## Developing Together Social Work Teaching Partnership, Logic Model 2023 – 2025

To leverage the strengths of our partners to create the UK's leading pre and post qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country.

<b>Pre-Qualifying</b>	-
Activities	

#### Pre-Qualifyina -**Outcomes**

#### Recruitment -**Activities**

### **Retention & Practice** Development -**Activities**

Embed Career Pathways &

practitioners and increase

**CPD** Passport opportunities

### **Retention & Practice** Development -**Outcomes**

Social worker retention improves within

Maintain entry requirements/enhanced POI tests, involving practitioners and PLEs

Reliable supply of good quality, well trained social workers in the area

Improve awareness of vacancies within the TP. making it easier for experienced staff to progress

Enough local talent to fill experienced / leadership roles within the TP

Recruitment -

**Outcomes** 

our partner agencies **CPD Framework** Facilitate development of new PQ / CPD options for

Employers can articulate career pathways to their practitioners and can offer appropriate L&D to support their progression

Enhance academic shadowing of practice Improve the quality of social work education & teachina

Students are better

Increase focus on Equality, Diversity and Inclusion, linked to ADASS priorities and the WRES

Strategies for recruiting aood social workers are increasingly joined up

Deliver joint events/training Social workers feel they have a clear informed by practice career pathway to progress development needs

Maintain the Teachina Consultant model for practitioner input in teachina

prepared for Host Careers Fairs for interviews and to employers, with final year enter employment students

Reliable pipeline of KU students into NQSW positions within the TP

Embed the post-ASYE Early Professional Development Framework

Develop strateay to increase number of senior practitioner

Social workers receive an increased volume and improved quality of CPD opportunities, including specialist subject support and opportunities to consolidate their knowledge

Involve PLEs in curriculum design and delivery

Students have auality Provide BA and MSW placements with students with internships skilled PEs and OSSs

Students and practitioners have a better attachment to local employers

The region 'role models'

informed practice and

equality, diversity,

inclusion, trauma

wellbeing

CPD/PQ offer is increasinally joined up posts with a variety of specialisms

and coordinated across partners Improved support and consolidation of

learning in years 2-3 post qualifying

Social workers have opportunities to

Deliver employability skills sessions to final year students

Manage delivery of Step Those entering the Up to Social Work profession are practice ready

Region is a desirable place to work for NQSWs / experienced Support alternative entry social workers

Deliver the Early Career Managers' Programme for new social work managers and develop a provision for

experienced and aspiring managers

Improve training and support

offer to ASYE Assessors and improve consistency of ASYE

partake in research and project work to build on existing achievements and encourage a culture of organisational

Those on the ASYE are better supported

Social workers have access to leadership and management development opportunities and improved leadership and management skills

processes, transferring recommendations and learninas

provision, coordinated at

Oversee placement

Placement Allocation

Meetings

training

practice (CoP)

Strengthen placement QA

All students have at least 1 statutory placement

TP agencies provide

vast majority of

placements

Sell the benefits of working within our region (linked to Retention & Practice Development initiatives)

Track PaDipSW

Support organisations to become Trauma Informed through research/training

through a 'Wellbeing'

Promote coaching and

coach-coachee matches

facilitate external

strategy to involve

agenda

Target social worker resilience

Social workers have the necessary skills to maintain and look after their wellbeing

Ensure new OSS complete the HEI developed OSS training programme

Continue delivery of PE

provision/conference to

PEs/OSSs/PAs, developing

an onaoina community of

Share progression, development and network opportunities, Develop regional identity via and other platforms

Promote achievements both internally and to key regulatory and professional bodies e.g. SWE, BASW,

Be innovative. creative and ambitious, positioning the TP as a 'trailblazer'

The region 'role models' equality, diversity, inclusion, trauma informed practice and wellbeing

Greater collaboration across Children & Continue developina Families and Adult Social Work - a 'Think Family' culture and approach practitioners in research

# **IDENTITY / BRAND / REPUTATION PRINCIPLES**

routes to the profession

e.g. Apprenticeship, Fast

and resources

Social Media