



DEVELOPING TOGETHER

SOCIAL WORK
TEACHING PARTNERSHIP

**Practice Educator, Assessor & On Site
Supervisor Provision
April 2024 - March 2025**

Version 2: 10.10.2024

Enabling and Assessing Social Work Learners 2024-25



These workshops are delivered by Ulrike Nebel (Partnership Practice Consultant).

EASWL workshops will provide a refresher on relevant assessment frameworks such as the PCF, supervision and assessment skills and anti-oppressive practice in practice education. Sessions will be interactive, combining a mixture of presentation and group work. They are suitable for all practitioners involved in enabling and assessing social work learners such as experienced Practice Educators in need of a refresher/update on current practice, newly qualified PEs, PEPS trainees and On-site Supervisors.

Please note that the majority of the content will also be relevant for ASYE assessors and Mentors/OSS of apprentices, however, assessment frameworks will focus on student levels and not ASYE level. The workshop will not address social work (integrated degree) apprenticeship standards as Kingston University provides separate workshops for apprenticeship mentors and OSS of apprentices.

The content of the sessions have been updated based on feedback obtained from last year's sessions, learning from Practice Assessment Panels (PAP) and Quality Assurance in Practice Learning (QAPL) Reports.

We will be offering a variety of both online and in-person sessions **(in-person sessions are for Primary Partners only)**.



Topic Details:

- 1. Assessing and Evidencing Values and Ethics**
 - Developing a greater understanding of what 'Values' & 'Ethics' are and what learners are expected to demonstrate
 - Practical tools to use for discussion, development and assessment of values and ethics.
- 2. Developing and Assessing Professionalism in learners**
 - Developing a greater understanding of PCF1 -Professionalism
 - A refresher on practical elements of professionalism in social work practice and how to assess and evidence professionalism in practice
- 3. The Anti-racist and Anti-Oppressive Placement**
 - The importance of anti-oppressive PE practice, power and anti-racist practice.
 - Developing and sustaining an anti-racist & anti-oppressive learning environment
- 4. Struggling Placements: Working positively with social work learners**
 - Refresh your knowledge of expected standards and identify signs and behaviours that indicate a student might be struggling
 - Understand the importance of having courageous conversations with students and reflect on power dynamics and their impact
 - Consider models and tools to use with struggling learners
- 5. Planning for and Working with Individual Difference**
 - To have an understanding and application of models as a way of exploring & acknowledging difference
 - To refresh on the 9 protected characteristics & types of discrimination outlined within the Equality Act 2010
 - To identify where 'reasonable' adjustments may be necessary, and how this works in practice
- 6. Supervision skills for reflection and analysis**
 - Critical Analysis and Reflection and tools to support student learning:
Enhancing existing knowledge and understanding of reflection and analysis in social work and supervision



Enabling and Assessing Social Work Learners Online Workshops 2024-25

We will be offering a variety of both online and in-person sessions (**in-person sessions are for Primary Partners only and cover specific topics**).

Date	Time	Topic	Booking
21st October 2024	13:00 - 15:30	Anti-Racist and Anti-Oppressive Placement	Book here
28th November 2024	10:00 - 12:30	Assessing and Evidencing Values and Ethics	Book here
30th January 2025	10:00 - 12:30	Developing and Assessing Professionalism in Learners	Book here
10th February 2025	13:00 - 15:30	Struggling Placements: Working positively with social work learners	Book here
27th March 2025	10:00 - 12:30	Planning for and Working with Individual Difference	Book here

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University

Enabling and Assessing Social Work Learners In Person Workshops 2024-25 (in-person sessions are for Primary Partners* only)



The dates, times and chosen topics for the in person sessions are as follows. To sign up, please contact your workforce development leads, as well as emailing admin@developingtogetherswtp.org.uk who can ensure you have the calendar invite for your organisation.

Kingston Adults & Achieving For Children - *Planning for and Working with Individual Difference* **18.11.24, 1:30pm - 4:30pm, Room 77, Guildhall**

Merton and Sutton (Adults & Children) - *Supervision skills for reflection and analysis* **20.1.25, 13:30pm - 4:30pm, Merton Civic Centre**

Wandsworth Children - *The Anti-racist and Anti-Oppressive Placement* **10.3.25, 1.30pm-4:30pm, Wandsworth Town Hall Extension (Conference rooms 2a and 2b)**

Croydon Adults & Croydon Children - *Struggling Placements: Working positively with social work learners* - **26.9.24, 1:30pm - 4:30pm, Level 7, Bernard Weatherhill House.**

Richmond and Wandsworth Adults - *Planning for and Working with Individual Difference (with a focus on dyslexia)* - **25.11.24, 1:30pm -4:30pm - venue TBC**

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University

“The Social Work Placement Journey”

2nd December 10am-16:30pm, Kingston University, Kingston Hill Campus



This full day training will be provided jointly by Kingston University Lecturers and the Teaching Partnership.

Target audience: This full day training is suitable for qualified Practice Educators (PEs) in need of refresher training due to not having practiced or attended relevant training for some time. Completion of this training day will serve as evidence of having refreshed their qualification. It will also be relevant to PEs and onsite supervisors who have been unable to attend other relevant training/workshops on offer through the Teaching Partnership over the last 12 months.

Please be aware that if you have attended other recent in-person or online workshops that covered the topics below content might be similar.

You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.

Topics and Learning outcomes relating to key points during the placement:

Preparation- off to a positive start

- Explore the importance of preparing for a placement and PLA meeting
- Develop a greater understanding of working with individual differences (with a focus on dyslexia)
- Explore the importance of creating a ‘safe space’
- Anti-oppressive and anti-racist PE practice

Enabling and assessing

- Reflective supervision
- Promoting resilience and self-care
- Explore the importance of providing feedback
- Importance of PLE feedback- triangulation of evidence in assessments

Struggling placements

- Raising concerns- courageous conversations
- Developing SMART action plans

[BOOK HERE](#)



ASYE Assessor Provision

Knowledge, Skills and Tools for ASYE Assessors



The Teaching Partnership is able to deliver a full day training programme to support ASYE Assessors working in primary partner agencies. This training is relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by Sharon Evans (Lead Partnership Practice Consultant) and Ulrike Nebel (Partnership Practice Consultant). Colleagues who are planning to be ASYE Assessors and those who are returning to the role after some time are strongly recommended to complete this training.

It is recommended that this training is co-delivered with colleagues from the partner agency who are managing or involved with the ASYE programme in their organisation.

If you are interested in attending this training, please register your interest with your organisation's Workforce/Teaching Partnership Lead.

Morning

This session will cover:

- Roles & Responsibilities
- PCF, Knowledge and Skills Statement
- Individual Difference
- Direct Observation

Afternoon

This session will cover:

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience



The Black Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing injustice and racism on an ongoing basis. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "The Black Voice of Social Work". All sessions will be led and co-facilitated by Black colleagues from across the Teaching Partnership. They will be supported by Ulrike Nebel from the Partnership team.

Fighting racism requires an ongoing joint effort and white allyship and creating awareness is key to achieving positive change, therefore these groups welcome anyone committed to anti-racism and to learning from Black colleagues/each other.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support organisations to continue to develop their anti-racist commitment. Themes will be anonymised and shared with the Cross TP Equality, Diversity and Inclusion group to discuss how positive change can be achieved across our partnership.

Please see the following pages for the dates and links.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact admin@developingtogetherswtp.org.uk

All sessions will be on Zoom. Click on the linked dates to access the Zoom meetings directly.



The Black Voice of Social Work

Celebrating Black Voices “Reclaiming Narratives”

10:00 am - 11:30 am

[17th of October 2024](#)

Discussion Groups

10:00 am - 11:30 am

[Thursday 14th of November 2024](#)

[Thursday 16th of January 2025](#)

[Thursday 20th of March 2025](#)

BLACK
LIVES
MATTER

THIS
STOPS
TODAY

All sessions will be on Zoom. Click on the linked dates above to access the Zoom meetings directly.

We rely on those links being shared to be able to access a wider audience within our partnership, so please share widely and continue having those important discussions about racisms with you colleagues/within your organisations.

About Kingston University's provision



Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- More details can be found on the next slide
- For any questions about Kingston University's post-qualifying offer, please email pgsocialwork@sgul.kingston.ac.uk or phone 020 8417 5498

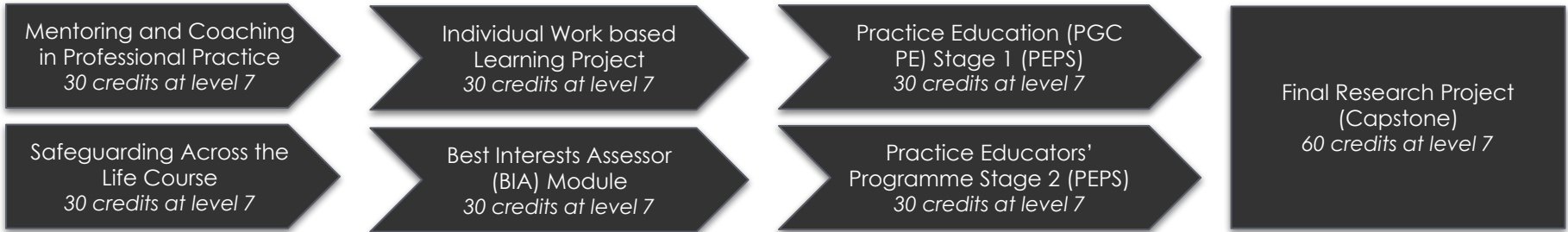
Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

Post-Qualifying Courses



If you are a qualified social worker, this programme enables you to study individual postgraduate modules on a standalone basis as short courses for continuing professional development (CPD), or gain academic credit towards a postgraduate award e.g. a postgraduate certificate, postgraduate diploma, or a Masters.



Click on each module title for full details on course content, costs, and where and how to apply.

All modules include application of learning to professional practice.

- Postgraduate Certificate: students must pass 60 Level 7 credits
- Postgraduate Diploma: students must pass 120 Level 7 credits
- Advanced Social Work MA: students must pass 180 Level 7 credits (including the Capstone Research Project)

Staff can contact [Maria Brent](#) (Course Director Post Qualifying Programmes) for an informal chat to find out what pathway, modules may be right for them.

Post Graduate Certificate in Practice Education (PGC PE)



Kingston University's Post Graduate Certificate in Practice Education comprises two 30 credit Level 7 modules Practice Education Stage 1 (SW7010) and Practice Education Stage 2 (SW7011). The modules must be taken sequentially, and each module involves providing a learning experience for a social work learner. It is expected that trainees starting in September 2024 will take a first placement Kingston student in November 2024 (PEPS 1) followed by a final placement student in September 25 (PEPS 2). It is expected that trainees starting in February 2025 will take a Kingston student for a first placement starting in May 2025 (PEPS 1) followed by a final placement student in January 26 (PEPS 2).

What qualifications do you get and what opportunities are there for continuing professional development?

When you pass Stage 1 you will gain 30 Level 7 credits. You will progress to take Practice Education Stage 2 to be a qualified practice educator. On successful completion of both Stage 1 & 2 you will be awarded a Post Graduate Certificate in Practice Education. You can use these modules to contribute to a PG Diploma or an MA in Advanced Social Work Practice. Please contact Maria Brent, PQ Course Leader, if you are interested in discussing this m.brent@kingston.ac.uk

Costs

The full cost of each module is £1725 for the academic year 2024/25 and an increase is expected for 2025-26. However, if the trainee Practice Educator provides a placement to a Kingston University Social Work student the programme will be provided free (except for any Practice Assessor (PA) cost). Practice Assessor: If your agency is not able to provide a PA, the programme team can assist in arranging a PA, for an additional fee. Please contact Harpreet Ahdan h.ahdan@kingston.ac.uk and the Postqualifying programmes support team pgsocialwork@kingston.ac.uk

Applying for the course

Please note that there are a limited number of places for each course, so early application is recommended. Applications from candidates within our Primary Partner agencies will be prioritised until 6 weeks prior to the closing date for applications. Thereafter, all applications will be processed upon receipt. Applications close six weeks prior to the start date for the Stage 1 module.

Trainees who have interrupted their studies and wish to return to complete Stage 1 or Stage 2 must contact the programme before the application closing date for Stage 1 or the date specified above for Stage 2, to ensure inclusion in the student allocation to placement process.

You need to have sought employer agreement from the person managing social work placements in your organisation before applying. Locum social workers will not generally be accepted onto the programme. A separate Sponsorship Agreement form will need to be completed by your employer to confirm organisational sponsorship. Please note that there is also a separate Placement Information Form that you will need to complete upon application for the programme. This is to confirm suitability of the placement setting and the likely allocation of a student.

You should apply online at: <http://www.kingston.ac.uk/postgraduate-course/practice-education-postgraduatecertificate/>

Closing dates for the course are aligned to the need to allocate students to trainee practice educators. The closing date for the September 2024 cohort is 18 July 2024. The closing date for the February 2025 cohort is 29 November 2024. Applicants wishing to join or rejoin a PEPS2 module following a break must contact the postgraduate administrator and submit all required documents by 17 May 2024 for the September 2024 module and 23 September 2024 for the November 2024 module.

If you require further details about the course, please contact the Postgraduate Programmes Administrator, Email: pgsocialwork@sgul.kingston.ac.uk or the PGC PE Course Leader, Harpreet Ahdan H.Ahdan@kingston.ac.uk

Post Graduate Certificate in Practice Education (PGC PE)

PEPS Stage 1 (SW7010)



The Practice Education 1 module is suitable for registered social workers new to the practice education role and is the first stage of the PGC Practice Education. Applicants will normally be practising at the experienced social worker level of the PCF. Trainees completing this module will be able to meet the expectations of the Practice Educator Professional Standards (2022) and will learn to supervise, teach and assess social work degree students up to, but not including the final assessment prior to qualification. Trainees are required to demonstrate this by supporting, teaching and assessing a learner, which usually entails acting as a Stage 1 practice educator to a degree in social work student on a first placement (70 days).

Trainee practice educators are required to attend 5 days teaching on Kingston Hill campus from 10-4. Regular online Practice Learning Workshops for practice educators and on-site supervisors are provided alongside the student's placement and it is strongly recommended that trainees attend these. Some online drop-in group tutorials will be available and individual tutorials are available on request. There are two intakes for the programme. See dates below

Stage/Module	Intake	Teaching on Campus	Student Placements
Stage 1 SW7010A	February 2025 Application closing date 29 Nov 24	Mon 10 February 2025 Tues 11 February 2025 Mon 3 March 2025 Mon 16 June 2025 Mon 4 August 2025	May-August 2025 (70 days)
PLUS	A Joint Placement Preparation Day with students on campus (TBC); regular Practice Learning Workshops during placement (currently online) and drop-in online tutorials		

Post Graduate Certificate in Practice Education (PGC PE)

PEPS Stage 2 (SW7011)



What you will learn at Stage 2

- How to manage the provision of a final practice placement for a degree in social work student and
- How to evidence purposeful contributions to the quality assurance of placement learning and the development of an agency as a training organisation by reviewing and improving provision
- How to enable learning and professional development in practice and apply a range of supervisory models, roles and skills which recognize different learning styles and strategies and the power dynamics between the practice educator and the learner
- How to transfer practice educator skills, knowledge and values to new roles in mentoring, supervision, teaching and /or assessment
- How to manage the holistic assessment of learners in practice and demonstrate ability to make difficult holistic assessment decisions which may include marginal or failing students; mark learners' academic work and utilise a range of assessment methods
- How to analyse and critically reflect on your own values, attitudes and practice in relation to ethical practice in professional practice education in social work and show enhanced understanding of the origins and implications of discrimination and power relationships.
- How to reflect critically on, and analyse your own progress, as a practitioner and social work practice educator and analyse and evaluate research, policies and developments with respect to social work and practice education and develop your continuing professional development plan

Stage/Module	Intake	Teaching on Campus	Student Placements
Stage 2 SW7011A	November 2024 Inform Programme of intention to progress before 23 Sept 24	Mon 11 Nov 2024 Tues 12 Nov 2024 Mon 10 Feb 2025 Mon 28 April 2025 Mon 23 June 2025	January - June 2025 (100 days)
PLUS	A Joint Placement Preparation Day with students on campus (TBC); regular Practice Learning Workshops during placement (currently online) and drop-in online tutorials		



Course title	Description	Date/Time	Platform	Booking
<p>Becoming an On-site Supervisor Programme</p>	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> • contribute to the design of a placement plan and a tailored Induction Plan for a learner • confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision • work collaboratively with all the stakeholders to support the student and promote their learning and development • identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs • identify your own strengths and needs as a practice supervisor and a plan to address them <p>Please note: this training takes place across 3 sessions and you must be able to attend all 3 sessions.</p> <p>Facilitators: Josie Newton (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	<p>20.08.24 10-1pm, 04.09.24 1-4pm AND 11.09.24 10-1pm</p> <p>OR</p>	<p>MS Teams</p>	<p>Book online here</p>
		<p>07.01.25 10-1pm, 14.01.25 10 -1pm AND 20.01.25 10-1pm</p>	<p>MS Teams</p>	<p>Book online here</p>



Course title	Description	Date	Time	Platform	Booking
Becoming a Practice Assessor	<p>As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators.</p> <p>Learning Aims: To assist experienced Practice Educators to make the transition to the Practice Assessor role and to refresh the knowledge and skills of dormant Practice Assessors.</p> <p>Learning Outcomes: By the end of the event those participating will have</p> <ul style="list-style-type: none"> • Reviewed their knowledge, skills and experience as Practice Educators • Reflected on how their knowledge, skills and experience will support the learning and development of trainee Practice Educators • Become familiar with the processes, tools and approaches needed to enable the learning and development of trainee Practice educator <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	6.8.24	10am - 1pm	MS Teams	Book online here
		18.2.25	10am - 1 pm	MS Teams	Book online here

Kingston University Provision: All Staff



Course title	Description	Date	Time	Venue	Booking
Practice Educator Refresher Training	<p>Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.</p> <p>Learning Aims: To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region</p> <p>Learning Outcomes: By the end of the event those participating will have:</p> <ul style="list-style-type: none"> • Developed their knowledge and understanding of the current context of practice education • Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS) • Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools • Developed an action plan to address developmental areas, including resuming their practice education practice <p>Facilitator: Harpreet Ahdan (Senior Lecturer and Course Lead Practice Education, Kingston University)</p>	10.9.24	10am - 1pm	MS Teams	Book online here
		13.1.25	1.00 - 4.00pm	MS Teams	Book online here



“Change is the end result of
all true learning.”

— Leo Buscaglia



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

To view our full CPD brochure, please see [here](#).

If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at admin@developingtogetherswtp.org.uk

It is also recommended to regularly visit the Teaching Partnership [website](#).

You can also follow us on Twitter to keep up to date with the latest goings on:

@DevelopT_SWTP 