DEVELOPING TOGETHER
SOCIAL WORK TEACHING PARTNERSHIP

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Continuing Professional Development Offer
April 2024 - March 2025

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Introduction

The provision of high quality social work services relies upon a highly skilled, well-trained, supported and motivated workforce. All practitioners in our region should have the opportunity to grow, develop and progress throughout their career. The Teaching Partnership aspires to provide and invest in enhanced continuing professional development (CPD) opportunities for practitioners and managers within South West London and Surrey, equipping them to deliver outstanding social work practice.

This brochure includes a range of upcoming CPD opportunities, either delivered by the Teaching Partnership or by its partner agencies, for those across the region. If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at **admin@developingtogetherswtp.org.uk**

It is also recommended to regularly visit the Teaching Partnership **website**.

You can also follow us on Twitter to keep up to date with the latest goings on: @DevelopT_SWTP

Continuing Professional Development

- Continuing professional development (CPD) for social workers is regulated by Social Work England (SWE), which sets the standards needed for continued registration;
- The requirement to do and record CPD applies to all registered social workers. This includes people who are:
  - on maternity or paternity leave
  - not currently working
  - in non-social work roles
- SWE's 'CPD guidance for social workers' provides further information on their requirements and expectations around CPD. It's designed to support you in understanding the professional standard relating to CPD and how to uphold it in your practice;
- All those within the Teaching Partnership will be supported to develop their skills and improve their practice through learning and development opportunities, within their own agencies and beyond;
- Learning can and does take place in a variety of ways and in different circumstances, so the Professional Capabilities Framework (PCF) and Knowledge & Skills Statement (KSS) (also known as the Post Qualifying Standard) act as a framework to inform CPD requirements for individual Social Workers.

Attendance at Training - non social work staff

As we are a Social Work Teaching Partnership, our training will be focussed on key skills for social workers. However we recognise that these skills will be applicable to colleagues across social care. Where there is space on particular sessions, we are happy to be flexible and offer them to non social workers. Please get in touch and email us at admin@developingtogetherswtp.org.uk with staff member and session details to check whether this would be suitable.

In any case, all CPD sessions will have a social work focus, and any non social work colleagues should be mindful of this.

Attendance at Training - virtual etiquette

We endeavor to provide accessible sessions across the board, this includes online sessions where appropriate. During these sessions, we ask that colleagues find an appropriate space to join training virtually. Spaces that have a lot of background people and noise are not conducive to the learning experience, public spaces can risk the confidentiality of sessions, and joining from vehicles may be dangerous. Colleagues who join virtual training from an unsuitable space will be asked to leave the session. In addition, we ask that cameras remain on throughout sessions where possible to best engage with the session and as a show of respect for colleagues taking part.

Attendance at Training - Cancellations and non-attendance

We would like as many colleagues as possible to be able to access our learning and development offer. Demand for some events is very high and therefore, early cancellation is important so that the place(s) can be offered to another participant. In other cases, very low bookings or attendance can mean that a course can no longer go ahead.

Unfortunately, we are still seeing high levels of non-attendance across our events. We understand that last minute situations arise, however, if you know ahead of time that you are no longer able to attend a session, please cancel via Eventbrite as soon as possible. See here for guidance on how to do so. If you are unable to cancel via Eventbrite, please email us at admin@developingtogetherswtp.org.uk

Repeat non-attendance will be tracked and may result in access to future courses being restricted.

Please note the following:

- ***Make sure you have discussed attendance at any Teaching Partnership training with your manager prior to booking.***
- ***Sessions that you sign up for via Eventbrite do not automatically get added to calendars. Make sure to add the event to your calendar.***
- ***Sign up for sessions using your work email address as far as possible, as this means all reminders will go to your work email address.***
- ***Check that you are able to access the virtual platform or attend the physical training venue in good time.***

CPD Passport

About CPD Passport

- Although Continuing Professional Development (CPD) training opportunities are provided through your own organisation's Learning & Development programme, this is enhanced by the ability to access CPD training in other Partnership agencies via our 'CPD Passport' scheme;
- If you've ever found yourself not able to access training due to courses in your organisation being fully booked, or not being compatible with your diary, or you just want to experience a different learning environment with colleagues outside your organisation, then this scheme is for you;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking (the booking process may differ by agency);
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours

More to come!

Some of our partner agencies are still in the process of their CPD commissioning. They will be opening up sessions across the Partnership in due course!

CPD Passport: All

Sutton has kindly extended the access to their e-learning courses through Virtual College. To register for access to the e-learning, please visit this link: https://sites.google.com/sutton.gov.uk/e-learning/home
You will be asked to identify what 'group' you come under when registering. So that we can track uptake accurately, please ensure you select **'Social Work TP'**. Below is a list of the courses currently available.

Please note that if a course is allocated to your account, a licence is used and Sutton are charged for that licence. So, kindly only sign up for courses you intend to complete, to ensure that there are no wasted charges.

A person centred approach in health and social care
An introduction to autism
Adult sexual exploitation
Autism awareness
Awareness of domestic violence and abuse
Caregivers' behaviours associated with fabricated or induced illness
Child and adult sexual exploitation
Child sexual exploitation
Confidentiality
Consent
Dementia awareness
Diversity, Equality and Inclusion in adult social care
E-safety
Female genital mutilation (FGM) and abuse linked to fath or belief
Gang related issues and county lines
Impacts of hate crime
MCA, DOLs and dementia awareness
Mental health awareness
Meeting the communication needs of individuals
Modern slavery and trafficking
Nutrition and hydration
Level 2 food safety and hygiene for catering
LGTBQ awareness
Promoting effective communication in health and social care
Promoting emotional and spiritual wellbeing
Prevention of urinary tract infections in care settings
Radicalisation and extremism
Safe management of people with diabetes, dementia, depression and severe mental illness.
Safeguarding adults - level 1,2 and 3
Safeguarding children - level 1, 2 and 3
Safeguarding children refresher
Safeguarding in children's workforce
Safeguarding everyone - levels 1 and 2
Safeguarding in sport
Safer recruitment
Safer sleeping for babies
Self neglect
Suicidal thought
Supporting individuals with autistic spectrum condition
Supporting teenagers and young people
Toxic Trio
Understanding animal welfare in violent homes
Understanding autism
Understanding young minds
Working with children with learning difficulties and disabilities

CPD Passport: Children & Families

Course title	Description	Date	Time	Venue	Booking
Intervening in neglect and emotional abuse and preventing cumulative harm	This one day course will explore the harm to children which arises from emotional abuse and neglect, and the complexity of these core areas. While there are often visible signs of neglect, practitioners report emotional abuse can be hard to evidence. It can be a challenge to help parents and caregivers understand what emotional abuse is. This course will give time to think though different ideas, consider and practise how to talk to families about what this means for the child or young person. This course will explore how to approach, explore and assess these interlinked areas. Outcomes: By the end of the course participants will have: + Acquired a deeper understanding of the different types of neglect; + Greater clarity on what emotional abuse is and how to notice and evidence it; + An opportunity to understand the impact for children and YP and how to use this information with families; + Ideas on how to effectively work with parents and caregivers to understand how neglect and emotional abuse are occurring and how to put it right - using the 'holding the child in mind' model. + Explored tools and their effectiveness in understanding issues and how to achieve outcomes.	18.9.24 and 11.3.25	9:30am - 4:30pm	Wandsworth Professional Development Centre, Burntwood School, SW17 0AQ	Book online here via TPD Online OR Email Paola Di Martino with your name, partner organisation and manager's details if you do not have a TPD Online login

CPD Passport: Children & Families

Course title	Description	Date	Time	Venue	Booking
Understanding and working with intra-familial child sexual abuse	Working with child sexual abuse is complex for professionals as this type of abuse takes place in a world of secrecy. In practice it can be hard to know how to help and support children who may be and are being sexually abused. The material used in this course will support practitioners working with this complexity and help them think and plan how to support children and young people. The subject of child sexual abuse is sensitive and can be upsetting. The material used in the training will reflects this. This will not be a basic course on working with CSA but will consider the complexity of working with children and YP, the role of the perpetrator and working with mothers who may have difficulty in accepting and believing the abuse. Outcomes: By the end of the course participants will have: + Developed a knowledge base on sexual abuse, based on studies, research and effective practice; + Considered the power of the perpetrators (GROOMING) and how abuse occurs; + Understood why children and young people have difficulty disclosing the abuse, why they may retract and the impact of sexual abuse on children and young people + Challenged the 'blame' model with non-abusing parent (often mothers) and to develop practice for them to assist in the protection of the child or young person; + Developed skills and confidence of how to work with the suspicion of CSA; + Know how to plan and to intervene and assess children who have or may have been sexually abused.	19.6.24 and 29.1.25	9:30am - 4:30pm	Wandsworth Professional Development Centre, Burntwood School, SW17 0AQ	Book online here via TPD Online OR Email Paola Di Martino with your name, partner organisation and manager's details if you do not have a TPD Online login

CPD Passport: Children & Families

Course title	Description	Date	Time	Venue	Booking
Cultural Competency	This one day course will explore diversity and what it means in practice. How do we achieve a holistic picture of the ways in which diversity can impact on parenting and therefore the day to day experiences for children and young people. How do we examine how to create an open discussion with children and young people about their story and how this impacts on their lived experience. Outcomes: By the end of the course participants will: • Have an understanding of diversity and the ways in which this can impact on parenting and family life; • Have developed further knowledge and confidence to discuss and explore family culture through the use of direct work tools; • Have explored how diversity should be evident in analysis and recordings and therefore how it can help practitioners to think about meeting the needs of children and young people. • Have explored the role of bias in the understanding of diversity issues;	16.5.24 and 20.1.25	9:30am - 4:30pm	Wandsworth Professional Development Centre, Burntwood School, SW17 0AQ	Book online here via TPD Online OR Email Paola Di Martino with your name, partner organisation and manager's details if you do not have a TPD Online login

CPD Passport: Children & Families

Course title	Description	Date	Time	Venue	Booking
Assessment and Analysis – working systemically	The aim of this two day course is to improve assessment skills through developing an understanding of analysis and of the knowledge and skills that practitioners need to carry out a good child and family assessment, considering the use of systems theory. Social care staff who have previously attended courses on assessment will be challenged to reflect on their current practice and all participants will be expected to think about how they will apply the learning from this course. Outcomes: By the end of the course, participants will be able to: • Understand and apply analysis, risk and protective factors to context and considered the role of systems theory; • Understand the basis for evidencing decisions and professional opinions; • Plan how and what to record and assess; • Understand the thresholds and criteria in analysing risk; • Explore the role of theory within everyday practice; • Explore current tools in assessing risk in different safeguarding areas and build a toolkit for analysis.	22nd and 29th April 2024 and 6th and 14th October 2024	9:30am - 4:30pm	Wandsworth Professional Development Centre, Burntwood School, SW17 0AQ	Book online here via TPD Online OR Email Paola Di Martino with your name, partner organisation and manager's details if you do not have a TPD Online login

Teaching Partnership Provision

Teaching Partnership Provision

- Continuing Professional Development (CPD) training opportunities are provided by the Teaching Partnership through a series of training sessions, workshops, briefings and conference style events;
- Unless stated otherwise, all sessions are free of charge for practitioners within primary partner agencies*:
  - The Enabling and Assessing Social Work Learner sessions are also free of charge for those within secondary partner agencies** and independent Practice Educators/Assessors who work with Kingston University students in the agencies;
  - Black Lives Matter sessions are also free of charge for those within primary and secondary partner agencies;
- If you are interested in a particular session, please first discuss with your line manager / local workforce development team before following the instructions for booking;
- If a session is fully booked, you are encouraged to join the waiting list as spaces often become available when people's plans change. Also, the more popular an event is, the more likely we are to repeat the event or have another session on a similar topic;
- You will receive a CPD certificate of attendance, which will contribute to your overall professional development hours. These also have a Reflection Log attached, which can support with writing up evidence of CPD for SWE registration;
- We are now an accredited provider with the CPD Standards Office for some of our courses. Upon successful completion of these courses / learning events, you will receive an official CPD Standards Office certificate.

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University.
**Secondary partners are: Surrey Children and South West London & St George's Mental Health NHS Trust

Information for Partner Leads

- All agencies should endeavour to circulate opportunities within 2 working days to ensure equal access for staff/students. Ideally, each agency would have 1 person responsible for circulating the TP's CPD opportunities to ensure information is not missed.
- If an agency decides not to circulate a CPD opportunity to staff/students, the reason for this should be communicated to the TP Team in case there are learnings to be identified (e.g. clash of date with another event, similar session already offered internally, do not feel it's relevant for staff, time commitment too great etc.)
    - If the topic(s) being offered by the TP are similar to those covered in your own provision, please check with the team for the details of the session(s), as there may be some differences.
- All circulations of CPD opportunities should be accompanied by a message/directive from the respective agency. This should ensure staff understand what the expectations are or why they are being put forward for a course.
- For those CPD opportunities that are 'on-request', please contact the TP team to let us know which topic(s), and how many staff/students are interested.
    - Unless it is a bespoke session, we would usually then open this up to other partners for individual bookings

Enabling and Assessing Social Work Learners

Enabling and Assessing Social Work Learners 2024-25- Primary Partners

These workshops are delivered by Sharon Evans (Lead Partnership Practice Consultant) and Ulrike Nebel (Partnership Practice Consultant).

EASWL workshops will provide a refresher on relevant assessment frameworks such as the PCF, supervision and assessment skills and anti-oppressive practice in practice education. Sessions will be interactive, combining a mixture of presentation and group work.
They are suitable for all practitioners involved in enabling and assessing social work learners such as experienced Practice Educators in need of a refresher/update on current practice, newly qualified PEs, PEPS trainees and On-site Supervisors.
Please note that the majority of the content will also be relevant for ASYE assessors and Mentors/OSS of apprentices, however, assessment frameworks will focus on student levels and not ASYE level. The workshop will not address social work (integrated degree) apprenticeship standards as Kingston University provides separate workshops for apprenticeship mentors and OSS of apprentices.

The content of the sessions have been updated based on feedback obtained from last year's sessions, learning from Practice Assessment Panels (PAP) and Quality Assurance in Practice Learning (QAPL) Reports.

We will be offering a variety of online and in-person sessions **(in-person sessions are for Primary Partners only)** covering the following topics:

1. Assessing and Evidencing Values and Ethics
2. Developing and Assessing Professionalism in learners
3. The Anti-racist and Anti-Oppressive Placement
4. Struggling Placements: Working positively with social work learners
5. Planning for and Working with Individual Difference
6. Supervision skills for reflection and analysis

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University

Enabling and Assessing Social Work Learners 2024-25- PVI and Secondary Partners

PVI and secondary partners* will be able to access our online workshop provision. These sessions are open to practice educators, practice assessors and on-site supervisors.

Please note that most of the content of these workshops will be relevant for apprenticeship mentors, but please note that they will focus on PCF/KSS rather than the apprenticeship assessment framework

ASYE Assessors may also benefit from the content but should be aware that the PCFs mentioned will be at student placement rather than ASYE level.

Assessing & Evidencing Values & Ethics

Developing and Assessing Professionalism in Learners

The Anti-Racist and Anti-Oppressive Placement

Struggling Placements: Working Positively with Learners

Planning for and Working with Individual Difference

Supervision Skills for Reflection and Analysis

*PVI and Secondary partners are: Surrey Children and South West London and St George's NHS Mental Health Trust

Enabling and Assessing Social Work Learners 2024-25

Topic Details:

1. **Assessing and Evidencing Values and Ethics**
   - Developing a greater understanding of what 'Values' & 'Ethics' are and what learners are expected to demonstrate
   - Practical tools to use for discussion, development and assessment of values and ethics.
2. **Developing and Assessing Professionalism in learner**s
   - Developing a greater understanding of PCF1 -Professionalism
   - A refresher on practical elements of professionalism in social work practice and how to assess and evidence professionalism in practice
3. **The Anti-racist and Anti-Oppressive Placement**
   - The importance of anti-oppressive PE practice, power and anti-racist practice.
   - Developing and sustaining an anti-racist & anti-oppressive learning environment
4. **Struggling Placements: Working positively with social work learners**
   - Refresh your knowledge of expected standards and identify signs and behaviours that indicate a student might be struggling
   - Understand the importance of having courageous conversations with students and reflect on power dynamics and their impact
   - Consider models and tools to use with struggling learners
5. **Planning for and Working with Individual Difference**
   - To have an understanding and application of models as a way of exploring & acknowledging difference
   - To refresh on the 9 protected characteristics & types of discrimination outlined within the Equality Act 2010
   - To identify where 'reasonable' adjustments may be necessary, and how this works in practice
6. **Supervision skills for reflection and analysis**
   - Critical Analysis and Reflection and tools to support student learning:
   - Enhancing existing knowledge and understanding of reflection and analysis in social work and supervision

Enabling and Assessing Social Work Learners
Online Workshops 2024-25

Date	Time	Topic	Booking
20th June 2024	10:00 - 12:30	Anti-Racist and Anti-Oppressive Placement	Book here
19th September 2024	10:00 - 12:30	Supervision Skills for Reflection and Analysis	Book here
21st October 2024	13:00 - 15:30	Anti-Racist and Anti-Oppressive Placement	Book here
28th November 2024	10:00 - 12:30	Assessing and Evidencing Values and Ethics	Book here
30th January 2025	10:00 - 12:30	Developing and Assessing Professionalism in Learners	Book here
10th February 2025	13:00 - 15:30	Struggling Placements: Working positively with social work learners	Book here
27th March 2025	10:00 - 12:30	Planning for and Working with Individual Difference	Book here

ASYE Assessor Provision

Knowledge, Skills and Tools for ASYE Assessors

The Teaching Partnership is able to deliver a full day training programme to support ASYE Assessors working in primary partner agencies. This training is relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by Sharon Evans (Lead Partnership Practice Consultant) and Ulrike Nebel (Partnership Practice Consultant). Colleagues who are planning to be ASYE Assessors and those who are returning to the role after some time are strongly recommended to complete this training.

It is recommended that this training is co-delivered with colleagues from the partner agency who are managing or involved with the ASYE programme in their organisation.

If you are interested in attending this training, please register your interest with your organisation's Workforce/Teaching Partnership Lead.

Morning

This session will cover:

- Roles & Responsibilities
- PCF,Knowledge and Skills Statement
- Individual Difference
- Direct Observation

Afternoon

This session will cover:

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience

Early Career Managers Provision

Early Career Managers Programme 2024

The Teaching Partnership has delivered four cohorts of a CPD Standards Office accredited 9 day, social work specific training programme over 3 months to support new managers working in primary partner agencies. The sessions are delivered by a mixture of social work academics from Kingston University, independent, highly experienced trainers in the field of social work management, and experts from within partner agencies. One day is also dedicated to learning about process, policy and procedure in your organisation and this day is delivered locally. Alongside the workshops, the programme includes action learning sets to explore challenges and provide peer support. Workshop topics covered include;

Transition to Management

Diversity and individual difference

Difficult Conversations

Developing Resilient Teams

Managing Performance

Leadership Styles

Models of Decision Making

Running of the cohort will be determined by demand. Make sure to contact the TP to make an expression of interest.

Action Learning Set Facilitator Training

Action Learning Set Facilitator Training 2024-25

This 3-day Action Learning Set (ALS) training programme, sponsored by the Teaching Partnership, will give colleagues the skills and tools to facilitate ALS for practitioners e.g. NQSWs, students on placement, managers etc.

"Action learning is a process which brings people together to find solutions to problems and, in doing so, develops both the individual & the organisation. Action learning is the facilitation of peer coaching which helps support and develop teams and groups working together to achieve change."

We commission this training based on demand and do not currently have a further cohort planned due to insufficient numbers. If you are interested in accessing this training and becoming a trained ALS Facilitator, please speak with your line manager/workforce development lead who will in turn notify the TP of your interest. Once there is enough interest, we will be able to organise a new cohort of dates. You will then be contacted with further information.

This is a 3 full day training course and you must be able to attend all 3 days.
Please note that anyone who completes the ALS Facilitation training could be approached to support with facilitation for the Teaching Partnership in future.

Anti-Racism Training

Anti-Racism Training

Having previously delivered this one and a half-day training in Sutton in conjunction with Sutton's Anti-Racist Practice Lead, the Teaching Partnership team are able to deliver anti-racism sessions for your organisation.

The training aims to provide an overview of race, what it means to act in an anti-racist way and why it is important to do so. It will cover:

- What is race?
- Privilege
- Microaggressions
- Case studies
- Allyship

Previous attendees said the following about the training's impact on their practice:

"Ensuring identity is explored within my assessments. Consider my privilege and the differences of mine and my families and how to approach that within visits."

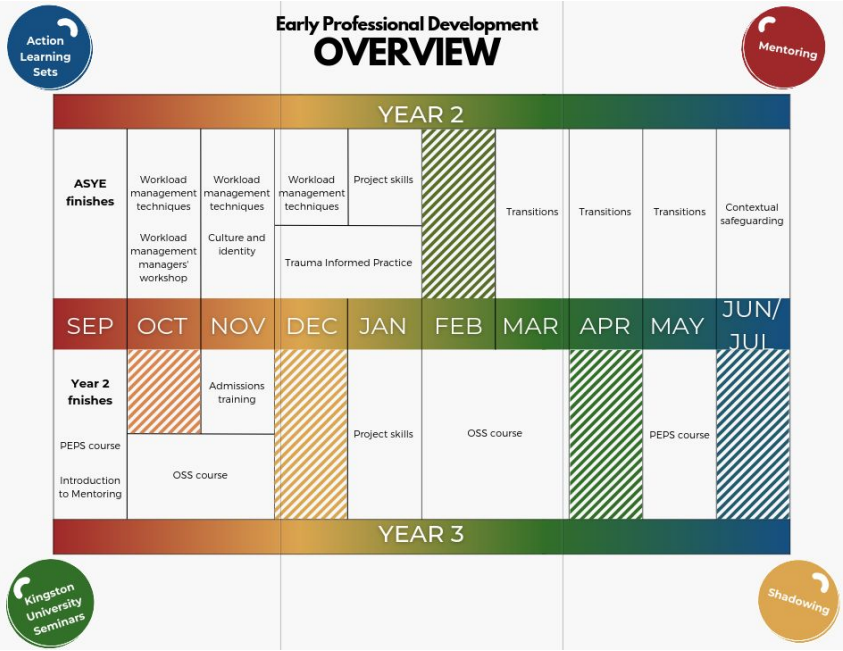
"Reflect more on my own blindness and bias and how this may affect my practice and interaction with people from different backgrounds to my own"

If you are interested in attending this training, please register your interest with your organisation's Workforce/Teaching Partnership Lead.

Early Professional Development Framework

Early Professional Development (EPD) Framework

The EPD Framework has been developed to support social workers in the second and third years of their career to minimise the 'cliffedge' that social workers have reported feeling after their Assessed and Supported Year in Employment (ASYE).
The image below provides a reference of the offer for Year 2 and 3 social workers and full information about the framework and everything in the current will be launched on the 17th of July.
If you are in your second or third year of practice, your Workforce Development Lead will put you forward to take part in the framework, and you will receive full details of how to access the provision from us. The next cycle of the Framework will start in September 2024 start and finish in June 2025.



Research Hub Sessions

Research Hub Sessions 2024-25

Are you a social worker interested in research? Then come along to the Teaching Partnership Research Hub.

Whether you are interested in:
Updating your practice using research,
Improving skills in critiquing research,
Learning how to select the right research, or
Learning how to conduct research,
the Research Hub will support development of research skills for social workers across the partnership.

A piece of research will be shared within the session and we will discuss and critique this together. Alternatively, an academic could be presenting their research at the session for discussion. No preparation is required and you don't need to read the research in advance, although we will share the research before the session for those who would appreciate this. Please note that the series of sessions is not linked and if you can't make the drop in every month, feel free to attend when you can.

A Think Family Approach means that, whether you are a children's or adults' social worker, and the research topic will have some relevance to all teams. The learning could be applicable to you individually, or can be taken back to disseminate with colleagues. You can link any learning from attending to the requirement for social work registration Standard 4 - Requirement for CPD.

Research Hub Sessions 2024

This series of sessions will be a mix of looking at research and hearing from academics from Kingston University.
Further details will be shared once confirmed.
All sessions will be on a zoom link, are a drop in and a flyer will be coming out soon.

Tuesday 10 September 1.00 to 2.30
Wednesday 16 October 1.00 to 2.30
Tuesday 19 November 1.00 to 2.30
Wednesday 11 December 1.00 to 2.30

Autism: Knowledge For Practice

Autism: Knowledge For Practice

The Teaching Partnership has developed Autism training for all workers in Children and Families Teams who do not work in specialist Children Learning and Disability Teams.

This training has been developed by Sharon Evans, Lead Partnership Practice Consultant, Angela Firth Independent Social Worker in partnership with two experts by experience who will be part of the training package. This training will help social workers to develop their understanding of children and young people with autism and successfully work to support them and their families. It will also provide:

- An opportunity to share your experience of working with families where you suspect a child has autism, or there has been a diagnosis.
- An opportunity to hear from a person of lived experience who has autism and has worked with children's services.
- A parent's perspective of their experience of trying to access support for their child.
- To gain a greater understanding of autism in girls and explore the latest research in relation to autism and girls
- A reflective discussion about safeguarding practice when working with autistic children, young people and/or parents which give the best outcomes.

"I could really relate the themes in the training to the children who I am working with"

"It has made me so more insightful in this area of my work"

"Hearing people of lived experience share their experiences was so useful"

"It was powerful to hear from the people of lived experience and then the links to the theories"

Cohort dates

18.9.2024, 10:00 - 16:00, Online

13.11.2024, 10:00 -16:00, Online

Click on the dates above to book your place in Eventbrite.

General provision

The Black Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing injustice and racism on an ongoing basis. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "The Black Voice of Social Work". All sessions will be led and co-facilitated by Black colleagues from across the Teaching Partnership. They will be supported by Ulrike Nebel from the Partnership team.
Fighting racism requires an ongoing joint effort and white allyship and creating awareness is key to achieving positive change, therefore these groups welcome anyone committed to anti-racism and to learning from Black colleagues/each other.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support organisations to continue to develop their anti-racist commitment. Themes will be anonymised and shared with the Cross TP Equality, Diversity and Inclusion group to discuss how positive change can be achieved across our partnership.
Please see the following pages for the dates and links.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact admin@developingtogetherswtp.org.uk

All sessions will be on Zoom. Click on the linked dates to access the Zoom meetings directly.

The Black Voice of Social Work

Celebrating Black Voices

10:00 am - 11:30 am

17th of October 2024

Discussion Groups

10:00 am - 11:30 am

Thursday 12th of September 2024

Thursday 14th of November 2024

Thursday 16th of January 2025

Thursday 20th of March 2025

All sessions will be on Zoom. Click on the linked dates above to access the Zoom meetings directly.

We rely on those links being shared to be able to access a wider audience within our partnership, so please share widely and continue having those important discussions about racisms with you colleagues/within your organisations.

Kingston University Provision

About Kingston University's provision

Kingston University London

Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- More details can be found on the next slide
- For any questions about Kingston University's post-qualifying offer, please email **pgsocialwork@sgul.kingston.ac.uk** or phone 020 8417 5498

Other provision

- In additional to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of seminars with guest speakers covering a broad range of topics, details will be released on their events page here.
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

Post-Qualifying Courses

Kingston University London

If you are a qualified social worker, this programme enables you to study individual postgraduate modules on a standalone basis as short courses for continuing professional development (CPD), or gain academic credit towards a postgraduate award e.g. a postgraduate certificate, postgraduate diploma, or a Masters.

Mentoring and Coaching in Professional Practice
30 credits at level 7

Safeguarding Across the Life Course
30 credits at level 7

Individual Work based Learning Project
30 credits at level 7

Best Interests Assessor (BIA) Module
30 credits at level 7

Practice Education (PGC PE) Stage 1 (PEPS)
30 credits at level 7

Practice Educators' Programme Stage 2 (PEPS)
30 credits at level 7

Final Research Project (Capstone)
60 credits at level 7

Click on each module title for full details on course content, costs, and where and how to apply.

All modules include application of learning to professional practice.

- Postgraduate Certificate: students must pass 60 Level 7 credits
- Postgraduate Diploma: students must pass 120 Level 7 credits
- Advanced Social Work MA: students must pass 180 Level 7 credits (including the Capstone Research Project)

Staff can contact Maria Brent (Course Director Post Qualifying Programmes) for an informal chat to find out what pathway, modules may be right for them.

Practice Assessor Support Groups

All practice assessors working with current Kingston University trainee practice educators are invited to these meetings. Other practice assessors are welcome to attend to keep themselves up to date with any changes in practice assessment and to engage in supportive peer supervision discussions.

If you would like to be added to the calendar invites for these meetings please click on this link to give permission, or alternatively email Krisztina Kis giving permission to use your email for this purpose.

Date	Links to meetings
13th August 2024 10-12pm	Teams link 13-8-24 PA Support Group

Post Graduate Certificate in Practice Education (PGC PE)

Kingston University's Post Graduate Certificate in Practice Education comprises two 30 credit Level 7 modules Practice Education Stage 1 (SW7010) and Practice Education Stage 2 (SW7011). The modules must be taken sequentially, and each module involves providing a learning experience for a social work learner. It is expected that trainees starting in September 2024 will take a first placement Kingston student in November 2024 (PEPS 1) followed by a final placement student in September 25 (PEPS 2). It is expected that trainees starting in February 2025 will take a Kingston student for a first placement starting in May 2025 (PEPS 1) followed by a final placement student in January 26 (PEPS 2).

What qualifications do you get and what opportunities are there for continuing professional development?
When you pass Stage 1 you will gain 30 Level 7 credits. You will progress to take Practice Education Stage 2 to be a qualified practice educator. On successful completion of both Stage 1 & 2 you will be awarded a Post Graduate Certificate in Practice Education. You can use these modules to contribute to a PG Diploma or an MA in Advanced Social Work Practice. Please contact Maria Brent, PQ Course Leader, if you are interested in discussing this m.brent@kingston.ac.uk

Costs
The full cost of each module is £1725 for the academic year 2024/25 and an increase is expected for 2025-26. However, if the trainee Practice Educator provides a placement to a Kingston University Social Work student the programme will be provided free (except for any Practice Assessor (PA) cost). Practice Assessor: If your agency is not able to provide a PA, the programme team can assist in arranging a PA, for an additional fee. Please contact Harpreet Ahdan h.ahdan@kingston.ac.uk and the Postqualifying programmes support team pgsocialwork@kingston.ac.uk

Applying for the course
Please note that there are a limited number of places for each course, so early application is recommended. Applications from candidates within our Primary Partner agencies will be prioritised until 6 weeks prior to the closing date for applications. Thereafter, all applications will be processed upon receipt. Applications close six weeks prior to the start date for the Stage 1 module.
Trainees who have interrupted their studies and wish to return to complete Stage 1 or Stage 2 must contact the programme before the application closing date for Stage 1 or the date specified above for Stage 2, to ensure inclusion in the student allocation to placement process.
You need to have sought employer agreement from the person managing social work placements in your organisation before applying. Locum social workers will not generally be accepted onto the programme. A separate Sponsorship Agreement form will need to be completed by your employer to confirm organisational sponsorship. Please note that there is also a separate Placement Information Form that you will need to complete upon application for the programme. This is to confirm suitability of the placement setting and the likely allocation of a student.

You should apply online at: http://www.kingston.ac.uk/postgraduate-course/practice-education-postgraduatecertificate/
Closing dates for the course are aligned to the need to allocate students to trainee practice educators. The closing date for the September 2024 cohort is 18 July 2024. The closing date for the February 2025 cohort is 29 November 2024. Applicants wishing to join or rejoin a PEPS2 module following a break must contact the postgraduate administrator and submit all required documents by 17 May 2024 for the September 2024 module and 23 September 2024 for the November 2024 module.
If you require further details about the course, please contact the Postgraduate Programmes Administrator, Email: pgsocialwork@sgul.kingston.ac.uk or the PGC PE Course Leader, Harpreet Ahdan H.Ahdan@kingston.ac.uk

Post Graduate Certificate in Practice Education (PGC PE)

PEPS Stage 1 (SW7010)

Kingston University London

The Practice Education 1 module is suitable for registered social workers new to the practice education role and is the first stage of the PGC Practice Education. Applicants will normally be practising at the experienced social worker level of the PCF. Trainees completing this module will be able to meet the expectations of the Practice Educator Professional Standards (2022) and will learn to supervise, teach and assess social work degree students up to, but not including the final assessment prior to qualification. Trainees are required to demonstrate this by supporting, teaching and assessing a learner, which usually entails acting as a Stage 1 practice educator to a degree in social work student on a first placement (70 days).

Trainee practice educators are required to attend 5 days teaching on Kingston Hill campus from 10-4. Regular online Practice Learning Workshops for practice educators and on-site supervisors are provided alongside the student's placement and it is strongly recommended that trainees attend these. Some online drop-in group tutorials will be available and individual tutorials are available on request. There are two intakes for the programme. See dates below

Stage/Module	Intake	Teaching on Campus	Student Placements
Stage 1 SW7010B	September 2024 Application closing date 18 July 24	Tues 17 Sept 2024 Wed 18 Sept 2024 Tues 15 Oct 2024 Tues 3 Dec 2024 Tues 25 Feb 2025	Nov 2024 - March 2025 (70 days)
Stage 1 SW7010A	February 2025 Application closing date 29 Nov 24	Mon 10 February 2025 Tues 11 February 2025 Mon 3 March 2025 Mon 16 June 2025 Mon 4 August 2025	May-August 2025 (70 days)
PLUS	A Joint Placement Preparation Day with students on campus (TBC); regular Practice Learning Workshops during placement (currently online) and drop-in online tutorials		

Post Graduate Certificate in Practice Education (PGC PE)

PEPS Stage 2 (SW7011)

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What you will learn at Stage 2

• How to manage the provision of a final practice placement for a degree in social work student and

•How to evidence purposeful contributions to the quality assurance of placement learning and the development of an agency as a training organisation by reviewing and improving provision

• How to enable learning and professional development in practice and apply a range of supervisory models, roles and skills which recognize different learning styles and strategies and the power dynamics between the practice educator and the learner

• How to transfer practice educator skills, knowledge and values to new roles in mentoring, supervision, teaching and /or assessment

• How to manage the holistic assessment of learners in practice and demonstrate ability to make difficult holistic assessment decisions which may include marginal or failing students; mark learners' academic work and utilise a range of assessment methods

• How to analyse and critically reflect on your own values, attitudes and practice in relation to ethical practice in professional practice education in social work and show enhanced understanding of the origins and implications of discrimination and power relationships.

• How to reflect critically on, and analyse your own progress, as a practitioner and social work practice educator and analyse and evaluate research, policies and developments with respect to social work and practice education and develop your continuing professional development plan

Stage/Module	Intake	Teaching on Campus	Student Placements
Stage 2 SW7011B	September 2024 Inform Programme of intention to progress before 17 May 24	Wednesday 4 Sept 2024 Thursday 5 Sept 2024 Mon 21 October 2024 Mon 13 Jan 2025 Mon 24 February 2025	September 2024 - March 2025 (100 days)
Stage 2 SW7011A	November 2024 Inform Programme of intention to progress before 23 Sept 24	Mon 11 Nov 2024 Tues 12 Nov 2024 Mon 10 Feb 2025 Mon 28 April 2025 Mon 23 June 2025	January - June 2025 (100 days)
PLUS	A Joint Placement Preparation Day with students on campus (TBC); regular Practice Learning Workshops during placement (currently online) and drop-in online tutorials		

Kingston University Provision: All Staff

Kingston University London

Course title	Description	Date/Time	Platform	Booking
Becoming an On-site Supervisor Programme	This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students. By the end of this programme you will be able to: • contribute to the design of a placement plan and a tailored Induction Plan for a learner • confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision • work collaboratively with all the stakeholders to support the student and promote their learning and development • identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs • identify your own strengths and needs as a practice supervisor and a plan to address them **Please note: this training takes place across 3 sessions and you must be able to attend all 3 sessions.** Facilitators: Josie Newton (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)	20.08.24 10-1pm, 04.09.24 1-4pm ***AND*** 11.09.24 10-1pm ***OR***	MS Teams	Book online here
		07.01.25 10-1pm, 14.01.25 10 -1pm ***AND*** 20.01.25 10-1pm	MS Teams	Book online here

Kingston University Provision: All Staff

Course title	Description	Date	Time	Platform	Booking
Becoming a Practice Assessor	As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators. **Learning Aims:** To assist experienced Practice Educators to make the transition to the Practice Assessor role and to refresh the knowledge and skills of dormant Practice Assessors. **Learning Outcomes:** By the end of the event those participating will have • Reviewed their knowledge, skills and experience as Practice Educators • Reflected on how their knowledge, skills and experience will support the learning and development of trainee Practice Educators • Become familiar with the processes, tools and approaches needed to enable the learning and development of trainee Practice educator Facilitator: Josie Newton (Senior Lecturer, Kingston University)	6.8.24	10am - 1pm	MS Teams	Book online here
		18.2.25	10am - 1 pm	MS Teams	Book online here

Kingston University Provision: All Staff

Kingston University London

Course title	Description	Date	Time	Venue	Booking
Practice Educator Refresher Training	Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice. **Learning Aims:** To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region **Learning Outcomes:** By the end of the event those participating will have: • Developed their knowledge and understanding of the current context of practice education • Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS) • Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools • Developed an action plan to address developmental areas, including resuming their practice education practice Facilitator: Josie Newton (Senior Lecturer, Kingston University)	10.9.24	10am - 1pm	MS Teams	Book online here
		13.1.25	1.00 - 4.00pm	MS Teams	Book online here

“Change is the end result of all true learning.”

— Leo Buscaglia