimed at practice educators, practice assessors and on-site supervisors, but open to all those involved in a student's journey on placement. The workshops are delivered by Josie Newton and Sharon Evans (Partnership Practice Consultants). They have redesigned the offer for this year based on feedback from previous attendees and sector developments.

15 September 2022 **9:30am - 12:30pm**
Supervision Skills to Enable Reflection and Analysis

21 September 2022 **2 - 4:30pm**
Promoting the Learning of Students using Direct Work Tools

6 October 2022 **2 - 4:30pm**
Becoming Placement Ready

19 October 2022 **9:30am - 12noon**
Supervision Skills

3 November 2022 **9:30am - 12noon**
The Anti-Racist & Anti-Oppressive Practice Placement

16 November 2022 **2 - 4:30pm**
Individual Difference

1 December 2022 **2 - 4:30pm**
Supporting Students with the Development of Professionalism

10 January 2023 **9:30am - 12noon**
Report Writing

23 January 2023 **9:30am - 12noon**
Assessing Against the PCF & SWE Standards

16 February 2023 **2 - 4:30pm**
A Strengths Based Approach to Supporting Students' Development

20 February 2023 **9:30am - 12:30pm**
Supervision Skills to Enable Reflection and Analysis

15 March 2023 **2 - 4:30pm**
Promoting the Learning of Students using Direct Work Tools

Please click on the event to be directed to Eventbrite to book your place.
All sessions will be online on Zoom, and links will be sent out to those signed up in advance of the event.



ASYE Assessor Provision

Knowledge, Skills and Tools for ASYE Assessors



The Teaching Partnership is delivering a 2-day training programme to support ASYE Assessors working in primary partner agencies. This training will be relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by the Partnership's Practice Consultants (Josie Newton and Sharon Evans).

A cohort has recently taken place in July 2022. If you are interested in arranging dates for this training, please contact us at: admin@developingtogetherswtp.org.uk

Day 1

10am - 4pm

This session will cover:

- Roles & Responsibilities
- Knowledge and Skills Statement
- Individual Difference
- Direct Observation

Day 2

10am - 4pm

This session will cover:

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience

Please note that this core training takes place across 2 dates and you must be able to attend both dates.

All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.



Early Career Managers Provision

Early Career Managers Programme 2022-23



The Teaching Partnership delivers a CPD Standards Office accredited 9 day, social work specific training programme over 3 months to support new managers working in primary partner agencies. The sessions are delivered by a mixture of social work academics from Kingston University, independent, highly experienced trainers in the field of social work management, and experts from within partner agencies. One day is also dedicated to learning about process, policy and procedure in your organisation and this day is delivered locally.

Having run the programme twice in 2020-21, and a third time in 2022, we currently do not have a cohort planned for 22-23. However, if this changes and you have been a manager for 0-18 months, you will be eligible for the course and your organisation will put you forward. Below you can find more details about what each day of the course entails.

Day 1: 9:30am - 4:30pm

- Transition to manager - the 'accidental' manager
- Roles and responsibilities, skills required
- Managing peers
- Action Learning Sets (ALS) - exploring transition

Day 2: 9:30am - 4:30pm

- Leadership styles and relational leadership
- How core motivations, values and ethics affect your leadership approach
- Managing change and managing remotely
- ALS - exploring leadership styles

Day 3: 9:30am - 4:30pm

- Building performing teams
- Stages of team development
- Managing Performance
- Using coaching skills as a manager to develop performance
- ALS - exploring managing performance

Day 4: 9:30am - 4:30pm

- Difficult conversations - up and down
- Managing conflict
- Diversity and Individual Difference in teams
- ALS - exploring managing diversity in teams

Day 5: 9:30am - 4:30pm

- Models of decision making
- Supervision linking into decision making - Link to SCR
- Group experiential work - decision making using dilemmas from practice

Day 6: 9:30am - 4:30pm

- Audit/quality assurance
- Data and Financial Management within the context of the wider organisation
- ALS - flexible topic

Day 7: 9:30am - 4:30pm

- Appraisals
- CPD/Personal development planning
- Career coaching
- ALS - flexible topic

Day 8: 9:30am - 4:30pm

- Manager Wellbeing
- Developing Resilient teams
- Group exercises and action plans

Day 9 (organised in-house):

- Local training from organisation on HR, Complaints/Media Enquiries, Finance





Action Learning Set Facilitator Training

Action Learning Set Facilitator Training 2022-23



This 3-day Action Learning Set (ALS) training programme, sponsored by the Teaching Partnership, will give colleagues the skills and tools to facilitate ALS for practitioners e.g. NQSWs, students on placement, managers etc.

"Action learning is a process which brings people together to find solutions to problems and, in doing so, develops both the individual & the organisation. Action learning is the facilitation of peer coaching which helps support and develop teams and groups working together to achieve change."

Having run four cohorts of the facilitation training to date, we do not currently have a further cohort planned. If you are interested in attending this training, please speak with your line manager / workforce development lead and your organisation will put you forward when applications open.

This is a 3 full day training course and you must be able to attend all 3 days.

Please note that anyone who completes the ALS Facilitation training could be approached to support with facilitation for the Teaching Partnership in future.



Anti-Racism Training

Anti-Racism Training



Having previously delivered this one and a half-day training in Sutton in conjunction with Sutton's Anti-Racist Practice Lead, the Teaching Partnership team are able to deliver sessions for your organisation.

The training aims to provide an overview of race, what it means to act in an anti-racist way and why it is important to do so. It will cover:

- What is race?
- Privilege
- Microaggressions
- Case studies
- Allyship

Previous attendees said the following about the training's impact on their practice:

"Ensuring identity is explored within my assessments. Consider my privilege and the differences of mine and my families and how to approach that within visits."

"Reflect more on my own blindness and bias and how this may affect my practice and interaction with people from different backgrounds to my own"

If you are interested in arranging dates for this training, please contact us at: admin@developingtogetherswtp.org.uk



Early Professional Development Framework

**Early Professional Development
OVERVIEW**

YEAR 1											
Action Learning Sets	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN/JUL	Shadowing
ASYE finishes	Workload management techniques	Workload management techniques	Workload management techniques	Project skills	Transitions	Transitions	Transitions	Contextual safeguarding			
Workload management managers' workshop	Culture and identity	Trauma Informed Practice									
Year 2 finishes	PEPS course	Introduction to Mentoring	OSS course	Project skills	OSS course	PEPS course					
Admissions training											
YEAR 2											
YEAR 3											



Research Hub Sessions



Research Hub Sessions 2022-23

Are you a social worker interested in research? Then come along to the Teaching Partnership Research Hub.

Whether you are interested in:
Updating your practice using research,
Improving skills in critiquing research,
Learning how to select the right research, or
Learning how to conduct research,

the Research Hub will support development of research skills for social workers across the partnership.

A piece of research will be shared within the session and we will discuss and critique this together. No preparation is required and you don't need to read the research in advance, although we will share the research before the session for those who would appreciate this. Please note that the series of sessions is not linked and if you can't make the drop in every month, feel free to attend when you can.

Whether you are a children's or adults' social worker, and whatever the research topic may be, the learning will either be applicable to you individually, or can be taken back to disseminate with colleagues. You can link any learning from attending to the requirement for social work registration Standard 4 - Requirement for CPD.





Research Hub Sessions 2022-23

We will be joined by academics from Kingston University for many of the sessions in this series.

Thursday 22.9.22	2 - 3:30pm	No presenter - normal hub
Thursday 13.10.22	2 - 3.30pm	Presenter: Rick Hood
Tuesday 15.11.22	1 - 2.30pm	Presenter: Sue Lansley
Thursday 15.12.22	1 - 2.30pm	Presenter: Dermot Brady
Tuesday 10.1.23	1 - 2.30pm	Presenter: David Nilsson
Thursday 23.2.23	1 - 2.30pm	Presenter: Simon Abbott

All sessions will be on Zoom. Click on the linked dates above to access the Zoom meetings directly.



Trauma Informed Practice Training Rollout

Trauma Informed Practice Training Rollout



As part of our longstanding commitment to developing practitioners across the partnership and building on the fundamental need to embed trauma informed practice across our organisations, the Teaching Partnership is rolling out this training. It uses the fantastic resources and framework developed by the [Scottish Government, led by NHS Education for Scotland](#).

Train the Trainer training has already been delivered to a mixed cohort of 15 upskilled facilitators from across the partnership and these facilitators will be rolling out the training to every qualified social worker within each primary partner organisation.

This training addresses the need for partnership organisations to become more trauma-informed and the workforce to become:

- more adept at recognising where people are affected by trauma and adversity;
- better able to respond in ways that prevent further harm while supporting recovery; and
 - capable of addressing inequalities and improving life chances.

The training will be held over 4 sessions covering topics such as: What is Trauma Informed Practice, How to Respond to Trauma, How Trauma Can Affect Staff and Tools to use in practice to understanding trauma responses.


Dates will be released at regular intervals throughout the year. Keep an eye out for the information from your Workforce Development Leads!



General provision

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
<p>Enabling Reflective Practice</p> 	<p>This workshop is designed to support managers and practitioners to enable reflection within supervision.</p> <p>The session will cover:</p> <ul style="list-style-type: none"> Professional standards and PCF requirements for reflection and critical analysis. A refresher on 'What is Reflective Practice?' Barriers to reflection. Key components of reflective practice. Traditional and contemporary models of reflection practice. How to support practitioners in their reflective practice. <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	28.9.22	9:30am - 12noon	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Courtroom Skills - Court of Protection and Coroners Court	<p>This course will help Social Workers to develop the skills to perform confidently in the court environment. It will cover the court legal system, procedures, order of events and specific roles relating to Coroner's Court and Court of Protection. It will set out the steps that Social Workers need to take to prepare for giving evidence in court, including reports and statements. The course will cover how to create reports, with clear analysis and recommendations, as well as prepare Social Workers managing cross examination.</p> <ul style="list-style-type: none"> • Explain the responsibilities for reporting a death to the Coroner • Explain the powers of a Coroner and the role juries play in Inquests • Explain the difference between the Court of Protection's jurisdiction and the High Court's 'Inherent Jurisdiction' • Describe the investigatory process of an inquest • Identify the order of events in court and the roles of those involved in proceedings • Explain the types and purpose of evidence • Describe how to prepare to give clear, honest and objective evidence • Explain how to make appropriate use of supporting primary evidence <p>This is a 2 half-day course and colleagues must be able to attend both sessions.</p>	<p>29.9.22</p> <p>AND</p> <p>30.9.22</p>	<p>1:30 - 4:30pm</p> <p>10am - 1pm</p>	Zoom	Book online here

Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Attachment Theory – Putting it into Practice	<p>This session aims to cover the following:</p> <ul style="list-style-type: none">• Overview of Attachment Styles and what they mean• Impact of attachment on children who experience child abuse and neglect• Impact of attachment on assessment of children and young people• Impact of attachment on working with parents who have a difficult attachment experience• Impact of attachment on a child's journey through placement. <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	3.10.22	9:30am - 12:30pm	Zoom	Book online here

Teaching Partnership Provision: Children & Families



Course title	Description	Date	Time	Platform	Booking
Managing Teams Virtually	<p>This training will be a space for managers to explore the challenges and benefits of managing a team in our new normal of virtual or hybrid teams. It will look at:</p> <ul style="list-style-type: none">• how to effectively build and maintain team cohesion• using communication and collaboration tools to effectively lead from afar• the barriers and isolation that working remotely can cause• effective use of technology <p>It will also provide a space for sharing of lessons learned and good practice developed over the last two of years of virtual and hybrid working.</p> <p>This training is suitable for managers who are currently or will be managing virtual or hybrid teams.</p> <p>Facilitators: Sharon Evans (Teaching Partnership Practice Consultant), Marco Orlando (Senior Social Worker, Kingston Adults) and Rachael Pateman (Head of Service, Referral & Assessment, Achieving for Children)</p>	4.10.22	2 - 4:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
How to Critique Research and How to Choose Research to Inform Practice?	<p>This training is designed to give delegates confidence in critiquing research and choosing research that supports practice in their workplace.</p> <p>By the end of the workshop you will have an understanding of:</p> <ul style="list-style-type: none">• The evidence journey• Types of bias that exist in research• Types of data sets• What makes a good research study <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	10.10.22	10am - 12:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Critical Analysis and Writing Analytical Assessments	<p>Critical analysis of our social work practice, and the issues and challenges that underlie our involvement with individuals and families, is key when completing assessments to inform professional judgements and decision making.</p> <p>This workshop will introduce approaches and tools to support critical analysis to develop our practice in completing analytical assessments. The workshop will provide tips and guidance on writing analytical assessments and reports - developing confidence in critical thinking and ethical report writing.</p> <p>This will be an interactive online session and material for reading will be sent out prior to the session.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	11.10.22	1:30 - 4:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Venue	Booking
Child First: Offender Second	<p>This course aims to provide an overview of the youth justice system for those who may be unfamiliar with this area of social work. The learning objectives include:</p> <ul style="list-style-type: none">• To understand the key legislation within the youth justice arena• To improve understanding and knowledge the youth justice system in the UK, from arrest to disposal.• To explore the experiences of children looked after and care leavers within the criminal justice system• To be confident in understanding the role of the Social Worker working within or alongside the youth offending team• To explore practical tools for direct work with children involved in criminal behaviour. <p>This session is aimed at student and qualified social workers who have little or no knowledge of the youth justice system.</p> <p>Facilitator: Jenny Burton (Team Leader, Unaccompanied Asylum Seeking Children and Leaving Care Team, Achieving for Children)</p>	12.10.22	9:30am - 12:30pm	Twickenham Training Centre	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Venue	Booking
Managing Complex Cases Within Your Team	<p>The training will look at managing people at different levels of experience within the team and established managers will benefit from this just as much as newer managers. Please only register to attend if you are a manager. The session will cover:</p> <ul style="list-style-type: none"> • Maintaining resilience in workload and case management within the team. • How to use supervision effectively in monitoring and managing individual case load within the team. • Exploring together with fellow managers how to manage the risk that cases present within the team. • Exploring how to mentor and develop less experienced team members to achieve their full potential. • How to develop the more experienced team members to become mentors and maintain their own professional development. • How to promote an effective team culture of learning and development in practice issues. • How to analyse the impact of caseload both on the team as a whole and individual team members. • Exploring how to keep the team safe and have the best outcomes for people with lived experience. • Your role as a manager in modelling wellbeing as a priority in social work. <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	17.10.22	9:30am - 4pm	Kingston University, Penrhyn Road Campus	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Writing Reflectively for Your CPD with Social Work England	<p>Do you know that you need to record your CPD with Social Work England (SWE) by 30 November each year?</p> <p>Join this workshop where we will look at the Professional Standards around Continued Professional Development (CPD) and how to record your CPD on your SWE online account. We will follow this by providing a refresher on Reflective Writing and top tips to support you in your reflection when recording your CPD and demonstrating the impact of your learning on your social work practice and professional development.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant) and Philippa Geddes (Social Work England Regional Engagement Lead)</p>	20.10.22	9:30am - 12 noon	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
CPD Peer Reflection Sessions 2022-23	<p>Social Work England (SWE) now requires at least 1 piece of CPD to include a peer reflection for the 2021 to 2022 registration year. Peer reflection means that you have discussed the content of your CPD activity with a peer, your manager or another professional. The role of the peer is not to approve your learning, but to support you to think about how you can improve your practice. The discussion also allows you to share what you have learnt with others, contributing to an open learning culture.</p> <p>The Teaching Partnership is offering these sessions for colleagues to have dedicated space to reflect with a peer and start or complete their reflection write ups.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	17.11.22	12 noon - 2pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
KSS Reflective Workshop	<p>The Knowledge and Skills Statement sets out the Post Qualifying Standards for Social Workers. This interactive workshop aims to refresh our knowledge of these standards, link these to the Professional Capabilities Framework and SWE standards and explore how we demonstrate the KSS in our social work practice.</p> <p>These sessions are appropriate for both Children and Families, and Adults practitioners. Breakout rooms will be used to manage discussions.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	22.11.22	1:30 - 3:30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Social Graces Workshop	<p>This interactive workshop will look at the application of two specific tools that can help practitioners acknowledge similarities and difference, whilst building open and respectful relationships with those they work with.</p> <p>We will explore how the use of the 'Mandela Model' and 'Social Graces' in practice, can help us to challenge prejudice, acknowledge privilege and redistribute power.</p> <p>Facilitator: Sharon Evans (Teaching Partnership Practice Consultant)</p>	24.11.22	9.30am - 12.30pm	Zoom	Book online here

Teaching Partnership Provision: All staff



Course title	Description	Date	Time	Platform	Booking
Wellbeing: Self Care is Vital	<p>WHAT IS SELF CARE AND WHY IS IT SO VITAL?</p> <p>Join Self Care Psychology for this 3 hour interactive session on self care and wellbeing. The session aims for all participants to understand Professional Trauma and Fatigue, and the evidence based Five Pillars of Protection used to buffer the secondary impact of working in Social Care and Health with a focus on Self Care.</p> <p>The session will be tailored to the journey of social work students and NQSWs and will look at the importance of self care as well practical advice on how to make this a priority.</p> <p>'You can't pour from an empty cup - take care of yourself first'</p> <p>Facilitator: Kate Collier (Self Care Psychology)</p>	19.1.23	9.30am - 12.30pm	Zoom	Book online here



BLM and the Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing the injustice and racism that led to the murder of George Floyd. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "BLM and the Voice of Social Work" - with black colleagues from partner agencies.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support this organisation, to continue to develop their anti-racist commitment. This can be fed back to managers.

Please see the following pages for the dates and links to book. The themes for the upcoming sessions will be launched at the next Celebrating Black Voices event, held in May each year.

All sessions will be led and co-facilitated by black colleagues from across the Teaching Partnership. They will be supported by Josie Newton and Sharon Evans, the Teaching Partnership's Practice Consultants.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact josie.newton@developingtogetherswtp.org.uk

All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.



BLM and the Voice of Social Work - Discussion Groups

Date and Time	Theme	Facilitators	Booking
27 Sep 2022 2 - 3:30pm	<i>Class and Race: Marxism</i>	Sharon Evans	Click here to book
8 Nov 2022 10 -11:30am	<i>On Being Dual Heritage and Being “Cared” For</i>	David Nwokedi	Click here to book
6 Dec 2022 2 - 3:30pm	<i>‘Is it mental health or cultural?’</i>	Natesha Yanguba	Click here to book

BLACK
LIVES
MATTER

THIS
STOPS
TODAY



BLM and the Voice of Social Work - Discussion Groups

Date and Time	Theme	Facilitators	Booking
17 Jan 2023 2 - 3:30pm	<i>Under-Diagnoses to Over-Representation of Diagnosis in Ethnic Minority - what does that mean?</i>	Rajiva Nurse	Click here to book
28 Feb 2023 10 -11:30am	<i>Codes and Creative Adjustments - 'prejudice is not just for whites only'</i> How people from BaME community hold prejudices and how these can play out, a personal reflection.	Nicki Patyal	Click here to book
28 Mar 2023 2 - 3:30pm	<i>"Be assertive!" Rationale, Risks, and Resources for Social Workers from Minoritized Ethnic Backgrounds</i> "Be assertive" is the advice social workers from minoritized ethnic groups often get to empower them to negotiate work relationships based on mutual recognition and respect for diversity. However, few professionals have questioned the rationale for and the risks of developing assertive selves in particular practice settings. Equally, the resources with which social workers from minoritized ethnic groups need to develop assertive selves and maintain assertive relationships remain under-explored. This brief presentation scrutinizes the assertiveness talk in practice contexts from the viewpoint of social workers with minoritized ethnic backgrounds. It explores the risks they encounter when building assertive selves and examine the resources they should avail themselves of in this endeavour.	Adi Chereni	Click here to book

Emotional Resilience & Wellbeing in Social Work Conference

We are hosting this annual event to promote and encourage wellbeing and resilience in social work.

This half-day conference will be opened by a keynote from Inside Out Well-being on 'Bringing Your Whole (Authentic) Self to Work'. There will be a number of workshops, including: 'The Importance of Humour in Social Work' and Guided Meditation, as well as a chance to create some appreciation or gratitude cards.

There will be breakfast and refreshments provided, as well as goody bags to take away!

Full information on workshop selection and agenda to follow closer to the time.

Friday 25 November 2022
9:30 am - 1:30pm
Kingston University, Penrhyn Road Campus

[Click here to register to attend](#)



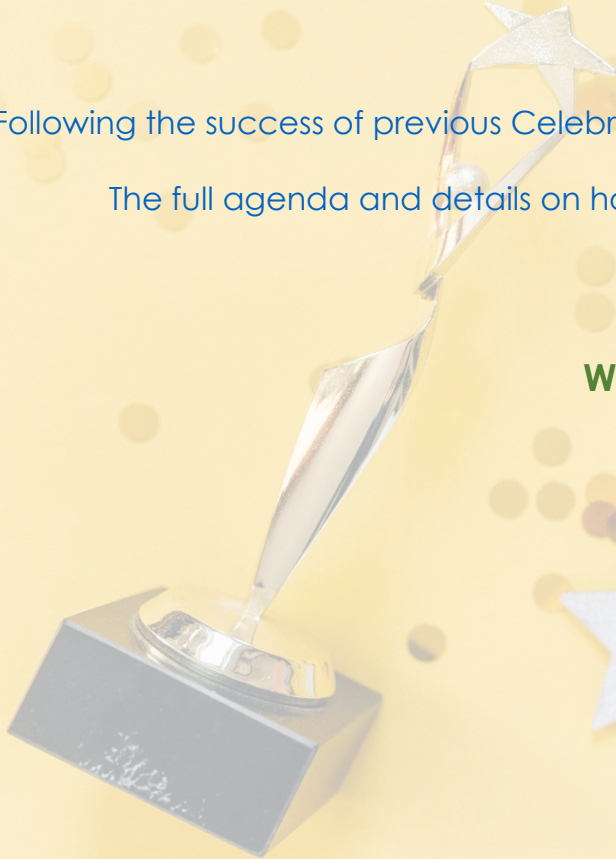
SAVE THE DATE

Celebrating the TP and Excellent Social Work Practice

Following the success of previous Celebration and Awards Ceremonies, we will be hosting a similar event this year.

The full agenda and details on how to submit your nominations will be circulated closer to the time.

Wednesday 7 December 2022
9:30 am - 12:30pm
Virtual event





Kingston University Provision

About Kingston University's provision



Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- More details can be found on the next slide
- For any questions about Kingston University's post-qualifying offer, please email pgsocialwork@sgul.kingston.ac.uk or phone 020 8417 5498

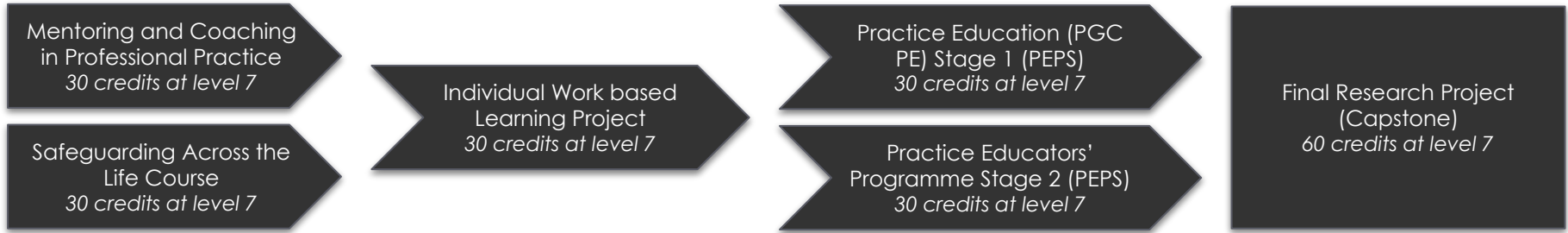
Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

Post-Qualifying Courses



If you are a qualified social worker, this programme enables you to study individual postgraduate modules on a standalone basis as short courses for continuing professional development (CPD), or gain academic credit towards a postgraduate award e.g. a postgraduate certificate, postgraduate diploma, or a Masters.



Click on each module title for full details on course content, costs, and where and how to apply.

All modules include application of learning to professional practice.

- Postgraduate Certificate: students must pass 60 Level 7 credits
- Postgraduate Diploma: students must pass 120 Level 7 credits
- Advanced Social Work MA: students must pass 180 Level 7 credits (including the Capstone Research Project)

Staff can contact [Maria Brent](#) (Course Director Post Qualifying Programmes) for an informal chat to find out what pathway, modules may be right for them.

Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Social Work On-site Supervisor Programme	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> • contribute to the design of a placement plan and a tailored Induction Plan for a learner • confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision • work collaboratively with all the stakeholders to support the student and promote their learning and development • identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs • identify your own strengths and needs as a practice supervisor and a plan to address them <p>Please note: this training takes place across 3 sessions and you must be able to attend all 3 sessions.</p> <p>Facilitators: Josie Newton (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	4, 11 AND 25.10.22	10am - 1pm	TBC - Online	Click here to book
		Feb/ March dates TBC	10am - 1 pm	TBC	Please email us to register your interest while dates are still TBC

Becoming a Practice Assessor Training



Course title	Description	Date	Time	Platform	Booking
Becoming a Practice Assessor	<p>As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators.</p> <p>Learning Aims: To assist experienced Practice Educators to make the transition to the Practice Assessor role and to refresh the knowledge and skills of dormant Practice Assessors.</p> <p>Learning Outcomes: By the end of the event those participating will have</p> <ul style="list-style-type: none">• Reviewed their knowledge, skills and experience as Practice Educators• Reflected on how their knowledge, skills and experience will support the learning and development of trainee Practice Educators• Become familiar with the processes, tools and approaches needed to enable the learning and development of trainee Practice educator <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	18.10.22	2 - 5 pm	TBC - Online	Click here to book

Practice Educator Refresher Training



Course title	Description	Date	Time	Platform	Booking
Practice Educator Refresher Training	<p>Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.</p> <p>Learning Aims: To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region</p> <p>Learning Outcomes: By the end of the event those participating will have:</p> <ul style="list-style-type: none">• Developed their knowledge and understanding of the current context of practice education• Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS)• Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools• Developed an action plan to address developmental areas, including resuming their practice education practice <p>Facilitator: Hayley Palfreyman (Senior Lecturer, Kingston University) and Sharon Evans (Teaching Partnership Practice Consultant)</p>	29.11.22	9:30am - 12:30 pm	Kingston University, Room TBC	Click here to book



“Learning is a treasure that
will follow its owner
everywhere.”

— Chinese Proverb