



## BLM and the Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing the injustice and racism that led to the murder of George Floyd. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "BLM and the Voice of Social Work" - with black colleagues from partner agencies.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support this organisation, to continue to develop their anti-racist commitment. This can be fed back to managers.

Please see the following pages for the dates and links to book.

All sessions will be led and co-facilitated by black colleagues from across the Teaching Partnership. They will be supported by Sharon Evans, the Teaching Partnership's Practice Consultants, and Taz Mudali, the Teaching Partnership's Events and CPD Consultant.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact [sharon.evans@developingtogetherswtp.org.uk](mailto:sharon.evans@developingtogetherswtp.org.uk) & [taz.mudali@developingtogetherswtp.org.uk](mailto:taz.mudali@developingtogetherswtp.org.uk)

**All sessions will be interactive online sessions on Zoom. Links will be sent out to those signed up in advance of the event.**



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Date and Time	Theme	Facilitators	Booking
28 Feb 2023 10 -11:30am	<b><i>On Being Black and Being “Cared” For</i></b>	David Nwokedi	<a href="#">Click here to book</a>
28 Mar 2023 2 - 3:30pm	<b><i>“Be assertive!” Rationale, Risks, and Resources for Social Workers from Minoritized Ethnic Backgrounds</i></b> “Be assertive” is the advice social workers from minoritized ethnic groups often get to empower them to negotiate work relationships based on mutual recognition and respect for diversity. However, few professionals have questioned the rationale for and the risks of developing assertive selves in particular practice settings. Equally, the resources with which social workers from minoritized ethnic groups need to develop assertive selves and maintain assertive relationships remain under-explored. This brief presentation scrutinizes the assertiveness talk in practice contexts from the viewpoint of social workers with minoritized ethnic backgrounds. It explores the risks they encounter when building assertive selves and examine the resources they should avail themselves of in this endeavour.	Adi Chereni	<a href="#">Click here to book</a>