



# DEVELOPING TOGETHER

## SOCIAL WORK TEACHING PARTNERSHIP



Practice Educator, Assessor & On Site  
Supervisor Provision  
July 2025 - March 2026

Version 3: 13.01.2026





# **Enabling and Assessing Social Work Learners**

## Enabling and Assessing Social Work Learners 2025-26- Primary Partners



These workshops are delivered by Ulrike Nebel, Dale Van Graan and our new Partnership Practice Consultant.

EASWL workshops will provide a refresher on relevant assessment frameworks such as the PCF, supervision and assessment skills and anti-oppressive practice in practice education. Sessions will be interactive, combining a mixture of presentation and group work. They are suitable for all practitioners involved in enabling and assessing social work learners such as experienced Practice Educators in need of a refresher/update on current practice, newly qualified PEs, PEPS trainees and On-site Supervisors.

Please note that the majority of the content will also be relevant for ASYE assessors and Mentors/OSS of apprentices, however, assessment frameworks will focus on student levels and not ASYE level. The workshop will not address social work (integrated degree) apprenticeship standards as Kingston University provides separate workshops for apprenticeship mentors and OSS of apprentices.

The content of the sessions have been updated based on feedback obtained from last year's sessions, learning from Practice Assessment Panels (PAP) and Quality Assurance in Practice Learning (QAPL) Reports.

We will be offering a variety of online and in-person sessions **(in-person sessions are for Primary Partners only)** covering the following topics:

1. Assessing and Evidencing Values and Ethics
2. Developing and Assessing Professionalism in learners
3. Struggling Placements: Working positively with social work learners
4. Planning for and Working with Individual Difference
5. Supervision skills for reflection and analysis
6. PCF/KSS Workshop for Assessors

\*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Surrey Children, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University

## Enabling and Assessing Social Work Learners 2025-26- PVI and Secondary Partners



PVI and secondary partners\* will be able to access our online workshop provision. These sessions are open to practice educators, practice assessors and on-site supervisors.

Please note that most of the content of these workshops will be relevant for apprenticeship mentors, but please note that they will focus on PCF/KSS rather than the apprenticeship assessment framework

ASYE Assessors may also benefit from the content but should be aware that the PCFs mentioned will be at student placement rather than ASYE level.

Assessing & Evidencing Values & Ethics

Developing and Assessing Professionalism in Learners

Struggling Placements: Working Positively with Learners

Planning for and Working with Individual Difference

Supervision Skills for Reflection and Analysis

PCF/KSS Workshop for Assessors

\*PVI and Secondary partners are: South West London and St George's NHS Mental Health Trust



## Topic Details:

1. **Assessing and Evidencing Values and Ethics**
  - Developing a greater understanding of what 'Values' & 'Ethics' are and what learners are expected to demonstrate
  - Practical tools to use for discussion, development and assessment of values and ethics.
2. **Developing and Assessing Professionalism in learners**
  - Developing a greater understanding of PCF1 -Professionalism
  - A refresher on practical elements of professionalism in social work practice and how to assess and evidence professionalism in practice
3. **Struggling Placements: Working positively with social work learners**
  - Refresh your knowledge of expected standards and identify signs and behaviours that indicate a student might be struggling
  - Understand the importance of having courageous conversations with students and reflect on power dynamics and their impact
  - Consider models and tools to use with struggling learners
4. **Planning for and Working with Individual Difference**
  - To have an understanding and application of models as a way of exploring & acknowledging difference
  - To refresh on the 9 protected characteristics & types of discrimination outlined within the Equality Act 2010
  - To identify where 'reasonable' adjustments may be necessary, and how this works in practice
5. **Supervision skills for reflection and analysis**
  - Critical Analysis and Reflection and tools to support student learning:
  - Enhancing existing knowledge and understanding of reflection and analysis in social work and supervision

## Enabling and Assessing Social Work Learners Online Workshops 2025-26



Date	Time	Topic	Booking
10th September 2025	10:00 - 12:30	Assessing and Evidencing Values and Ethics	<a href="#">Book here</a>
23rd September 2025	14:00 - 16:30	Developing and Assessing Professionalism in Learners	<a href="#">Book here</a>
20th November 2025	10:00 - 12:30	Struggling Placements: Working positively with social work learners	<a href="#">Book here</a>
27th November 2025	14:00 - 16:30	Supervision Skills for Reflection and Analysis	<a href="#">Book here</a>
11th December 2025	14:00 - 16:30	PCF/KSS Workshop for Assessors	<a href="#">Book here</a>
TBC	TBC	Planning for and Working with Individual Difference	
TBC	TBC	The Anti-racist and Anti-Opressive Placement	

# “The Social Work Placement Journey”

Date TBC



**Target audience:** This full day training is suitable for qualified Practice Educators (PEs) in need of refresher training due to not having practiced or attended relevant training for some time. Completion of this training day will serve as evidence of having refreshed their qualification.

It will also be relevant to PEs and onsite supervisors who have been unable to attend other relevant training/workshops on offer through the Teaching Partnership over the last 12 months.

Please be aware that if you have attended other recent in-person or online workshops that covered the topics below content might be similar.

## Topics and Learning outcomes relating to key points during the placement:

### Preparation- off to a positive start

- Explore the importance of preparing for a placement and PLA meeting
- Develop a greater understanding of working with individual differences (with a focus on dyslexia)
- Explore the importance of creating a ‘safe space’
- Anti-oppressive and anti-racist PE practice

### Enabling and assessing

- Reflective supervision
- Promoting resilience and self-care
- Explore the importance of providing feedback
- Importance of PLE feedback- triangulation of evidence in assessments

### Struggling placements

- Raising concerns- courageous conversations
- Developing SMART action plans



# **ASYE Assessor Provision**



## Knowledge, Skills and Tools for ASYE Assessors



The Teaching Partnership is able to deliver a full day training programme to support ASYE Assessors working in primary partner agencies. This training is relevant for anyone who has a role in assessing Newly Qualified Social Workers during their Assessed and Supported Year in Employment. The sessions will be delivered by our new Partnership Practice Consultant. Colleagues who are planning to be ASYE Assessors and those who are returning to the role after some time are strongly recommended to complete this training.

It is recommended that this training is co-delivered with colleagues from the partner agency who are managing or involved with the ASYE programme in their organisation.

If you are interested in attending this training, please register your interest with your organisation's Workforce/Teaching Partnership Lead.

### Morning

#### **This session will cover:**

- Roles & Responsibilities
- PCF, Knowledge and Skills Statement
- Individual Difference
- Direct Observation

### Afternoon

#### **This session will cover:**

- Supervision Skills
- Supervision Skills to Enable Reflection and Analysis
- Wellbeing and Resilience



## The Black Voice of Social Work - Discussion Groups

All our partner agencies are taking practical action to address the role that they and the social work profession must play in addressing injustice and racism on an ongoing basis. To support this, the Teaching Partnership Team are continuing to co facilitate Discussion Groups - "The Black Voice of Social Work". All sessions will be led and co-facilitated by Black colleagues from across the Teaching Partnership. They will be supported by Ulrike Nebel from the Partnership team.

Fighting racism requires an ongoing joint effort and white allyship and creating awareness is key to achieving positive change, therefore these groups welcome anyone committed to anti-racism and to learning from Black colleagues/each other.

After a brief presentation from the facilitators, you will have the opportunity to discuss the topic in small groups. You will be invited to share feedback from these small groups, which may highlight learning that could support organisations to continue to develop their anti-racist commitment. Themes will be anonymised and shared with the Cross TP Equality, Diversity and Inclusion group to discuss how positive change can be achieved across our partnership.

Please see the following pages for the dates and links.

If you have any queries about the Discussion Groups, or if you're interested in leading/co-facilitating future sessions, please contact [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk)

**All sessions will be on Team. Click on the linked dates to access the Team meetings directly.**



## The Black Voice of Social Work

### Discussion Groups

10:00 am - 11:30 am

[Thursday 11th of September 2025](#)

[Thursday 13th of November 2025](#)

[Thursday 15th January 2026](#)

[Thursday 12th March 2026](#)

BLACK  
LIVES  
MATTER

THIS  
STOPS  
TODAY

All sessions will be on Zoom. Click on the linked dates above to access the Zoom meetings directly.

We rely on those links being shared to be able to access a wider audience within our partnership, so please share widely and continue having those important discussions about racism with you colleagues/within your organisations.

# About Kingston University's provision



## Post Qualifying courses

- Accredited post-qualifying courses are available through the Teaching Partnership's academic partner, Kingston University;
- If you are interested in a particular module or course, please first discuss with your line manager / local workforce development team;
- Sometimes there are sponsorship opportunities available through your agency or the Teaching Partnership, or alternatively there is the option to self fund. Most modules and courses are discounted for staff in partner agencies;
- More details can be found on the next slide
- For any questions about Kingston University's post-qualifying offer, please email [pgsocialwork@sgul.kingston.ac.uk](mailto:pgsocialwork@sgul.kingston.ac.uk) or phone 020 8417 5498

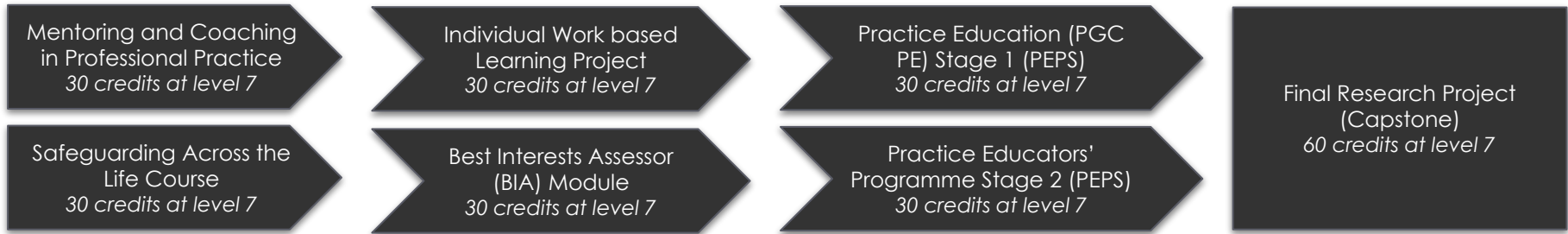
## Other provision

- In addition to accredited courses, Kingston University's Department of Social Work and Social Care offers a series of seminars with guest speakers covering a broad range of topics, details will be released on their events page [here](#).
- Academics from the Social Work and Social Care department also facilitate a number of complimentary sessions/courses for the Teaching Partnership across the year. Details of these can be found on the following pages.

# Post-Qualifying Courses



If you are a qualified social worker, this programme enables you to study individual postgraduate modules on a standalone basis as short courses for continuing professional development (CPD), or gain academic credit towards a postgraduate award e.g. a postgraduate certificate, postgraduate diploma, or a Masters.



Click on each module title for full details on course content, costs, and where and how to apply.

All modules include application of learning to professional practice.

- Postgraduate Certificate: students must pass 60 Level 7 credits
- Postgraduate Diploma: students must pass 120 Level 7 credits
- Advanced Social Work MA: students must pass 180 Level 7 credits (including the Capstone Research Project)

Staff can contact [Maria Brent](#) (Course Director Post Qualifying Programmes) for an informal chat to find out what pathway, modules may be right for them.

# Practice Assessor Support Groups



All practice assessors working with current Kingston University trainee practice educators are invited to these meetings. Other practice assessors are welcome to attend to keep themselves up to date with any changes in practice assessment and to engage in supportive peer supervision discussions.

If you would like to be added to the calendar invites for these meetings please click on [this link](#) to give permission, or alternatively email [Krisztina Kis](#) giving permission to use your email for this purpose.

Date	Links to meetings
Tuesday, 14 October 2025 10am-12pm	<a href="#">Teams Link PA Support Group 14 October 2025</a>
Tuesday, 9 December 2025 10am-12pm	<a href="#">Teams Link PA Support Group 9 December 2025</a>
Tuesday, 17 February 2026 10am-12pm	<a href="#">Teams Link PA Support Group 17 February 2026</a>
Tuesday, 7 April 2026 10am-12pm	<a href="#">Teams Link PA Support Group 7 April 2026</a>
Tuesday, 9 June 2026 10am-12pm	<a href="#">Teams Link PA Support Group 9 June 2026</a>
Tuesday, 11 August 2026 10am-12pm	<a href="#">Teams Link PA Support Group 11 August 2026</a>



# Post Graduate Certificate in Practice Education (PGC PE)



Kingston University's Post Graduate Certificate in Practice Education comprises two 30 credit Level 7 modules Practice Education Stage 1 (SW7010) and Practice Education Stage 2 (SW7011). The modules must be taken sequentially, and each module involves providing a learning experience for a social work learner. It is expected that trainees starting in September 2025 will take a first placement Kingston student in November 2025 (PEPS 1) followed by a final placement student in September 26 (PEPS 2). It is expected that trainees starting in March 2026 will take a Kingston student for a first placement starting in May 2026 (PEPS 1) followed by a final placement student in January 27 (PEPS 2).

## What qualifications do you get and what opportunities are there for continuing professional development?

When you pass Stage 1 you will gain 30 Level 7 credits. You will progress to take Practice Education Stage 2 to be a qualified practice educator. On successful completion of both Stage 1 & 2 you will be awarded a Post Graduate Certificate in Practice Education. You can use these modules to contribute to a PG Diploma or an MA in Advanced Social Work Practice. Please contact Maria Brent, PQ Course Leader, if you are interested in discussing this [m.brent@kingston.ac.uk](mailto:m.brent@kingston.ac.uk)

## Costs

The full cost of each module is £1994 for the academic year 2025/26. If a trainee Practice Educator offers a placement to a Kingston University Social Work student, they will gain complimentary access to the programme as part of our commitment to high-quality professional development. The only associated cost would be for any required Practice Assessor (PA) support.

**Practice Assessor: Your agency will be required to provide a PA in order for you to complete the programme.**

## Applying for the course

Please note that there are a limited number of places for each course, so early application is recommended. **Applications from candidates within our Primary Partner agencies will be prioritised until 6 weeks prior to the closing date for applications.** Thereafter, all applications will be processed upon receipt. Applications close six weeks prior to the start date for the Stage 1 module.

Trainees who have interrupted their studies and wish to return to complete Stage 1 or Stage 2 must contact the Course Lead before the application closing date for Stage 1 or the date specified above for Stage 2, to ensure inclusion in the student allocation to placement process.

You need to have sought employer agreement from the person managing social work placements in your organisation before applying. Locum social workers will not generally be accepted onto the programme. **As part of the application process, you will be required to complete two additional documents, a Sponsorship Agreement form and Placement Information Form.** The sponsor form will need to be completed by your employer to confirm organisational sponsorship. The Placement Information Form is to confirm suitability of the placement setting and the likely allocation of a student.

**You should apply online at:** [Practice Education PgCert | Kingston University London](#)

Closing dates for the course are aligned to the need to allocate students to trainee practice educators. **The closing date for the September 2025 cohort is 16 July 2024. The closing date for the March 2026 cohort is 31 December 2025. Applicants wishing to join or rejoin a PEPS2 module following a break must contact the postgraduate administrator and submit all required documents by 27 June 2025 for the September 2025 module and 28 August 2025 for the November 2025 module.**

If you require further details about the course, please contact the Postgraduate Programmes office. Email: [pgsocialwork@kingston.ac.uk](mailto:pgsocialwork@kingston.ac.uk) or the PGC PE Course Leader, Krisztina Kis [K.kis@kingston.ac.uk](mailto:K.kis@kingston.ac.uk)

# Post Graduate Certificate in Practice Education (PGC PE)

PEPS Stage 1 (SW7010)



The Practice Education 1 module is suitable for registered social workers new to the practice education role and is the first stage of the PGC Practice Education. Applicants will normally be practising at the experienced social worker level of the PCF. Trainees completing this module will be able to meet the expectations of the Practice Educator Professional Standards (2022) and will learn to supervise, teach and assess social work degree students up to, but not including the final assessment prior to qualification. Trainees are required to demonstrate this by supporting, teaching and assessing a learner, which usually entails acting as a Stage 1 practice educator to a degree in social work student on a first placement (70 days).

Trainee practice educators are required to attend 5 days teaching on Kingston Hill campus from 10-4. Regular online Practice Learning Workshops for practice educators and on-site supervisors are provided alongside the student's placement and it is strongly recommended that trainees attend these. Some online drop-in group tutorials will be available and individual tutorials are available on request. There are two intakes for the programme. See dates below

Stage/Module	Intake	Teaching on Campus	Student Placements
Stage 1 SW7010B	September 2025 Application closing date 16 July 25	Mon 15 Sept 2025 Mon 13 Oct 2025 Mon 17 Nov 2025 Tues 9 Dec 2025 Mon 16 Feb 2026	Oct 2025 - March 2026 (70 days)
<a href="#">Stage 1 SW7010A</a>	March 2026 Application closing date 31 Jan 2026	Mon 30 March 2026 Mon 20 April 2026 Tuesday 5 May 2026 Mon 29 June 2026 Mon 10 August 2026	May-August 2026 (70 days)
PLUS	A Joint Placement Preparation Day with students on campus (TBC); regular Practice Learning Workshops during placement (currently online) and drop-in online tutorials		



# Post Graduate Certificate in Practice Education (PGC PE)

PEPS Stage 2 (SW7011)



## What you will learn at Stage 2

- How to manage the provision of a final practice placement for a degree in social work student and
- How to evidence purposeful contributions to the quality assurance of placement learning and the development of an agency as a training organisation by reviewing and improving provision
- How to enable learning and professional development in practice and apply a range of supervisory models, roles and skills which recognize different learning styles and strategies and the power dynamics between the practice educator and the learner
- How to transfer practice educator skills, knowledge and values to new roles in mentoring, supervision, teaching and /or assessment
- How to manage the holistic assessment of learners in practice and demonstrate ability to make difficult holistic assessment decisions which may include marginal or failing students; mark learners' academic work and utilise a range of assessment methods
- How to analyse and critically reflect on your own values, attitudes and practice in relation to ethical practice in professional practice education in social work and show enhanced understanding of the origins and implications of discrimination and power relationships.
- How to reflect critically on, and analyse your own progress, as a practitioner and social work practice educator and analyse and evaluate research, policies and developments with respect to social work and practice education and develop your continuing professional development plan

Stage/Module	Intake	Teaching on Campus	Student Placements
Stage 2 SW7011B	September 2025 Inform Programme of intention to progress before 27 June 2025	Monday, 1 Sept 2025 Tuesday, 2 Sept 2025 Monday, 3 Nov 2025 Monday, 12 January 2026 Monday, 16 March 2026	September 2025 - March 2026 (100 days)
Stage 2 SW7011A	December 2025 Inform Programme of intention to progress before 8 August 2025	Mon 1 Dec 2025 Tues 2 Dec 2025 Mon 9 Feb 2026 Mon 27 April 2026 Mon 15 June 2026	January - June 2026 (100 days)
PLUS	A Joint Placement Preparation Day with students on campus (TBC); regular Practice Learning Workshops during placement (currently online) and drop-in online tutorials		



Course title	Description	Date/Time	Platform	Booking
Becoming an On-site Supervisor Programme	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> <li>• contribute to the design of a placement plan and a tailored Induction Plan for a learner</li> <li>• confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision</li> <li>• work collaboratively with all the stakeholders to support the student and promote their learning and development</li> <li>• identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs</li> <li>• identify your own strengths and needs as a practice supervisor and a plan to address them</li> </ul> <p><b>Please note: this will now be reduced from 3 half day sessions to 1 full day.</b></p> <p>Facilitators: Josie Newton (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	Tuesday 09.09.25 09:30am - 4:30m	Online	<a href="#">Book online here</a>
		OR  Tuesday 06.01.26 09:30am - 4:30m	Online	<a href="#">Book online here</a>

# Kingston University Provision: All Staff



Course title	Description	Date	Time	Platform	Booking
Becoming a Practice Assessor	<p>As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators.</p> <p><b>Learning Aims:</b> To assist experienced Practice Educators to make the transition to the Practice Assessor role and to refresh the knowledge and skills of dormant Practice Assessors.</p> <p><b>Learning Outcomes:</b> By the end of the event those participating will have</p> <ul style="list-style-type: none"><li>• Reviewed their knowledge, skills and experience as Practice Educators</li><li>• Reflected on how their knowledge, skills and experience will support the learning and development of trainee Practice Educators</li><li>• Become familiar with the processes, tools and approaches needed to enable the learning and development of trainee Practice educator</li></ul> <p>Facilitator: Krisztina Kis</p>	15.08.25	9:30am - 4:30pm	Online	<a href="#">Book online here</a>
		07.01.26	9:30am - 4:30pm	Online	<a href="#">Book online here</a>

# Kingston University Provision: All Staff



Course title	Description	Date	Time	Venue	Booking
Practice Educator Refresher Training	<p>Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.</p> <p><b>Learning Aims:</b> To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region</p> <p><b>Learning Outcomes:</b> By the end of the event those participating will have:</p> <ul style="list-style-type: none"><li>• Developed their knowledge and understanding of the current context of practice education</li><li>• Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS)</li><li>• Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools</li><li>• Developed an action plan to address developmental areas, including resuming their practice education practice</li></ul> <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	11.9.25	9:30am - 12:30pm	Online	<a href="#">Book online here</a>
		7.1.26	9:30am - 12:30pm	Online	<a href="#">Book online here</a>

# Care Knowledge Spotlight



Please see below for some useful CareKnowledge live webinars planned over the next few months, that are free and open to all:

## [Children and Hoarding: Hidden Harm, Lasting Impact](#)

**Tuesday 23rd September 2025 10am-12pm**

This webinar looks at the rarely discussed experiences of children who live with a parent or carer who hoards, as well as the children and adolescents who show hoarding behaviours themselves. Though research remains limited, growing awareness suggests these situations are far more common than they appear — often hidden due to shame, stigma, or fear of professional intervention.

[Click here to find out more and register a place](#)



“Change is the end result of  
all true learning.”

— Leo Buscaglia



# DEVELOPING TOGETHER

## SOCIAL WORK TEACHING PARTNERSHIP



To view our full CPD brochure, please see [here](#).

If you have questions about any of the information contained herein, or any suggestions as to the provision being offered, please contact the Teaching Partnership Team at [admin@developingtogetherswtp.org.uk](mailto:admin@developingtogetherswtp.org.uk)

It is also recommended to regularly visit the [Teaching Partnership website](#). You can also follow us on Twitter to keep up to date with the latest goings on:

[@DevelopT\\_swtp](#)

