



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP



THE CPD STANDARDS OFFICE
CPD PROVIDER: 22201
2020-2022
www.cpdstandards.com

Continuing Professional Development Offer
April 2023 - March 2024

Version 5: 16.1.2024



Introduction



The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at admin@developingtogetherswtp.org.uk

It is also recommended to regularly visit the Teaching Partnership [website](#).

You can also follow us on Twitter to keep up to date with the latest goings on:



@DevelopT_SWTP

Continuing Professional Development



- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- The requirement to do and record CPD applies to all registered social workers. This includes people who are:
 - on maternity or paternity leave
 - not currently working
 - in non-social work roles
- SWE's '[CPD guidance for social workers](#)' provides further information on their requirements and expectations around CPD. It's designed to support you in understanding the professional standard relating to CPD and how to uphold it in your practice;
- All those within the Teaching Partnership will be supported to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances, so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) (also known as the Post Qualifying Standard) act as a framework to inform CPD requirements for individual Social Workers.





Attendance at Training - non social work staff

As we are a Social Work Teaching Partnership, spaces on our sessions have to be prioritised for Social Work staff. However, where there is space on particular sessions, we are happy to be flexible and offer them to non social workers. Please get in touch and email us at admin@developingtogetherswtp.org.uk with staff member and session details to check whether this would be suitable.

In any case, all CPD sessions will have a social work focus, and any non social work colleagues should be mindful of this.

Attendance at Training - virtual etiquette

With colleagues returning to the office more, and working in a hybrid manner, we ask that colleagues find an appropriate space to join training virtually. Spaces that have a lot of background people and noise are not conducive to the learning experience, public spaces can risk the confidentiality of sessions, and joining from vehicles may be dangerous. Colleagues who join virtual training from an unsuitable space will be asked to leave the session.

Attendance at Training - Cancellations and non-attendance



We would like as many colleagues as possible to be able to access our learning and development offer. Demand for some events is very high and therefore, early cancellation is important so that the place(s) can be offered to another participant. In other cases, very low bookings or attendance can mean that a course can no longer go ahead.

Unfortunately, we are still seeing high levels of non-attendance across our events. We understand that last minute situations arise, however, if you know ahead of time that you are no longer able to attend a session, please cancel via Eventbrite as soon as possible. [See here](#) for guidance on how to do so. If you are unable to cancel via Eventbrite, please email us at admin@developingtogetherswtp.org.uk

Repeat non-attendance will be tracked and may result in access to future courses being restricted.

Please note the following:

- ***Make sure you have discussed attendance at any Teaching Partnership training with your manager prior to booking.***
- ***Sessions that you sign up for via Eventbrite do not automatically get added to calendars. Make sure to add the event to your calendar.***
- ***Sign up for sessions using your work email address as far as possible, as this means all reminders will go to your work email address.***
- ***Check that you are able to access the virtual platform or attend the physical training venue in good time.***



Teaching Partnership Provision

Teaching Partnership Provision



- Continuing Professional Development (CPD) training opportunities are provided by the Teaching Partnership through a series of training sessions, workshops, briefings and conference style events;
- Unless stated otherwise, all sessions are free of charge for practitioners within primary partner agencies*:
 - The Enabling and Assessing Social Work Learner sessions are also free of charge for those within secondary partner agencies** and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
 - Black Lives Matter sessions are also free of charge for those within primary and secondary partner agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours. These also have a Reflection Log attached, which can support with writing up evidence of CPD for SWE registration;
- We are now an accredited provider with the CPD Standards Office for some of our courses. Upon successful completion of these courses / learning events, you will receive an official CPD Standards Office certificate.

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University.

**Secondary partners are: Surrey Children.

Information for Partner Leads



- All agencies should endeavour to circulate opportunities within 2 working days to ensure equal access for staff/students. Ideally, each agency would have 1 person responsible for circulating the TP's CPD opportunities to ensure information is not missed.
- If an agency decides not to circulate a CPD opportunity to staff/students, the reason for this should be communicated to the TP Team in case there are learnings to be identified (e.g. clash of date with another event, similar session already offered internally, do not feel it's relevant for staff, time commitment too great etc.)
 - If the topic(s) being offered by the TP are similar to those covered in your own provision, please check with the team for the details of the session(s), as there may be some differences.
- All circulations of CPD opportunities should be accompanied by a message/directive from the respective agency. This should ensure staff understand what the expectations are or why they are being put forward for a course.
- For those CPD opportunities that are 'on-request', please [contact the TP team](#) to let us know which topic(s), and how many staff/students are interested.
 - Unless it is a bespoke session, we would usually then open this up to other partners for individual bookings



Enabling and Assessing Social Work Learners

Enabling and Assessing Social Work Learners 2023-24



These workshops are delivered by Sharon Evans (Lead Partnership Practice Consultant) and Ulrike Nebel (Partnership Practice Consultant). The programme has been redesigned for the 2023-24 cycle, to support practitioners in a more focused way.

Primary partners* have been offered a series of dates for half-day development days that will be delivered **in person**. These sessions aim to refresh and enhance the knowledge and skills of practice educators, practice assessors, on-site supervisors and anyone who supports and assesses Social Work learners (including apprentices**). These sessions **are not** suitable for ASYE Assessors.

The content of the sessions have been decided based on learning from Practice Assessment Panels (PAP) and Quality Assurance in Practice Learning (QAPL) Reports. The sessions will consider:

1. Assessing and developing the professionalism of social work learners in practice
 - Developing a greater understanding of PCF1 -Professionalism
 - A refresher on practical elements of professionalism in social work practice
 - How to assess and evidence the demonstration of Professionalism in practice
2. Values, Ethics, being anti-oppressive in social work practice:
 - Developing a greater understanding of what 'Values' & 'Ethics' are
 - A refresher on what a student social worker is expected to demonstrate on placement i.e. PCF 2: Values and Ethics including contexts (BASW: Code of Ethics & SWEPS)
 - Methods of assessing students' understanding, development and use of values and ethics in practice
 - Practical tools you can use for discussion, development and assessment of values and ethics.
 - The importance of anti-oppressive PE practice, power and anti-racist practice.
3. Critical Analysis and Reflection and tools to support student learning:
 - Enhancing existing knowledge and understanding of reflection in social work and supervision
 - Applying appropriate tools or frameworks to enable reflection
 - Developing knowledge of barriers to reflection
 - Developing knowledge and understanding of analysis in social work
 - Developing understanding of how to select and apply appropriate tools to enable analysis

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University

** Most of the content of these workshops will be relevant for apprenticeship mentors, but please note that they will focus more on PCF/KSS rather than the apprenticeship assessment framework.

Enabling and Assessing Social Work Learners 2023-24



PVI and secondary partners* will be able to access a limited number of online workshops. These sessions are open to practice educators, practice assessors and on-site supervisors only. These sessions **are not** suitable for ASYE Assessors. If you are a member of one of our PVI/secondary partner agencies, please contact admin@developingtogetherswtp.org.uk for the flyer with links.

[Developing and Assessing Professionalism in Learners](#)

26.02.2023, 2 - 4:30pm

[Supervision Skills for Reflection and Analysis](#)

7.3.2024, 9:30am - 12noon

*PVI and Secondary partners are: NSPCC, Surrey Children and Welcare.



Autism: Knowledge For Practice

Autism: Knowledge For Practice



The Teaching Partnership recently secured government funding to develop Autism training for **qualified children and family social workers who do not work in specialist Learning and Disability teams**. This is to ensure an equitable level of basic training to support multi-disciplinary working and improved outcomes for children, families and young people directly affected by autism. Two Pilot cohorts of this training have been delivered and now we are rolling this offer out more widely to all qualified children and family social workers who do not work in specialist Learning and Disability teams.

This training has been developed by a team of experts who have substantial experience in this field; the Teaching Partnership Practice Consultant Sharon Evans, who has over 21 years experience in children and families social work, including 10 years working with children with disabilities, and Angela Firth, a specialist learning disabilities social worker with 40 years experience including managing a children with disabilities service. This training has also been co-developed in consultation with People of Lived Experience and experienced specialist learning & disability social workers from across the Teaching Partnership.

This training will help social workers to develop their understanding of children and young people with autism and successfully work to support them and their families. It will also provide:

- An opportunity to share your experience of working with families where you suspect a child has autism, or there has been a diagnosis.
- An opportunity to discuss and reflect on up to date research in this field, especially in relation to the under diagnosis of girls with autism and the impact this has.
- An opportunity to understand the impact on mental health of people with lived experience who have autism
- A deeper understanding of communication with people with autism and the impact on all aspects of the social world.
- Experiences of a young person with autism and a parent of autism as a key part of the training.
- A reflective discussion about safeguarding practice when working with autistic children, young people and/or parents which give the best outcomes.

Autism: Knowledge For Practice



Cohort dates

21.6.2023, 09:30 - 16:00, Kingston University, Penrhyn Road Campus

4.10.2023, 09:30 - 16:00, Kingston University, Penrhyn Road Campus

29.11.2023, 09:30 - 16:00, Kingston University, Kingston Hill Campus

24.1.2024, 09:30 -16:00, Kingston University, Kingston Hill Campus



The Black Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing injustice and racism on an ongoing basis. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "The Black Voice of Social Work". All sessions will be led and co-facilitated by Black colleagues from across the Teaching Partnership. They will be supported by Ulrike Nebel and Taz Mudali from the Partnership team. Fighting racism requires an ongoing joint effort, therefore these groups welcome anyone committed to anti-racism and to learning from Black colleagues/each other.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support this organisation, to continue to develop their anti-racist commitment. This can be fed back to managers.

Please see the following pages for the dates and links. The themes for the upcoming sessions will be launched at the next Celebrating Black Voices event, held in May each year.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact admin@developingtogetherswtp.org.uk

All sessions will be on Zoom. Click on the linked dates to access the Zoom meetings directly.



The Black Voice of Social Work - Discussion Groups

Celebrating Black Voices

24 May 2023 - 10am - 12noon

Discussion Groups

**BLACK
LIVES
MATTER**

Thu 14 Mar 2024

10 -11:30am

**THIS
STOPS
TODAY**

All sessions will be on Zoom. Click on the linked dates above to access the Zoom meetings directly.



DEVELOPING TOGETHER
SOCIAL WORK
TEACHING PARTNERSHIP

EMOTIONAL RESILIENCE AND WELLBEING

Conference

10:00am - 4:00pm

Kingston University
Kingston Hill Campus

We are hosting this annual event to promote and encourage wellbeing and resilience in social work.

This full day conference will be opened by care-experienced Keynote speaker Paris Bartholomew on dealing with vicarious trauma and compassion fatigue.

There will be a number of workshops to support you with your wellbeing.

There will be breakfast and refreshments provided, as well as goody bags to take away!

Full information on workshop selection and agenda to follow closer to the time.

FEB 22ND 2024

[Click here to register to attend](#)





Kingston University Provision

About Kingston University's provision



Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- More details can be found on the next slide
- For any questions about Kingston University's post-qualifying offer, please email pgsocialwork@sgul.kingston.ac.uk or phone 020 8417 5498

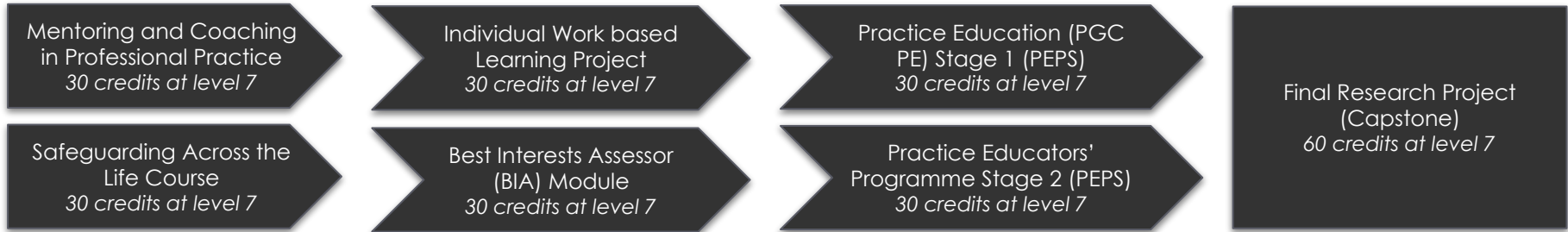
Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

Post-Qualifying Courses



If you are a qualified social worker, this programme enables you to study individual postgraduate modules on a standalone basis as short courses for continuing professional development (CPD), or gain academic credit towards a postgraduate award e.g. a postgraduate certificate, postgraduate diploma, or a Masters.



Click on each module title for full details on course content, costs, and where and how to apply.

All modules include application of learning to professional practice.

- Postgraduate Certificate: students must pass 60 Level 7 credits
- Postgraduate Diploma: students must pass 120 Level 7 credits
- Advanced Social Work MA: students must pass 180 Level 7 credits (including the Capstone Research Project)

Staff can contact [Maria Brent](#) (Course Director Post Qualifying Programmes) for an informal chat to find out what pathway, modules may be right for them.

Practice Assessor Support Groups



All practice assessors working with current Kingston University trainee practice educators are invited to these meetings. Other practice assessors are welcome to attend to keep themselves up to date with any changes in practice assessment and to engage in supportive peer supervision discussions.

If you would like to be added to the calendar invites for these meetings please click on this link to give permission <https://forms.office.com/e/QqcKKGy5hq> alternatively email Carol Dicken c.dicken@kingston.ac.uk and Krisztina Kis K.kis@Kingston.ac.uk giving us permission to use your email for this purpose.

Date	Links to meetings
17th October 2023 2-4 pm	Teams link 17-10-23 PA Support Group
12 th December 2023 10-12	Teams link 12 December Support Group
13 th February 2024 2-4pm	teams link 13-2-24 PA Support Group
16 th April 2024 10-12pm	Teams link 16-4-24 PA Support Group
18 th June 2024 – 2-4pm	Teams link 18-6-24 PA Support Group
13 th August 2024 10-12pm	Teams link 13-8-24 PA Support Group

Practice Learning Workshops



Kingston University offers these series of workshops, which are open to all practice educators and on-site supervisors who have Kingston social work students on placement. You can come to any or all of the sessions but please let Harpreet Ahdan know that you are intending to attend by emailing h.ahdan@sgul.kingston.ac.uk

Further workshop dates, including those for BA Placements, will be shared as soon as they have been scheduled.

Please note that attendance for trainee PE's is strongly recommended. Certificates are available to record your attendance for CPD purposes or for your portfolio if you are on a stage 1 or 2 practice educator course.

For PEs and OSS taking BA First Placement Social Work students from 6 November 2023 to 28 February 2024			For PEs and OSS taking BA Final Placement Social Work students from 26 September 2023 to 6 March 2024		
Date	Focus	Link/Venue	Date	Focus	Link/Venue
3 November 2023 10:00 – 13:00	1: Joint preparation session for PEs, OSSs & students	FL2005, Kingston Hill Campus	18 September 2023 10:00 – 13:00	1: Joint preparation session for PEs, OSSs & students	FL2006, Kingston Hill Campus
21 November 2023 10:00 – 12:00	2: First Impressions & Direct Observations	Click here to join	10 October 2023 10:00 – 12:00	2: First Impressions & Direct Observations	Click here to join
4 December 2023 10:00 – 12:00	3: Preparing for the Midway	Click here to join	31 October 2023 10:00 – 12:00	3: Preparing for the Midway	Click here to join
16 January 2024 13:00 – 15:00	4: Dealing with Challenges (with BA final placement PE's & OSS's)	Click here to join	16 January 2024 13:00 – 15:00	4: Dealing with Challenges (with BA first placement PE's & OSS's)	Click here to join
7 February 2024 14:00 – 16:00	5: Writing the End of Placement Report	Click here to join	6 February 2024 10:00 – 12:00	5: Writing the End of Placement Report	Click here to join
6 March 2024 10.00 – 12.00	6: Evaluating the placement experience (with BA final placement PE's & OSS's)	Click here to join	6 March 2024 10.00 – 12.00	6: Evaluating the placement experience (with BA first placement PE's & OSS's)	Click here to join



Course title	Description	Date/Time	Platform	Booking
Social Work On-site Supervisor Programme	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> • contribute to the design of a placement plan and a tailored Induction Plan for a learner • confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision • work collaboratively with all the stakeholders to support the student and promote their learning and development • identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs • identify your own strengths and needs as a practice supervisor and a plan to address them <p>Please note: this training takes place across 3 sessions and you must be able to attend all 3 sessions.</p> <p>Facilitators: Josie Newton (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	<p>6.9 (1.30 - 4.30pm), 12.9 (10am - 1pm) AND 20.9.23 (1.30 - 4.30pm)</p> <p>OR</p>	MS Teams	Book online here
		<p>20.2 (10am - 1pm), 27.2 (1.30 - 4.30pm) AND 5.3.24 (10am - 1pm)</p>	MS Teams	Book online here

Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Becoming a Practice Assessor	<p>As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators.</p> <p>Learning Aims: To assist experienced Practice Educators to make the transition to the Practice Assessor role and to refresh the knowledge and skills of dormant Practice Assessors.</p> <p>Learning Outcomes: By the end of the event those participating will have</p> <ul style="list-style-type: none">• Reviewed their knowledge, skills and experience as Practice Educators• Reflected on how their knowledge, skills and experience will support the learning and development of trainee Practice Educators• Become familiar with the processes, tools and approaches needed to enable the learning and development of trainee Practice educator <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	3.8.23	10am - 1pm	MS Teams	Book online here
		13.2.24	10am - 1 pm	MS Teams	Book online here

Kingston University Provision: All Staff



Course title	Description	Date	Time	Venue	Booking
Practice Educator Refresher Training	<p>Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.</p> <p>Learning Aims: To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region</p> <p>Learning Outcomes: By the end of the event those participating will have:</p> <ul style="list-style-type: none"> • Developed their knowledge and understanding of the current context of practice education • Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS) • Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools • Developed an action plan to address developmental areas, including resuming their practice education practice <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	7.9.23	10am - 1pm	Kingston University, Kingston Hill Campus	Book online here
		16.1.24	1.30 - 4.30pm	Kingston University, Kingston Hill Campus	Book online here



SOCIAL WORK WEEK

18 to 22 March 2024

Social Work week is coming up in March and we'd like to hear what your organisation is doing this year to celebrate.

Do you have any events or resources you'd like to share?
Are there any callouts you'd like us to advertise?

Email the TP at admin@developingtogetherswtp.org.uk

Keep an eye out for Social Work England's free sessions [here](#), these include independently run events as well.





“Change is the end result of
all true learning.”

— Leo Buscaglia